

# natural English



elementary workbook  
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[www.lets4u.blogfa.com](http://www.lets4u.blogfa.com)

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### grammar

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clothes  
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# one

Tick (✓) when you've done these sections.

### natural English

- saying hello
- How are you?*
- Would you like ...?*
- asking for help

### grammar

- be* positive and negative
- a / an*
- questions with *be*
- expand your grammar *the* with place names

### vocabulary

- jobs
- numbers (1)
- countries and nationalities
- drinks
- expand your vocabulary containers



# how to ... say hello

## natural English saying hello

1 Order the words to make sentences.

A Katia / Hi / I'm .

*Hi, I'm Katia.* \_\_\_\_\_

1 B name's / Tomás / my / Hi .

\_\_\_\_\_

2 A to / you / Nice / meet .

\_\_\_\_\_

3 A I'm / Hello / Sandro .

\_\_\_\_\_

4 B Hello / Rebecca / my / name's .

\_\_\_\_\_

5 A meet / to / Rebecca / Nice / you .

\_\_\_\_\_

## grammar *be* positive and negative

2 Are sentences 1 to 8 true ✓ or false X?

Tomás is a teacher. ✓

- 1 Katia is from Barcelona.
- 2 Katia isn't married.
- 3 Tomás is from Poland.
- 4 Tomás is single.
- 5 Katia isn't a doctor.
- 6 Tomás is from Spain.
- 7 Tomás isn't forty.
- 8 Katia is thirty.



## say it!

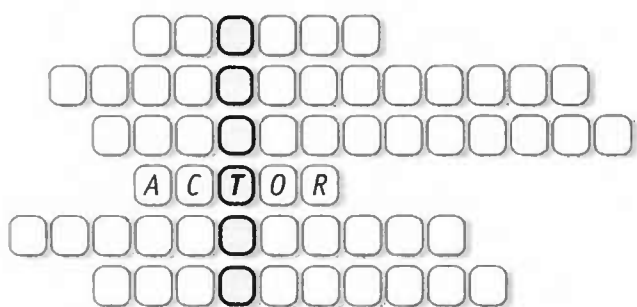
Make questions from sentences 1 to 8. Then answer the questions.

Is Tomás a teacher?

Yes, he is.

## vocabulary jobs

3 Look at the pictures and complete the puzzle. Find one more job.



## grammar a/an

4 Complete the sentences with *a/an*.

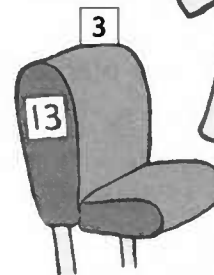
- Sue's a businesswoman.
- Lana's \_\_\_\_\_ office worker.
  - Marco is \_\_\_\_\_ police officer.
  - I'm \_\_\_\_\_ housewife.
  - He's \_\_\_\_\_ actor.
  - She's \_\_\_\_\_ engineer.

## wordbooster

### numbers (1)

5 Write the numbers for each picture.

- thirty-two pence
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ dollars



## say it!

Say the numbers.

your telephone or mobile phone number  
your house or flat number

your classroom number  
your age

## countries and nationalities

## think back!

Remember two countries in Asia, Europe, and South America.

6 Complete the sentences. Use nationalities and the correct form of *be*.

- Juan's from Spain. He 's Spanish.
- Ragini's from Thailand. She \_\_\_\_\_.
  - Heidi and Hans are from Germany. They \_\_\_\_\_.
  - Simone's from France. She \_\_\_\_\_.
  - Yuki's from Japan. He \_\_\_\_\_.
  - Ana and Feliks are from Poland. They \_\_\_\_\_.
  - Marina's from Argentina. She \_\_\_\_\_.
  - Emiliano's from Italy. He \_\_\_\_\_.
  - Min and Chao are from China. They \_\_\_\_\_.



# expand your grammar

*the / (-)* with place names

Use *the* with names which include:

- kingdom islands states republic  
the Balearic Islands  
the Dominican Republic  
the Kingdom of Saudi Arabia

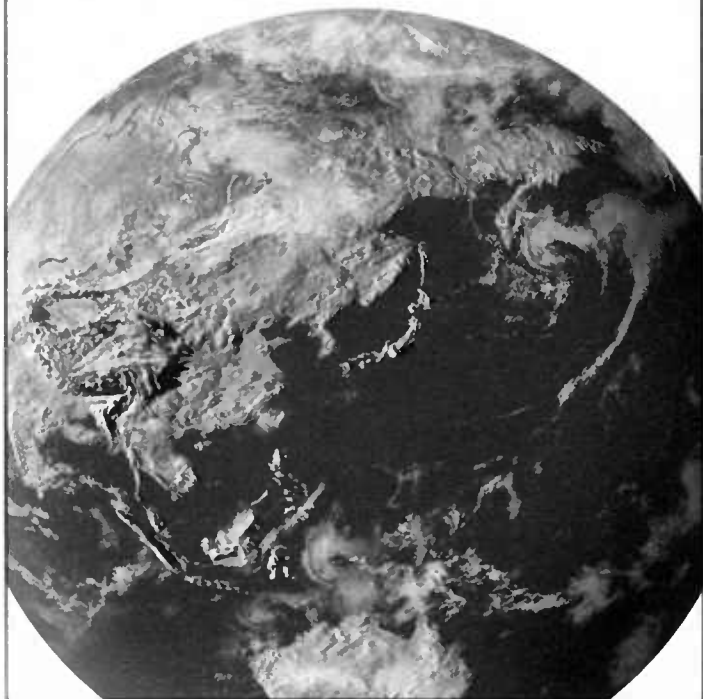
Add *the* or *(-)* to the places. Use a dictionary to check new words.

- the \_\_\_\_\_ Madeira Islands  
 1 \_\_\_\_\_ United States of America (USA)  
 2 \_\_\_\_\_ China  
 3 \_\_\_\_\_ Australia  
 4 \_\_\_\_\_ United Kingdom (UK)  
 5 \_\_\_\_\_ Canary Islands  
 6 \_\_\_\_\_ Hungary  
 7 \_\_\_\_\_ Brazil  
 8 \_\_\_\_\_ Czech Republic

Tick ✓ or correct the sentences.

Sam is from <sup>the</sup> Balearic Islands.  
 My office is in Colombia. ✓

- 1 Budapest is in the Hungary.  
 2 Rick is from United States.  
 3 Helen is a student in Australia.  
 4 My teacher is from China.  
 5 London is in United Kingdom.



# questions questions

**natural English** *How are you?*

7 Complete the dialogue.

Paul *Hi* \_\_\_\_\_ Gemma, <sup>1</sup> \_\_\_\_\_ are you?  
 Gemma <sup>2</sup> \_\_\_\_\_ thanks. And <sup>3</sup> \_\_\_\_\_?  
 Paul <sup>4</sup> \_\_\_\_\_ well, <sup>5</sup> \_\_\_\_\_.

**grammar** questions with *be*

8 Match the questions and answers.

- |                                    |                     |
|------------------------------------|---------------------|
| Is he from China?                  | a Mary.             |
| 1 Where is the Eiffel Tower?       | b Fine, thanks.     |
| 2 What's his phone number?         | c No, I'm not.      |
| 3 Are you in the elementary class? | d No, they aren't.  |
| 4 Are they married?                | e 01981 6768 5910.  |
| 5 How are you?                     | f No, he's married. |
| 6 Is she a new student?            | g Yes, he is.       |
| 7 Who's your teacher?              | h Yes, she is.      |
| 8 Is he single?                    | i It's in Paris.    |

**vocabulary** drinks

9 Complete the phrases. Use the words in the box.

black orange red diet mineral ~~hot~~

- hot \_\_\_\_\_ chocolate  
 1 \_\_\_\_\_ juice  
 2 \_\_\_\_\_ cola  
 3 \_\_\_\_\_ water  
 4 \_\_\_\_\_ wine  
 5 \_\_\_\_\_ coffee

black orange  
 red diet hot  
 mineral



### natural English *Would you like ...?*

10 Order the words and complete the dialogues.

- A a / drink / Would / like / you ?  
*Would you like a drink?*
- 
- B Yes, please.
- 1 A you / like / glass / wine / Would / a / of ?
- 
- B No, thanks.
- 2 A like / you / tea / lemon / Would / with ?
- 
- B Yes, please.
- 3 A Would you like a drink?  
 B diet / Yes / cola / a / please .
- 
- 4 A like / hot / a / Would / chocolate / you ?
- 
- B No, thanks.
- 5 A Would you like a drink ?  
 B a / water / please / Yes / mineral .
- 

### say it!

Practise the questions in exercise 10.  
 Now ask questions. Cover the answers  
 in exercise 9 and use the words in the box.

Would you like ...?






Would you like a  
 hot chocolate?



## expand your vocabulary

### containers

What is in each container? Tick ✓ the boxes.

		coffee	wine	fruit juice	cola	hot chocolate
glass			✓	✓	✓	
1 bottle						
2 can						
3 mug						
4 carton						
5 cup						

### Underline the best word.

- Would you like a cup / carton of coffee?
- 1 A mug / glass of red wine, please.
  - 2 Two bottles / cups of cola.
  - 3 A cup / carton of orange juice.
  - 4 Would you like a glass / mug of hot chocolate?
  - 5 Two cans / cups of diet cola, please.



pronunciation sounds

abcdefghijklmnopqrstuvwxyz

11 Add letters with the same sound to the circles.

	/i:/	
	<u>b</u> _ _	
	_ _ _	
/aɪ/	_ _	/eɪ/
<u>i</u> _		<u>a</u> _
		_ _
	/e/	/u:/
<u>f</u> _ _		<u>q</u> _
_ _ _		_
_		

What two letters are not in the circles?

think back!

Cover the circles. Say the letters with the same sound as a, b, f, i, and q.

natural English asking for help

12 Write a or b.

- a Sorry, can you repeat that, please?
- b Sorry, can you play that again, please?



**say it!**

Spell the words.

your name  
your job  
your country  
your nationality  
your age

A-n-g-e-l-a

**write it!**

Write the words from the exercise above.

Tick (✓) when you've done these sections.

**natural English**

- thing(s)*
- giving opinions
- Can I ...? / Can you ...?*
- saying you aren't sure

**grammar**

- have got (= have)*
- possessive 's
- this, that, these, those*
- expand your grammar plural nouns

**vocabulary**

- technology
- personal things
- adjectives (1)
- expand your vocabulary in the office



## have you got one?

### vocabulary technology

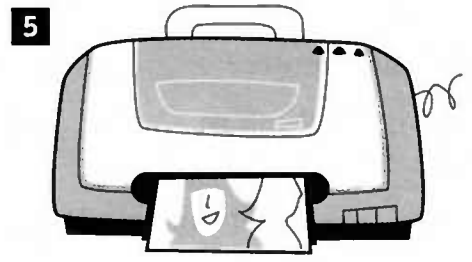
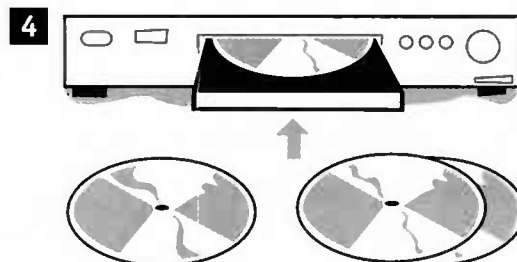
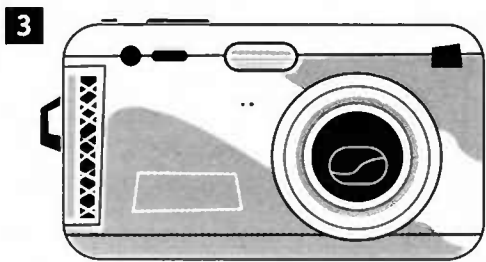
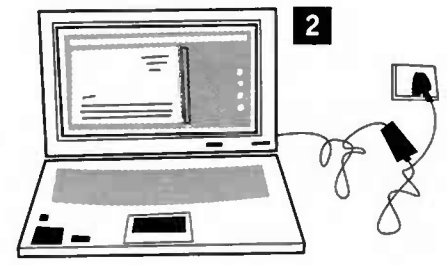
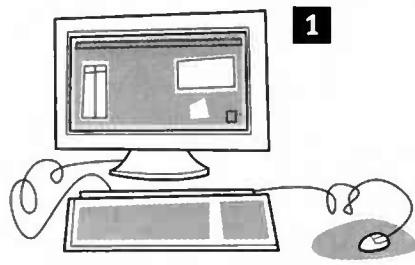
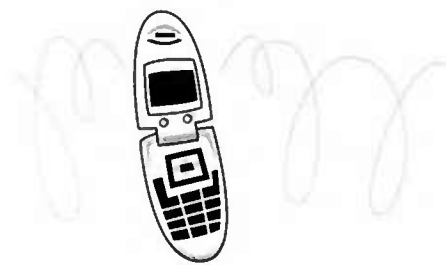
1 Look at pictures 1 to 5 and find the words for these things in the puzzle. Which word is not in the puzzle?



M	B	Y	L	C	T	A	S	A	C	O
X	O	O	P	L	W	R	I	I	D	L
P	Z	B	R	E	E	E	T	R	P	U
C	C	W	I	Q	Q	Y	U	H	L	M
A	U	J	N	L	B	R	V	W	A	Y
M	H	I	T	I	E	S	P	O	Y	X
E	N	B	E	B	R	P	H	O	E	E
R	W	Q	R	Q	Q	D	H	P	R	E
A	I	I	A	Y	E	D	C	O	K	O
D	D	F	E	I	L	O	S	S	N	P
A	C	O	M	P	U	T	E	R	B	E

*mobile phone* \_\_\_\_\_

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



### say it!

**pronunciation** Underline the stress in the words in exercise 1. Say the things you've got/haven't got.

*mobile phone*

I haven't got a mobile phone.

## natural English *thing(s)*

### 2 Underline the correct word.

What's that green thing / things on your laptop?

- 1 How many thing / things are on your desk?
- 2 This blue thing / things is useful.
- 3 The digital thing / things are fantastic.
- 4 Does this thing / things take photos?
- 5 How much are the thing / things over there?

## grammar *have got (= have)*

### 3 Complete the conversations. Use the correct form of *have*.

A Look, Ricardo 's \_\_\_\_\_ got a new camera.

B Wow! It's fantastic!

A <sup>1</sup> \_\_\_\_\_ you got a DVD player?

B No, we <sup>2</sup> \_\_\_\_\_.

A <sup>3</sup> \_\_\_\_\_ your laptop got Internet access?

B Of course it <sup>4</sup> \_\_\_\_\_.

A Where's your TV?

B We <sup>5</sup> \_\_\_\_\_ got one.

A <sup>6</sup> \_\_\_\_\_ Sandra got a mobile phone?

B Yes, she <sup>7</sup> \_\_\_\_\_. Her number's 04474 8997653.

A <sup>8</sup> \_\_\_\_\_ they got computers in the study centre?

B I don't think so.

A I <sup>9</sup> \_\_\_\_\_ got the new Harry Potter DVD at home.

B Can I borrow it?

A Vicky and Giorgio <sup>10</sup> \_\_\_\_\_ got a widescreen TV.

B What make is it?

## natural English giving opinions

### 4 Complete the conversations. Use the words in the box.

useful laptops CD players expensive necessary mobile phones

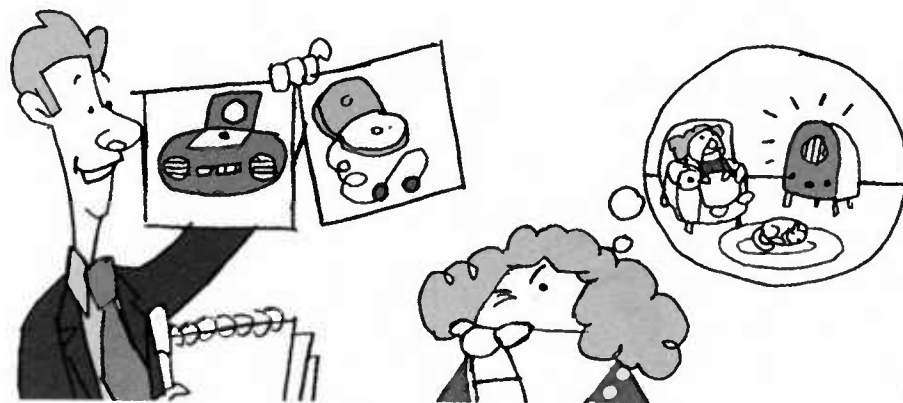
A What do you think of laptops \_\_\_\_\_?

1 B I think they're \_\_\_\_\_.



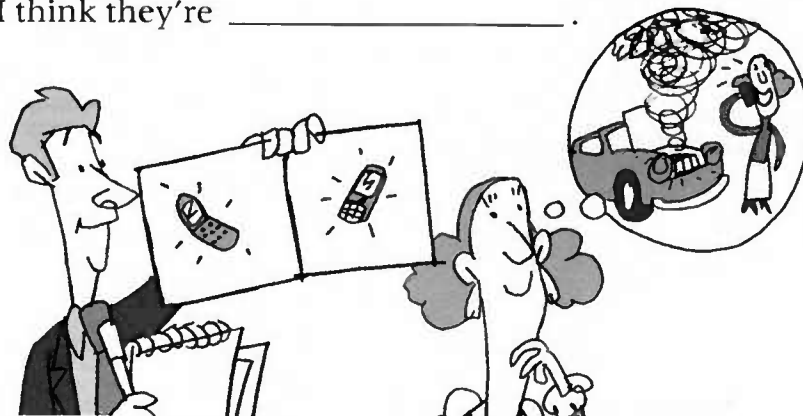
2 A What do you think of \_\_\_\_\_?

3 B I don't think they're \_\_\_\_\_.



4 A What do you think of \_\_\_\_\_?

5 B I think they're \_\_\_\_\_.



## write it!

Write about two things you have got and two things you haven't got. Give your opinion.



# expand your vocabulary

in the office



Match the pictures with the words.

- bin /bɪn/
- 1  desk /desk/
- 2  shelf /ʃelf/
- 3  cupboard /'kʌbəd/
- 4  box /bɒks/
- 5  stool /stʊ:l/
- 6  photocopier /'fəʊtəʊkɒpiə/
- 7  noticeboard /'nəʊtɪsbɔ:d/
- 8  lamp /læmp/

## test yourself!

Cover the words and look at the picture above. Say the words.



# expand your grammar

plural nouns

Look at the table.

singular nouns	plural nouns	rule
computer	computers	most nouns
desk	desks	+ s
country	countries	nouns with y
nationality	nationalities	y > ies
box	boxes	nouns with s, sh, ch, x
class	classes	+ es
man / woman	men / women	irregular nouns
person	people	
child	children	

Cover the table. Write the singular or plural nouns.

<i>singular nouns</i>	<i>plural nouns</i>
child	<i>children</i> _____
1 computer	_____
2 woman	_____
3 _____	classes
4 _____	people
5 box	_____
6 _____	countries
7 desk	_____
8 nationality	_____

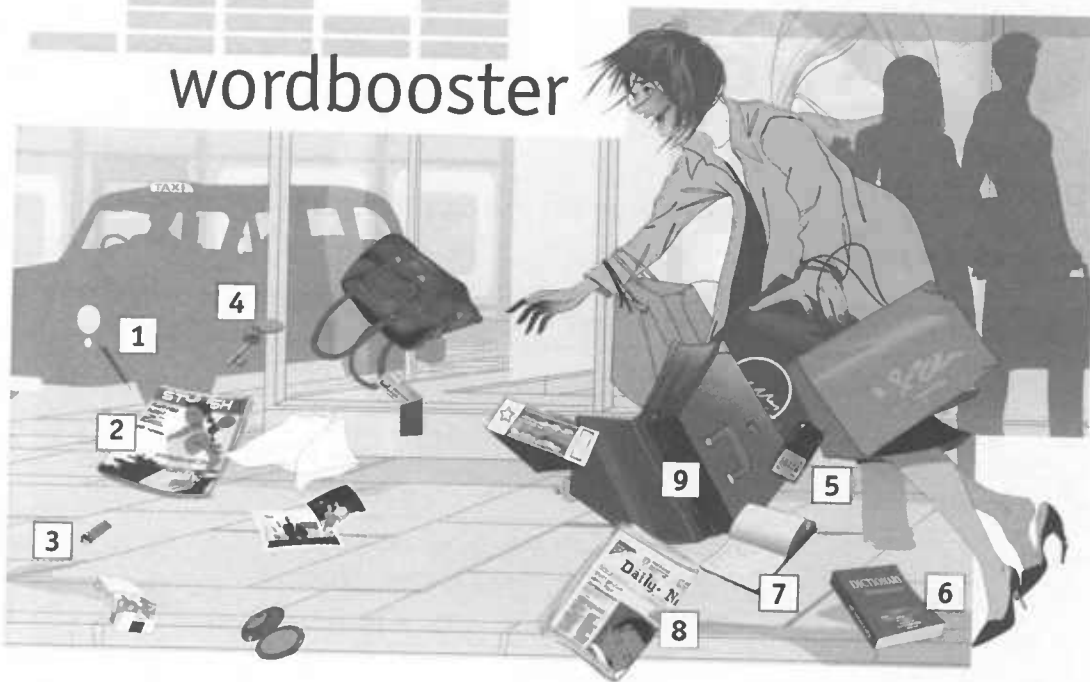
Tick ✓ or correct the sentences.

~~men~~  
The ~~man~~ in the class are doctors.

My students are from Hungary. ✓

- 1 Javier has got two English dictionaries.
- 2 The new chairs are blue.
- 3 How many persons are in your class?
- 4 Three glass of white wine, please.
- 5 Guilia and Emilio have got four childrens.
- 6 The womans at the party are from Brazil.
- 7 Spain, Hungary, and Greece are European countries.
- 8 I think the new computeres are great.

# wordbooster



## personal things

5 Look at the picture and complete the words.

- 1 pencil
- 2 m\_\_\_\_\_
- 3 l\_\_\_\_\_
- 4 k\_\_
- 5 t\_\_\_\_\_c\_\_\_\_\_

- 6 d\_\_\_\_\_
- 7 n\_\_\_\_\_
- 8 n\_\_\_\_\_
- 9 b\_\_\_\_\_

## say it!

Say five things that you have got in your bag, briefcase, or pocket.

I've got a lighter and a key.

## possessive 's

6 Order the words to make sentences.

It / briefcase / 's / is / Susan .  
 It is Susan's briefcase.

1 Where / Brigitte / is / 's / calculator ?

2 is / Gianni / homework / 's / difficult .

3 Brad / Julia / is / boyfriend / 's .

4 Simon / they / Are / coursebooks / 's ?

5 Maria / bag / yellow / is / new / 's .

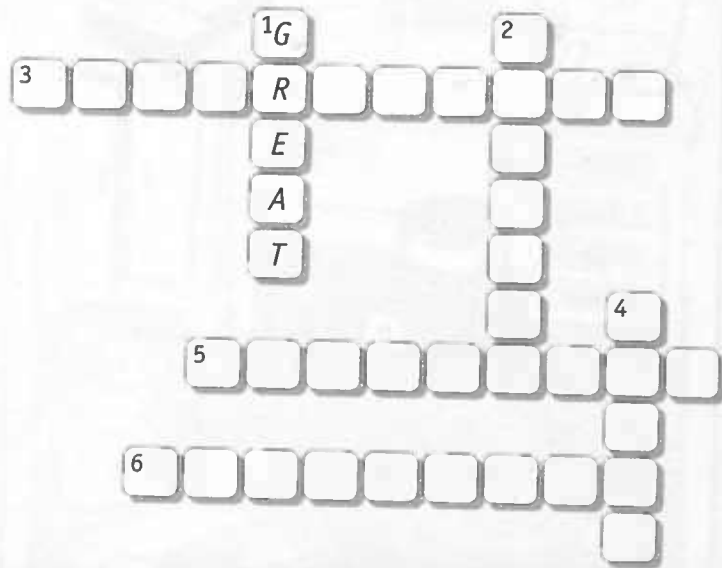
## think back!

How many pairs of adjectives can you remember? *terrible and great*

## adjectives (1)

7 Do the crossword. Write the opposite of adjectives 1 to 6.

- 1 terrible      3 boring      5 safe
- 2 different    4 noisy      6 cheap



## say it!

pronunciation Look at the words in exercise 7. Underline the stressed syllables. Practise saying the words.

boring

Give your opinion of these things.

- cars      Madonna
- e-mail    newspapers
- skiing    homework

I think newspapers are boring.



# how to ... ask for things

**natural English** *Can I ...? / Can you ...?*

**grammar** *this, that, these, those*

8 Match the beginnings and endings of the sentences.

Can you turn off

d

1 Can I look at your

\_\_\_\_\_

2 Can you help me with

\_\_\_\_\_

3 Can you open the

\_\_\_\_\_

4 Can I borrow

\_\_\_\_\_

5 Can you turn on

\_\_\_\_\_

a 20p for the coffee machine, please?

b door, please? I haven't got a key.

c exercise 2, please? It's very difficult.

d the radio, please? It's very noisy.

e the light, please? It's dark.

f magazine, please?



9 Underline the correct word.

H = headmaster, A = Amanda, B = Bill

H This is / That's the staffroom. Bill, <sup>1</sup>this is / that's Amanda, the new Spanish teacher.

B Hi Amanda, nice to meet you.

A Hi Bill!

H OK, <sup>2</sup>this is / that's your desk and <sup>3</sup>these / those are your shelves.

A Great. <sup>4</sup>Is that / Is this my computer?

H Yes, it is. Er, ... <sup>5</sup>These are / Those are the book cupboards.

A Right.

H <sup>6</sup>This is / That's the coffee machine – the coffee is terrible.

A Oh, I have tea.

H Good, good. Oh, <sup>7</sup>these / those are your keys.

A Thanks a lot. Er, ... where's the photocopier?

H Oh, <sup>8</sup>this is / that's in the school office.

## pronunciation word stress

10 Match the words with the same word stress. Then match the words with the stress pattern.

pencil

a important

1 computer

b Japanese

2 magazine

c syllable

3 children

d hello

4 digital

e country

5 Brazil

f window



**say it!**

What do you say?  
Use *Can I ...? / Can you ...?*

You like Harry Potter. Your friend has got the new DVD.  
You haven't got a dictionary. Your partner has.  
It's cold. The fan is on.  
It's dark. The light is off.  
The English homework exercises are difficult.  
Your sister speaks English.

Can I borrow your DVD, please?

# three

Tick (✓) when you've done these sections.

### natural English

- a lot (of) ...
- get to (= arrive at a place)
- asking the time
- likes and dislikes

### grammar

- present simple (1): positive, negative, and questions
- wh- questions
- present simple with *he / she*
- expand your grammar *and, but, because*

### vocabulary

- noun groups
- leisure activities
- telling the time
- expand your vocabulary at the sports centre



# you and me

## grammar present simple

1 Look at the pictures of Todd and Stephy. Complete the texts with a suitable verb from the box.

- |           |          |           |            |
|-----------|----------|-----------|------------|
| work (x2) | not work | go out    | not go out |
| play (x2) | take     | live (x2) | listen to  |



Stephy

Jerzy

## Polish girl wants friends from all over the world!

Hi! I'm 26 and I'm Polish. I live \_\_\_\_\_ in England with my boyfriend, Jerzy. We've got a small flat in a town called Windsor. I'm a lawyer, I 1 \_\_\_\_\_ in London and in the mornings I 2 \_\_\_\_\_ the train to my office. Jerzy 3 \_\_\_\_\_, he's a student. We 4 \_\_\_\_\_ a lot; Windsor's got lots of bars and restaurants and there's also a big sports centre where we 5 \_\_\_\_\_ tennis in the summer.

Hope to hear from you.

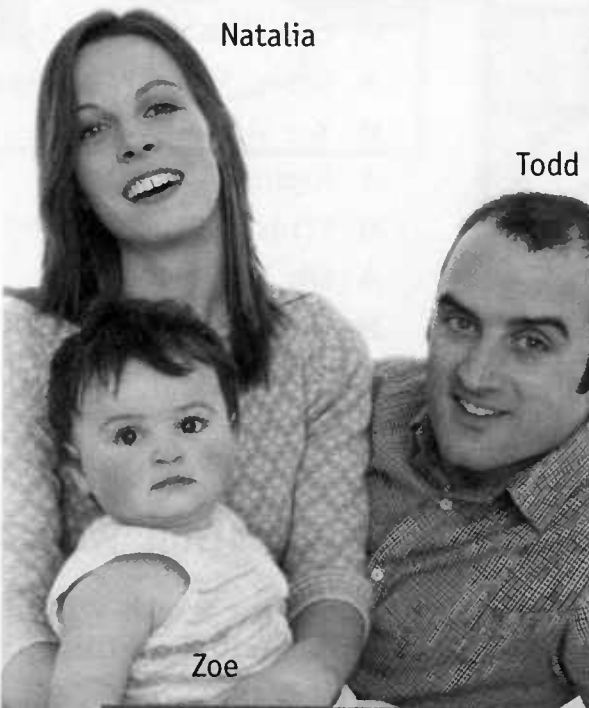
Stephy x

## New friends, please!

I want to make new friends in different countries. I 6 \_\_\_\_\_ in Taieri Mouth, a small village in New Zealand. I'm a writer and I 7 \_\_\_\_\_ in my office at home. I'm 34, I'm married to Natalia, and we've got a daughter called Zoe. In my free time I 8 \_\_\_\_\_ much. I stay in and 9 \_\_\_\_\_ music or watch TV. On Saturday I 10 \_\_\_\_\_ football with my friends.

I hope to hear from you soon.

Todd ☺



Natalia

Todd

Zoe



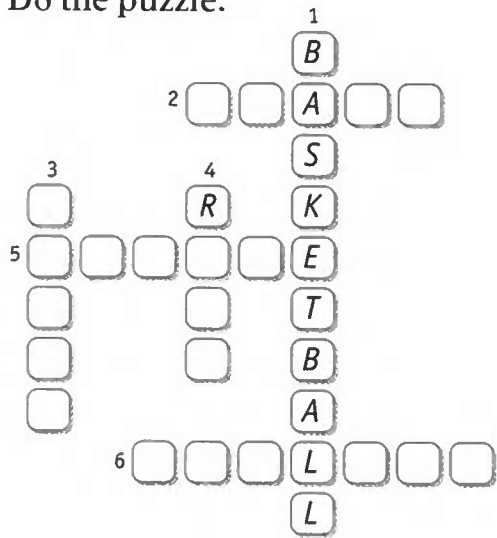
## write it!

Write a short paragraph for the website. Include information about your home, your work/study, and your free time.

# about you

## vocabulary noun groups

2 Do the puzzle.



- 1 a game
- 2 a form of transport
- 3 a type of home
- 4 a thing we eat
- 5 a place where we work
- 6 a place where we live

## natural English a lot (of) ...

3 Put the word in CAPITALS in the correct place.

They <sup>ski</sup> a lot.

SKI

- 1 I drive lot. A
- 2 They eat a lot Chinese food. OF
- 3 We stay at home a. LOT
- 4 They don't a lot. GO OUT
- 5 You drink a lot of. COFFEE

## grammar wh- questions

4 Order the words to make questions. Then match the questions with responses a to f.

your / name / What / 's ? *What's your name?* \_\_\_\_\_ *b* \_\_\_\_\_

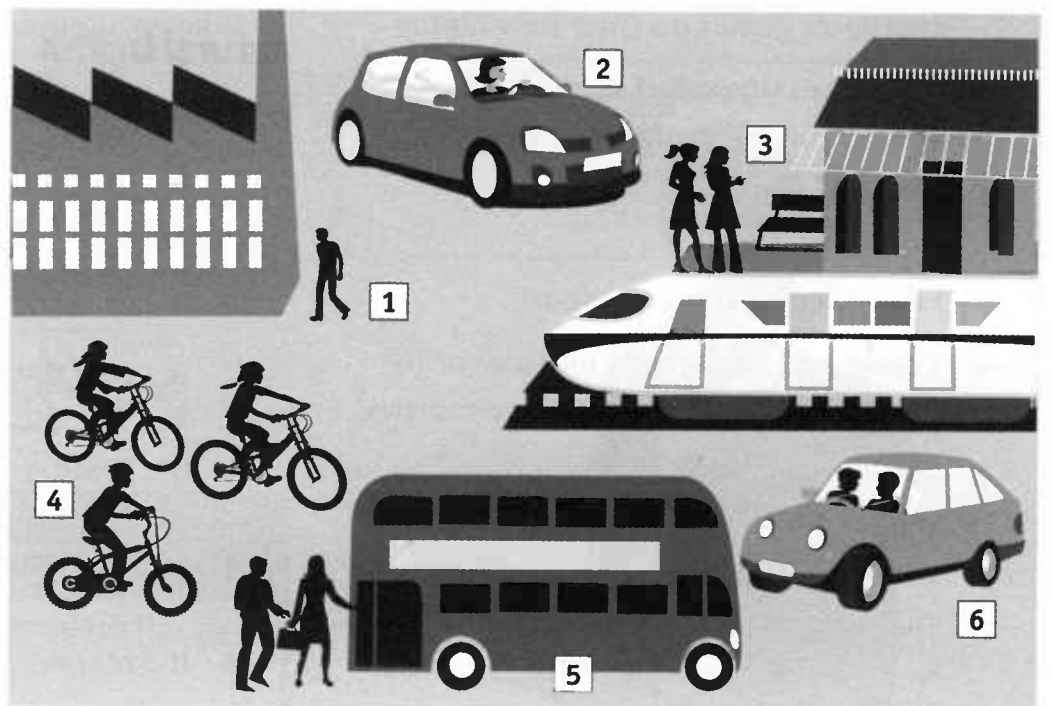
- 1 address / What / your / 's ? \_\_\_\_\_
- 2 you / work / Where / do ? \_\_\_\_\_
- 3 teach / What / you / do ? \_\_\_\_\_
- 4 do / When / leave / you / home ? \_\_\_\_\_
- 5 you / How / get / work / to / do ? \_\_\_\_\_

- |                  |                  |                     |
|------------------|------------------|---------------------|
| a French         | c 124 Elm Street | e 7.30 a.m.         |
| b Karl Millstone | d by car         | f at the university |

## natural English get to (= arrive at a place)

5 Look at pictures 1 to 6 below. Complete the answers.

- 1 A How do you get to work? B I *walk* \_\_\_\_\_.
- 2 A How do you get to the supermarket? B I \_\_\_\_\_.
- 3 A How do you get to town? B We take \_\_\_\_\_.
- 4 A How do you get to school? B We \_\_\_\_\_.
- 5 A How do you get to the cinema? B We take \_\_\_\_\_.
- 6 A How do you get home? B By \_\_\_\_\_.





# wordbooster

## leisure activities

### think back!

How many leisure activities can you remember? *swimming*



6 Order the letters to make a word.

I don't like pools but I quite like *(miimswng)* s\_\_\_\_\_ in the sea.

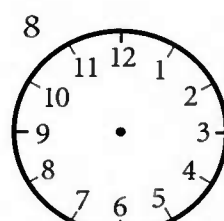
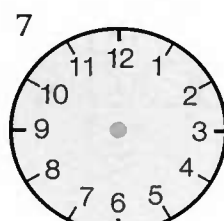
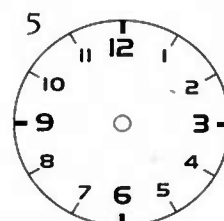
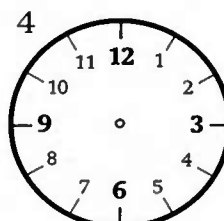
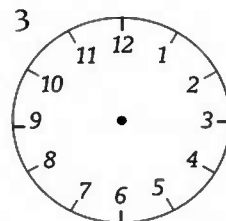
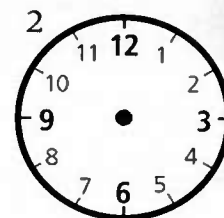
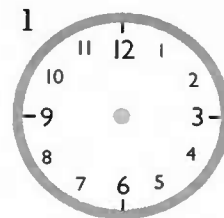
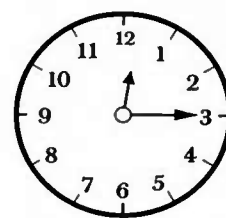
- 1 Henri likes eating but he hates *(kngicoo)* c\_\_\_\_\_.
- 2 Katrina doesn't like *(vnidigr)* d\_\_\_\_\_ her car in the town centre.
- 3 They love *(linapyg)* p\_\_\_\_\_ computer games on their new laptop.
- 4 Sally likes *(nppoighs)* s\_\_\_\_\_ at the new supermarket but her husband doesn't.
- 5 I don't like *(kiisgn)* s\_\_\_\_\_. I think it's a dangerous sport.
- 6 Penny and Matt really like *(eangirtllv)* t\_\_\_\_\_ to different countries.
- 7 We love *(ndcniga)* d\_\_\_\_\_. We go to a salsa club on Fridays and Sundays.
- 8 Do you like *(nighteessig)* s\_\_\_\_\_ when you visit new places?

## telling the time

7 Draw the times on the clocks.

quarter past twelve

- 1 four o'clock
- 2 ten to six
- 3 twenty past nine
- 4 twenty-five to eleven
- 5 half past two
- 6 five to one
- 7 three fifteen
- 8 quarter to five



## test yourself!

Cover the words in exercise 7. Say the times on the clocks.

**say it!**

Answer the questions.

What time is it now?	What time do you leave the house in the morning?
What time is your English class?	What time do you get to work/school?

## natural English asking the time

8 Order the words to make sentences.

- A what's / me / Excuse / time / the ?  
*Excuse me, what's the time?*
- 1 B quarter / to / It's / four .
- 2 A got / the / have / time / you / me / Excuse ?
- 3 B I / Sorry / no / haven't .
- 4 A you / Have / time / the / got / please ?
- 5 B it's / Yes / past / three / twenty-five .



# how to... talk about likes and dislikes

## natural English likes and dislikes



	Rowland (R)	Anna (A)	Klaus (K)
swimming	☺☺☺	☺☺☺	☹☹☹
skiing	☺	☺☺☺	☹☹☹
computer games	☺	☹☹☹	☺
homework	☹☹☹	☹☹☹	☹
learning English	☹	☹	☺☺☺
shopping	☹☹☹	☺	☹
driving	☺☺☺	☹	☺☺☺

9 Look at the table. Complete the sentences using *really like*, *quite like*, *don't like*, and *hate*.

R I *hate* \_\_\_\_\_ shopping and I <sup>1</sup> \_\_\_\_\_ learning English, but I <sup>2</sup> \_\_\_\_\_ computer games and I <sup>3</sup> \_\_\_\_\_ swimming.

A I <sup>4</sup> \_\_\_\_\_ swimming and skiing and I <sup>5</sup> \_\_\_\_\_ shopping, but I <sup>6</sup> \_\_\_\_\_ computer games.

K I <sup>7</sup> \_\_\_\_\_ computer games but I <sup>8</sup> \_\_\_\_\_ shopping. I <sup>9</sup> \_\_\_\_\_ swimming and skiing, but I <sup>10</sup> \_\_\_\_\_ driving.

## grammar present simple with *he/she*

10 Complete the sentences about Angela. Use the verbs in the box in the correct form.

drive    drink    play    eat    study  
live    ~~work~~    listen    read

She *works* \_\_\_\_\_ at Jetair.

- 1 She \_\_\_\_\_ a car.
- 2 She \_\_\_\_\_ in an apartment.
- 3 She \_\_\_\_\_ to music.
- 4 She \_\_\_\_\_ English.
- 5 She \_\_\_\_\_ magazines.
- 6 She \_\_\_\_\_ chocolate.
- 7 She \_\_\_\_\_ wine and beer.
- 8 She \_\_\_\_\_ basketball.

11 Answer the questions about Angela.

Does she study a language?

*Yes, she does.* \_\_\_\_\_

- 1 Does she do a sport?  
\_\_\_\_\_
- 2 Does she play computer games?  
\_\_\_\_\_
- 3 Does she live in a house?  
\_\_\_\_\_
- 4 Does she listen to music?  
\_\_\_\_\_
- 5 Does she ride a motorbike?  
\_\_\_\_\_



Angela



### say it!

Make sentences about your likes and dislikes. Use the activities in exercise 9.



expand

your vocabulary

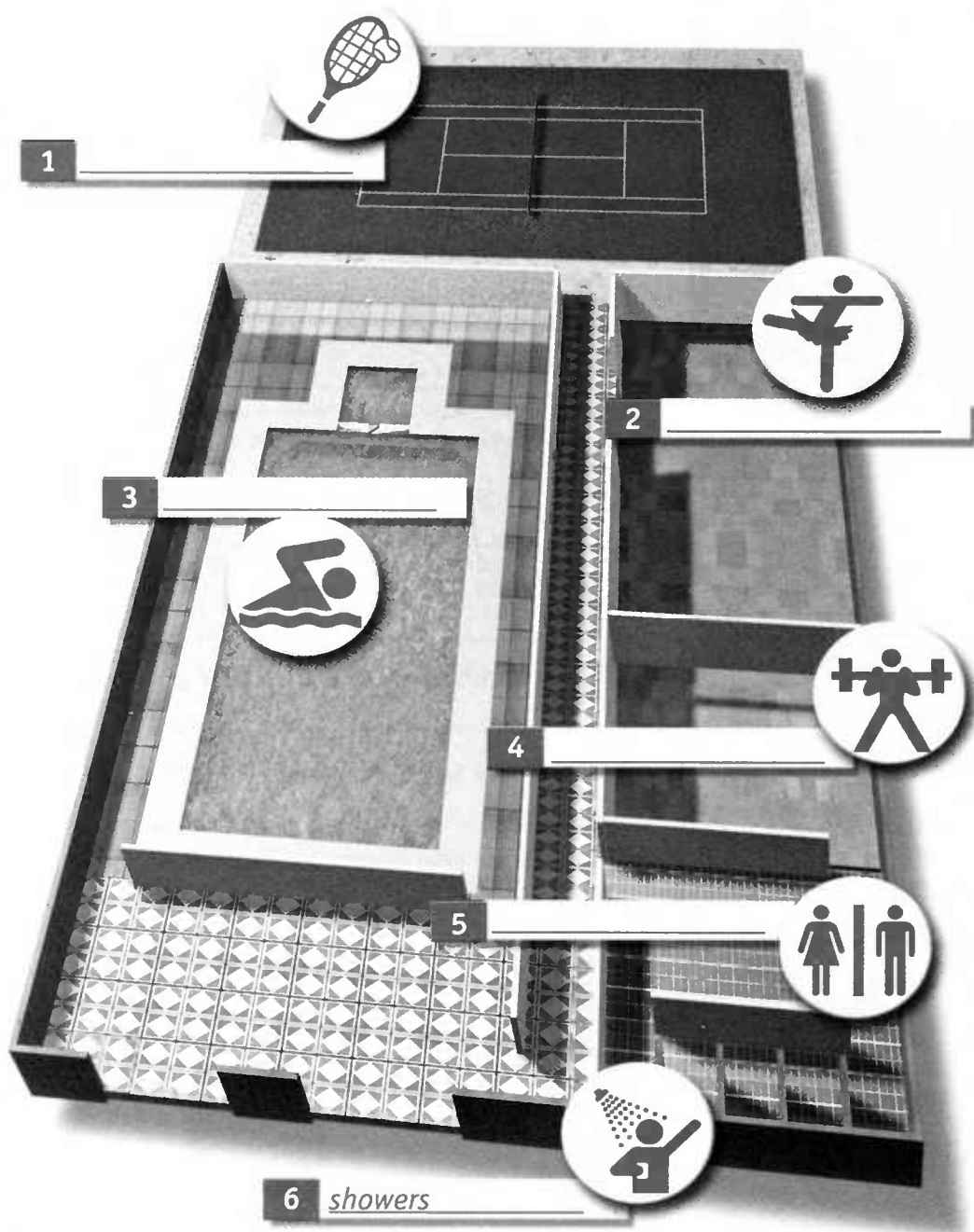
at the sports centre

Match the words from the box with the pictures.

dance studio  
swimming pool

showers  
changing room

tennis court  
fitness room



Underline the correct option.

The showers are in the dance studio / changing room.

- The dance class is in studio / court four.
- The running machines are in the fitness room / dance studio.
- There are three tennis rooms / courts.
- Swimming lessons start at 10 a.m. in the big pool / studio.
- We play tennis on the pitch / court at the sports centre.



expand

your grammar

*and, but, because*

Use *and, but, and because* to join two ideas in one sentence.

They like computer games.

They like watching TV.

= They like computer games and watching TV.

Marc likes tea.

Marc doesn't like coffee.

= Marc likes tea but he doesn't like coffee.

I hate shopping.

Shopping is boring.

= I hate shopping because it's boring.

Join the sentences using *and, but, and because*.

1 We love skiing.

We hate swimming.

= \_\_\_\_\_

2 They drink tea.

They drink coffee.

= \_\_\_\_\_

3 I don't like skiing.

Skiing is dangerous.

= \_\_\_\_\_

4 He plays football.

He doesn't play basketball.

= \_\_\_\_\_

5 I like my room.

My room is quiet.

= \_\_\_\_\_

6 I don't like this exercise.

This exercise is difficult.

= \_\_\_\_\_

7 Mona speaks Italian.

Mona speaks Russian.

= \_\_\_\_\_

8 Enrique likes sightseeing.

Enrique likes shopping.

= \_\_\_\_\_



say it!

I don't like studying because it's boring.

Say the things you like / don't like. Say why.

Tick (✓) when you've done these sections.

### natural English

- about an hour a week
- asking about family
- (do something) together

### grammar

- present simple with frequency adverbs
- possessive adjectives: *my, your, etc.*
- expand your grammar imperatives

### vocabulary

- daily routines
- days, months, and seasons
- time phrases with prepositions
- families
- expand your vocabulary weekend routines



## habits

### vocabulary daily routines

1 Complete Maria's daily routine. Use the verbs in the box in the present simple.

watch    get (x2)    ~~get up~~    leave    have (x2)    read    go

Maria is 32. She lives in a small flat in the centre of Buenos Aires and works in an office from Monday to Friday. Her days are very busy.

She *gets up* \_\_\_\_\_ at 7.30 a.m. She <sup>1</sup> \_\_\_\_\_

home at 8.30 a.m. and <sup>2</sup> \_\_\_\_\_ to work at 9 a.m.

At 1 p.m. Maria <sup>3</sup> \_\_\_\_\_ lunch and she

<sup>4</sup> \_\_\_\_\_ a magazine. Maria <sup>5</sup> \_\_\_\_\_

home at 7 p.m. and <sup>6</sup> \_\_\_\_\_ dinner. She usually

<sup>7</sup> \_\_\_\_\_ TV until 11 p.m. and then she

<sup>8</sup> \_\_\_\_\_ to bed.

**say it!**

I get up  
at 8 a.m.

Talk about your daily routine from Monday to Friday.





# expand your vocabulary

## weekend routines

Match the pictures with the activities.

- c do the washing
- 1  tidy up
- 2  relax at home
- 3  clean the bathroom
- 4  go out for a drink
- 5  do the shopping



**say it!**  
Say your weekend routine.

I do the washing on Sunday.



# expand your grammar

## imperatives

Use imperatives to give instructions. Look at the examples.

Read the text.  
Write an article.  
Complete the sentences.

Match the pictures to the instructions. Write sentences.

- have a bath
- get up
- go to bed
- make your beds
- clean the bathroom
- take the bus



Get up. \_\_\_\_\_ 1 \_\_\_\_\_



2 \_\_\_\_\_ 3 \_\_\_\_\_

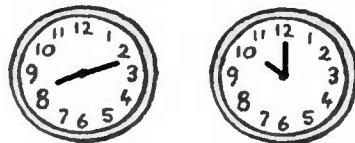


4 \_\_\_\_\_ 5 \_\_\_\_\_

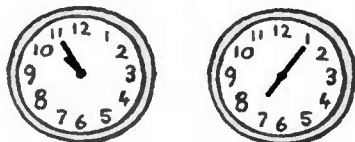
## natural English about an hour a week

2 Write the sentences. Use *about*.

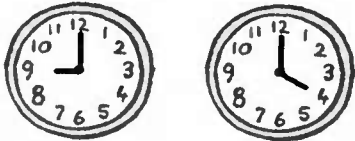
Christina / read / day .  
Christina reads about two hours a day.



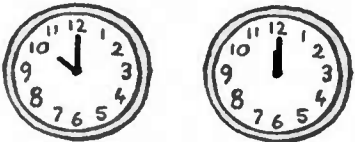
1 George / sleep / night .  
\_\_\_\_\_



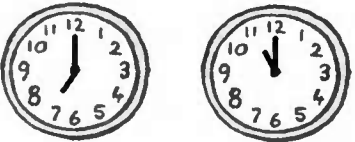
2 Magda / work / day .  
\_\_\_\_\_



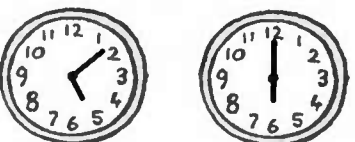
3 Miguel / study English / week .  
\_\_\_\_\_



4 John and Kay / watch TV / night .  
\_\_\_\_\_



5 Javier / play computer games / day .  
\_\_\_\_\_



## grammar present simple with frequency adverbs

- 3 Order the words to make sentences.
- a read / usually / *The Times* / I .  
I usually read *The Times*.
- b never / I / read / adventure stories .  
\_\_\_\_\_
- c sports magazines / sometimes / read / I .  
\_\_\_\_\_
- d love stories / read / usually / I .  
\_\_\_\_\_
- e I / on / often / read / bus / the .  
\_\_\_\_\_
- f hardly ever / buy / I / books .  
\_\_\_\_\_

4 Put sentences a to f from exercise 3 into the conversation.

- A = journalist B = woman in street
- A Excuse me, have you got five minutes to talk about your reading habits?
- B Yeah, sure.
- A First of all, do you read newspapers?
- B Yes, a .
- A And do you read magazines?
- B Er, ... 1 at the weekend.
- A Where do you like to read?
- B Oh, 2 , on my way to work.
- A How many books do you buy each month?
- B Oh, 3 ; I usually borrow them from the library.
- A What sort of books do you like?
- B Well, 4 or books about travel.
- A Do you like adventure stories?
- B 5 . I don't really like them.

 **say it!**  
Answer the questions in exercise 4.

## wordbooster

days,  
months,  
and seasons



5 Complete the text. Use the words in the box.


months    summer    March    autumn    August    seasons

New Zealand has four seasons . They are spring, summer, 1 and winter. Each season has three 2 . From December to February it's 3 in New Zealand. Autumn starts in 4 and finishes in May. The winter months are June, July, and 5 , and spring is from September to November.

## time phrases with prepositions

6 Complete the conversation using *on*, *in*, *at*, or *during*.

- A = Cathy, B = Sue
- A Hi Sue. I don't usually see you in the library.
- B Oh, hi Cathy. How are you?
- A Fine. Have you got time for a coffee?
- B Sorry, I'm busy 1 the moment. I've got a Spanish exam 2 Wednesday.
- A Oh bad luck! All my exams are 3 July. Well, see you 4 the weekend.
- B The weekend?
- A It's Tom's birthday party 5 Saturday.
- B But his birthday's 6 the 30th, that's Thursday.
- A Yeah, but he gets up early 7 the week for work.
- B What time does the party start?
- A It starts 8 9 p.m.
- B OK, see you there.

 **say it!**  
Say the time phrases.

_____ Wednesday	_____ the weekend	_____ the moment
_____ 2 p.m.	_____ the week	_____ the winter
_____ January 21st	_____ March	_____ 2.30 and 3.30



# how to talk about your family



## vocabulary families

### think back!

How many family words can you remember? *father, cousin*

#### 7 Read the following sentences and complete Julie's family tree.

Julie's husband is Dave. They've got two children, a girl called Rachel and a boy.

Rachel's got a brother called James.

Harry is Julie's father. He's married to Julie's mother, Anna.

Mike is Harry's brother. He isn't married.

Sylvia is James's aunt. Sylvia isn't married and she hasn't got a boyfriend.

Julie's got two brothers, John and Phil.

John hasn't got any children.

Phil's wife is called Jenny. They've got a baby daughter.

Camilla is John's girlfriend.

Rosie is James and Rachel's cousin.

## natural English asking about family

#### 8 Look at the family tree below. Match the questions and answers.

Have you got any brothers or sisters, Rachel? e

1 Have you got any children, Sylvia? —

2 Have you got any cousins, Rosie? —

3 Have you got any brothers or sisters, Phil? —

4 Have you got any nieces or nephews, Mike? —

5 Have you got any grandchildren, Harry? —

a Yes, I've got two.

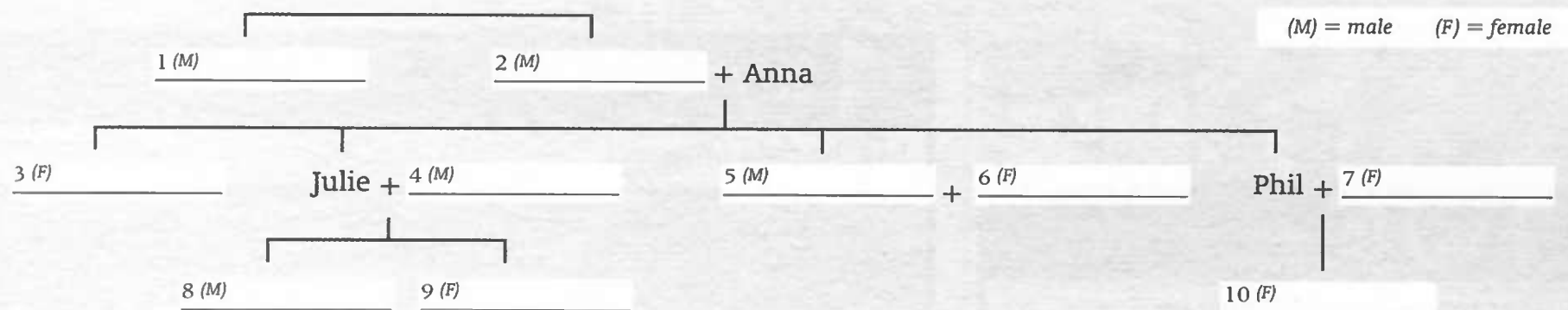
b No, I haven't.

c Yes, I've got three.

d Yes, I've got one brother and two sisters.

e Yes, I've got one brother.

f Yes, I've got two nephews and two nieces.



**grammar** *my, your, etc.*

9 Complete the text. Use the words in the box.

my (x2) his her (x2) its our (x2) their

Hi, I'm Krysta and I'm a teacher. I'm from Warsaw and this is the apartment block where I live with my son, Jerek. 1 apartment's quite small but we like it. One of the nice things about living here is that we know most of 2 neighbours well. My sister Jolanta has got the apartment next door. She lives with 3 two cats. Filip and 4 wife live at number eight. They've got two children. 5 names are Jakub and Felcia, and Jakub is 6 son's best friend. At number ten there's Kate Smith and 7 husband Simon. They're English and they've got a little dog. I think 8 name is Rex.



**natural English** (*do something*) together /tə'geðə/

10 Read the texts. Complete the sentences with the correct names.

**Bob Masters** I'm Bob. I live with my wife, Sandra. My family is quite big; I've got three children (two boys and a girl) and a granddaughter. I'm 73 and I don't work now but my days are very busy. I go shopping with my wife on Saturdays, and on Sundays I go to the swimming pool with my daughter.



**Jamie Masters** I'm Jamie and I'm 33. I'm married to Patricia and we have a daughter who's three years old. I work in the town library and Patricia teaches English at Kingston School. At the weekend we play tennis and we enjoy going to the cinema. I sometimes go to the pub with my brother, John.

**Belinda Masters** I'm Belinda. I'm 26. I'm a teacher at Kingston School. I'm not married but I've got a boyfriend. His name's Alan. I don't really like sport but I sometimes play golf with my brother, John. On Sundays I usually go swimming with my dad.



- Bob and Sandra go shopping together.  
 1 \_\_\_\_\_ and \_\_\_\_\_ play golf together.  
 2 \_\_\_\_\_ and \_\_\_\_\_ work together.  
 3 \_\_\_\_\_ and \_\_\_\_\_ play tennis together.  
 4 \_\_\_\_\_ and \_\_\_\_\_ go swimming together.  
 5 \_\_\_\_\_ and \_\_\_\_\_ go to the cinema together.

**pronunciation** sounds /ð/ and /θ/

11 Say the words. Add them to the correct group.

together	month	their	Thursday	thanks
birthday	father	the	fifth	brother

/ð/	/θ/
father	Thursday

**write it!**  
 Write about the street or apartment block where you and your neighbours live.



# five

Tick (✓) when you've done these sections.

## natural English

- What do you have for (breakfast)?
- What kind of ...?
- ordering food
- asking for more

## grammar

- countable and uncountable nouns
- some / any
- can / can't + verb (possibility)
- expand your grammar nouns that can be countable and uncountable

## vocabulary

- breakfast food
- adjectives (2)
- food
- expand your vocabulary food groups



# breakfast time

## vocabulary breakfast food

1 Correct the spelling mistakes in the menu.

~ BREAKFAST MENU ~			
1	2 eggs on tost	£1.70	5 cerael with milk 90p
2	sasuage and egg	£1.95	6 bred, butter and jam or huney £1.30
3	egg and bacun	£1.95	7 tea / cofee £1.10
4	chese and harm roll	£1.45	8 fresh orange juise £1.20

## natural English What do you have for ...?

2 Write the answers. Use the words in (brackets).

A What do you have for breakfast?

B I usually have tea and toast. (I / usually / tea / toast.)

1 A What do your children have for breakfast?

B \_\_\_\_\_ (They / always / cereal.)

2 A What does Luis have for lunch?

B \_\_\_\_\_ (He / often / sandwiches.)

3 A What do you have for lunch?

B \_\_\_\_\_ (I / never / lunch.)

4 A What do you have for dinner?

B \_\_\_\_\_ (We / sometimes / Indian food.)

5 A What does Belinda have for dinner?

B \_\_\_\_\_ (She / usually / pasta.)



## say it!

What do you have for breakfast on Monday?

What do you have for breakfast at the weekend?

What do you usually have for lunch?

I usually have tea and toast.



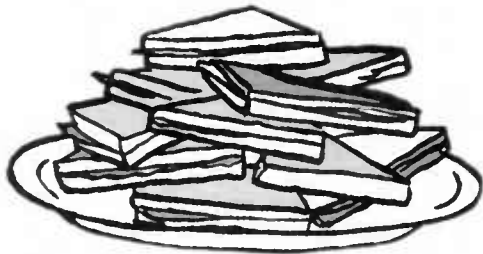
## grammar countable and uncountable nouns

### think back!

Remember which nouns are countable (C) and which are uncountable (U).

ham (U)   cheese   apple   egg (C)  
sandwich   honey   sausage   tea

3 Tick ✓ a or b.



- a Can I have a sandwich? ✓  
b Can I have a piece of sandwich?
- 1 a Would you like some coffee?  
b Would you like an coffee?
- 2 a There's some water on the table.  
b There are some waters on the table.
- 3 a He eats a apple every day.  
b He eats two apples every day.
- 4 a Can I have a bread and butter?  
b Can I have a piece of bread and butter?
- 5 a I'd like some sausages, please.  
b I'd like a piece of sausages, please.

## grammar some / any

4 Correct the sentences.

Have we got ~~a~~ <sup>any</sup> fruit juice?

- 1 I'd like any cheese sandwich, please.  
2 Can I have any milk with my cereal?  
3 They've got a apple juice.  
4 Do you want a bread?  
5 Oh no! We haven't got some eggs.

## wordbooster

### adjectives (2)

5 Read the text. Underline the adjectives. Then add the adjectives to the table below.



### **COSTA'S GREEK DINER**

**BROOKLYN, NEW YORK.**



What do you think of our restaurant? Please comment below.

DATE	COMMENT	NAME
10/12	It's our favourite place for eating out. The staff are very <u>friendly</u> and we like the food.	Giovanni & Gianluca (Italy)
10/12	We like the food but the service is quite slow; it's not very cheap.	Wendy & Jim (USA)
10/12	The people are very <u>friendly</u> and the food is excellent.	Marina (Argentina)
10/12	Costa's is very clean but the tables and chairs are uncomfortable.	Marek (Poland)

### positive ☺

### negative ☹

friendly

unfriendly

1

expensive

comfortable

2

3

dirty

4

awful

fast

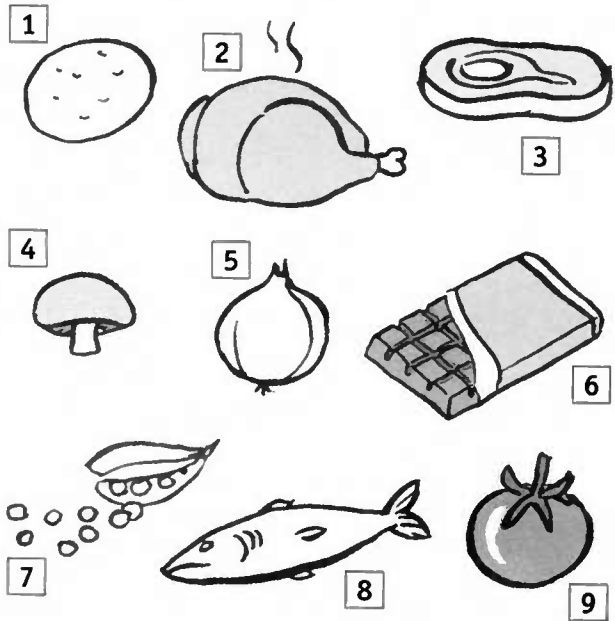
5

## test yourself!

Cover the positive adjectives and remember the negative adjectives. Cover the negative adjectives and remember the positive adjectives.

food

6 Find the words for these things in the puzzle. Write the words.



- 1 potato                      6 \_\_\_\_\_  
 2 \_\_\_\_\_                      7 \_\_\_\_\_  
 3 \_\_\_\_\_                      8 \_\_\_\_\_  
 4 \_\_\_\_\_                      9 \_\_\_\_\_  
 5 \_\_\_\_\_






expand

your grammar

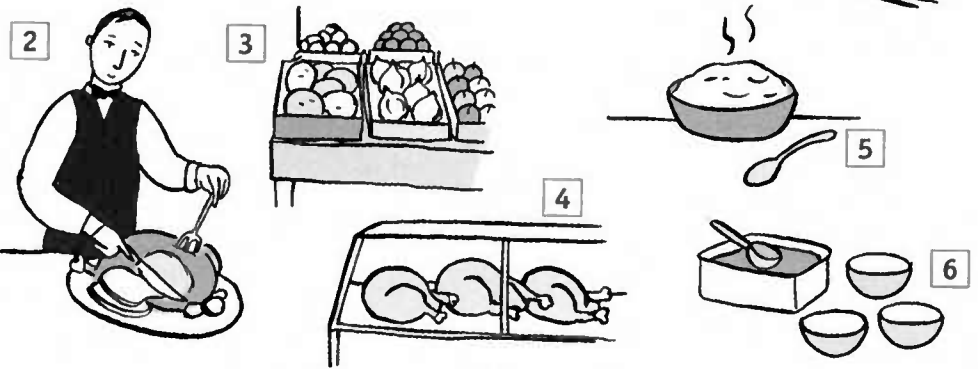
nouns that can be countable and uncountable

Some countable nouns can also be uncountable.

C (countable) singular form	C (countable) plural form	UC (uncountable)
an ice cream	some ice creams	some ice cream
		

Look at the pictures. Complete the sentences with *a*, *an*, or *some*.

- 1 Dad, can I have an ice cream?  
 2 I'd like \_\_\_\_\_ chicken, please.  
 3 I'd like \_\_\_\_\_ potatoes and onions.  
 4 I'd like \_\_\_\_\_ chicken, please.  
 5 Can I have \_\_\_\_\_ potato?  
 6 Mum, can we have \_\_\_\_\_ ice cream?



natural English What kind of ...?

7 Underline the correct answer.

- A What kind of wine / ham / soup have you got?  
 B Er,... We've got mushroom or chicken today.
- 1 A What kind of fruit juice / coffee / water do you want?  
 B Cappucino, please.
- 2 A What kind of jam / fruit / ice-cream have they got?  
 B Chocolate or vanilla.
- 3 A What kind of sandwich / cereal / steak do you want?  
 B Can I have cheese and tomato, please?
- 4 A What kind of tea / mineral water / wine do you drink?  
 B We usually drink red.
- 5 A What kind of juice / soup / honey have you got?  
 B We've only got orange.

say it!

Say the things you eat and the things you don't eat. Use the words in the puzzle.

I eat potatoes but I don't eat peas.



# how to ... order food

**grammar** *can / can't + verb*

**natural English** ordering food



## Restaurant São Paulo

**description** Brazilian restaurant in the centre of Wellington

**how to find us** Keystone Street, Wellington, NZ

**opening hours** 7 days a week 12 p.m. to 1 a.m.

**food** churrasco (barbecued pork, beef, chicken, fish, sausage, and more) with salads, vegetables, rice, potatoes, & our special breads.

**drink** New Zealand wines and beers

**entertainment** live music on Saturdays and Sundays 11 p.m.–1 a.m.

**payment** mastercard, visa, amex

**smoking** no

**booking** e-mail team@churries.co.nz

phone +64 4 162729 fax +64 4 162728

**more information** www.saopaulo.co.nz

MENU	
Restaurant São Paulo	
MAIN COURSES	DRINKS
—	—
steak	red / white wine
--	--
fish	beer
--	--
chicken	cola / fruit juice
--	--
rice, potatoes, or french fries	coffee
--	
salad	

8 Read the text. Complete the sentences. Use *can* or *can't*.

You can eat meat at the restaurant.

- You \_\_\_\_\_ have Brazilian food at the Restaurant São Paulo.
- You \_\_\_\_\_ get a meal at 11 a.m.
- You \_\_\_\_\_ drink French wine at the restaurant.
- You \_\_\_\_\_ listen to music on Tuesdays.
- You \_\_\_\_\_ smoke in the restaurant.
- You \_\_\_\_\_ e-mail the restaurant.
- You \_\_\_\_\_ eat in the restaurant on Mondays.
- You \_\_\_\_\_ pay for your meal with a credit card.

9 Put the conversation in order.

- Good afternoon, ladies. 1
- OK. Anything else? \_\_\_\_\_
- No, that's all, thanks. \_\_\_\_\_
- We'll have steak, please. \_\_\_\_\_
- Would you like some vegetables or salad with that? 5
- What would you like to eat? \_\_\_\_\_
- And would you like anything to drink? \_\_\_\_\_
- Good afternoon. \_\_\_\_\_
- We'll have french fries, please. \_\_\_\_\_
- I'll have a glass of red wine and my daughter will have a glass of cola. \_\_\_\_\_



### write it!

Write about a restaurant or café that you know.

Write about the food, the place, the service, the prices, and the atmosphere.



### say it!

**pronunciation** Remember the pronunciation of *I'll* /aɪəl/. Practise ordering food from the menu in exercise 9.

I'll have chicken, please.



10 Complete the sentences. Use *another* / *some more*.

- Can I have another cup of coffee?
- Can we have \_\_\_\_\_ french fries?
  - Can I have \_\_\_\_\_ chicken, please?
  - Can I have \_\_\_\_\_ bread roll?
  - Can I have \_\_\_\_\_ peas?
  - Can we have \_\_\_\_\_ bottle of mineral water?

### say it!

**pronunciation** Notice the stressed words (underlined) in these sentences. Practise saying them.

Can I have another cup of tea?

Can I have some more potatoes?

Now order these things.

steak cola tea potatoes mushrooms



## expand

your vocabulary

### food groups

Put the words into the correct food group. Use your dictionary to check new words.

pork chop	apple	strawberry	carrot	mushroom
bananas	turkey	sweetcorn	pepper	cheese
grapes	yoghurt	cream	steak	

#### FRUIT



apple



1



2



3

#### VEGETABLES



mushroom



4



5



6

### food groups

#### DAIRY PRODUCTS



cheese



7



8

#### MEAT



steak



9



10

**Underline the correct word.**

- A Would you like some cream / sweetcorn with your coffee?

B No, thanks. I usually drink black coffee.
- A Where's the yoghurt?

B It's in the vegetable / dairy section.
- A Is there any fruit?

B There are some grapes / peppers.
- A Do you like pork?

B No, I don't eat dairy products / meat.
- A What kind of vegetables do you want?

B Carrots / turkeys, please.
- A Do you want some banana / sweetcorn ice-cream?

B Yes, please.

Tick (✓) when you've done these sections.

**natural English**

- both
- How was ...?
- saying sorry

**grammar**

- past simple: *was / were*
- past simple: regular and irregular verbs
- expand your grammar *before* and *after*

**vocabulary**

- tourist places
- past time phrases
- verb + noun collocation
- expand your vocabulary compound nouns



## a day out

### think back!

Think of five tourist places in your town (or a town near you).  
*cathedral*

### vocabulary tourist places

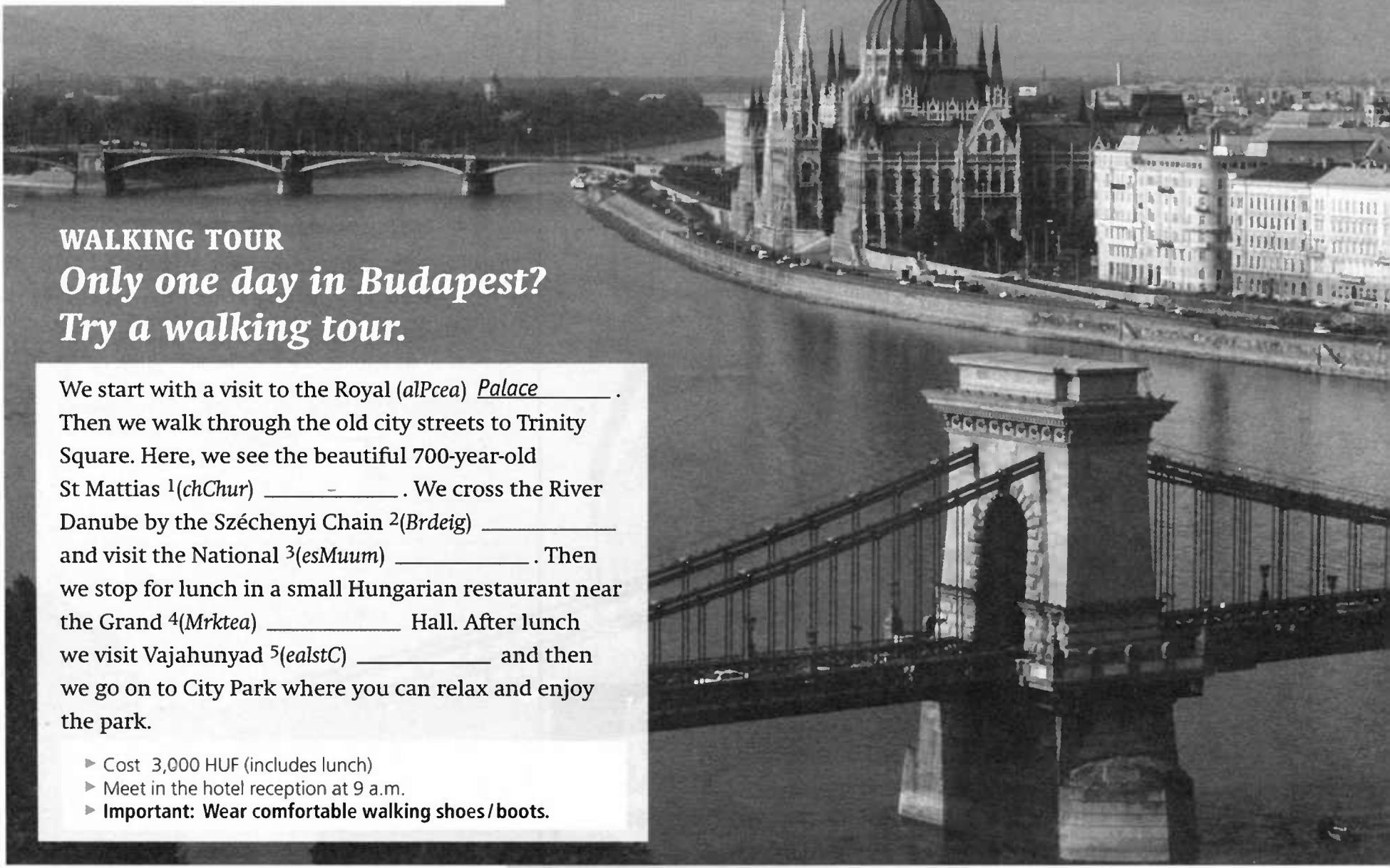
- 1 Order the letters to make words. The words (in brackets) are tourist places.

### WALKING TOUR

*Only one day in Budapest?  
Try a walking tour.*

We start with a visit to the Royal (alPcea) *Palace* \_\_\_\_\_ . Then we walk through the old city streets to Trinity Square. Here, we see the beautiful 700-year-old St Mattias <sup>1</sup>(chChur) \_\_\_\_\_ . We cross the River Danube by the Széchenyi Chain <sup>2</sup>(Brdeig) \_\_\_\_\_ and visit the National <sup>3</sup>(esMuum) \_\_\_\_\_ . Then we stop for lunch in a small Hungarian restaurant near the Grand <sup>4</sup>(Mrktea) \_\_\_\_\_ Hall. After lunch we visit Vajahunyad <sup>5</sup>(ealstC) \_\_\_\_\_ and then we go on to City Park where you can relax and enjoy the park.

- ▶ Cost 3,000 HUF (includes lunch)
- ▶ Meet in the hotel reception at 9 a.m.
- ▶ **Important:** Wear comfortable walking shoes / boots.





expand

## your vocabulary

### compound nouns

**Compound nouns are made from two nouns.**

noun + noun → rain + coat = raincoat

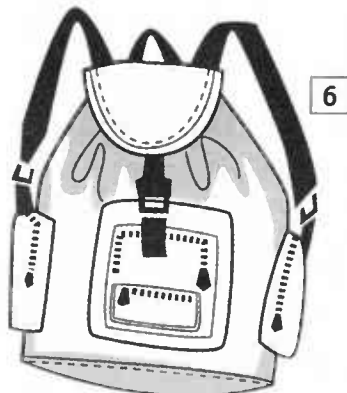
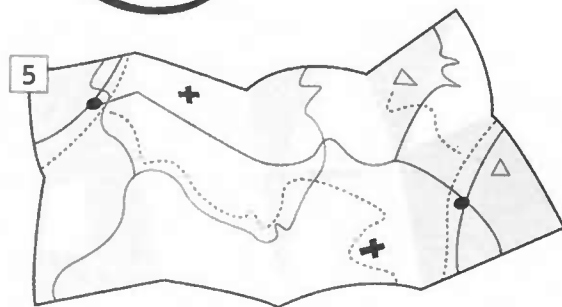
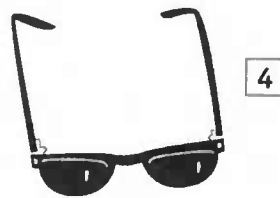
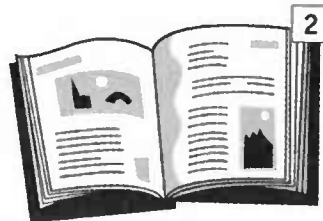
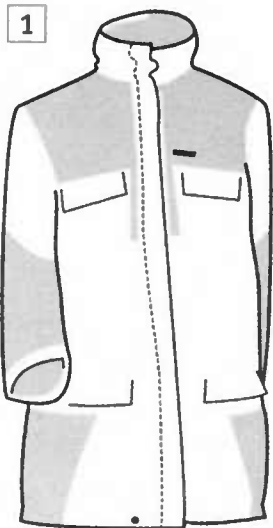
**You write some compound nouns as one word, e.g. *raincoat*, and some as two words, e.g. *tourist office*.**

Match the words to make compound nouns.

- |           |           |
|-----------|-----------|
| 1 rain    | a book    |
| 2 back    | b glasses |
| 3 sun     | c map     |
| 4 guide   | d pack    |
| 5 walking | e coat    |
| 6 street  | f shoes   |

Write the compound nouns for the pictures.

- 1 raincoat
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



### say it!

I've got a raincoat.

**pronunciation** The stress in compound nouns is usually on the first word. Say the things that you have got.

## grammar past simple: *was / were*

2 Underline the correct word.

We wasn't / weren't very happy with our bus tour to Windsor yesterday.

- 1 The tickets was / were very expensive.
- 2 We was / were at the tourist office at 8 a.m. but our bus was / were late.
- 3 The bus was / were cold and the seats was / were uncomfortable.
- 4 The driver wasn't / weren't very friendly.
- 5 The tour guide was / were very young and he was / were boring.
- 6 The museum and the castle was / were closed.
- 7 The food at the restaurant was / were awful.
- 8 We was / were very tired at the end of the day.

3 Read the sentences in exercise 2. Answer the questions below.

Were they happy with their bus tour?

No, they weren't.

1 Were the tickets cheap?

2 Was their bus late?

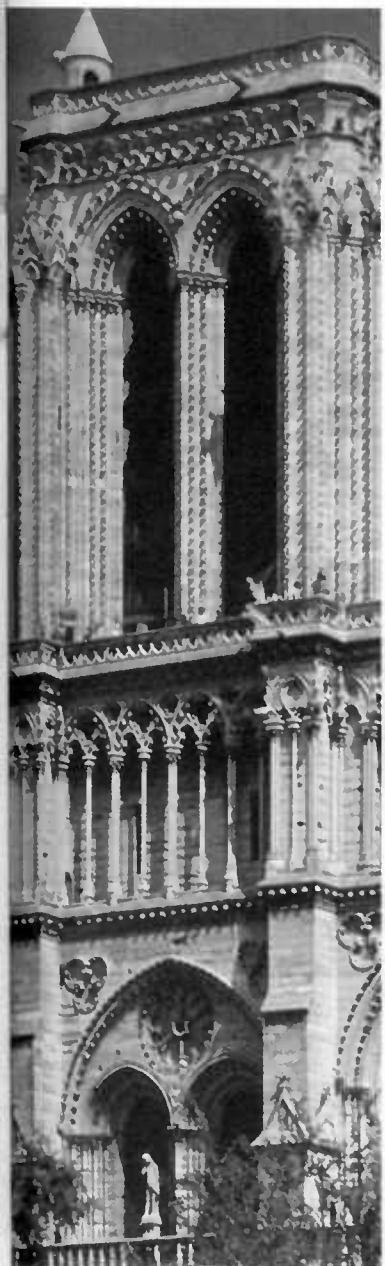
3 Was the tour guide interesting?

4 Was the castle closed?

5 Were they tired at the end of the day?

natural English *both*

4 Test your general knowledge.  
Tick (✓) the correct answer.



**Notre Dame in Paris, and St Paul's in London, are**

- a castles.
- b cathedrals.

**1 The Coliseum and the Vatican are in**

- a Rome.
- b Venice.

**2 China and Thailand are**

- a African countries.
- b Asian countries.

**3 The White House and Camp David are homes of the**

- a US President.
- b King of Spain.

**4 The Nile and the Amazon are**

- a churches.
- b rivers.

**5 Warsaw and Kraków are cities in**

- a Turkey.
- b Poland.

answer key 1a, 2b, 3a, 4b, 5b

Rewrite the information from the quiz using *both*.

Notre Dame and St Paul's are both cathedrals.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

# wordbooster

## past time phrases

5 Order the words to make sentences.

to / went / 2003 / They / Miami / in .

They went to Miami in 2003.

1 yesterday / bus / Our / was / morning / late .

2 night / I / was / last / tired .

3 a / museum / days / We / at / few / ago / were / the .

4 in / 2001 / was / Thailand / in / Roger .

5 ten / my / birthday / was / ago / It / days .

## say it!

Where were you ...

last night?	in 2002?	three days ago?	yesterday morning?
-------------	----------	-----------------	--------------------

## verb + noun collocation

6 Complete the sentences with a verb from the box.

do    meet    go (x2)    stay    wash    play    go out    clean

Do you want to *go* \_\_\_\_\_ for a walk?

- 1 Ricardo hardly ever \_\_\_\_\_ his flat.
- 2 I often \_\_\_\_\_ my friends for a drink after work.
- 3 Do you want to \_\_\_\_\_ to Sam's party on Friday?
- 4 Selina often \_\_\_\_\_ at home and watches DVDs.
- 5 My mum always \_\_\_\_\_ with her friends on Friday night.
- 6 They usually \_\_\_\_\_ their homework after school.
- 7 Do you often \_\_\_\_\_ cards?
- 8 David usually \_\_\_\_\_ the car on Sundays.

## test yourself!

Cover the answers to exercise 6.

Say the verb + noun collocations, e.g. *go – for a walk*.





# how to talk about last weekend

## natural English How was ...?

7 Complete the sentences with a suitable adjective.

### How was your weekend?

It was g r e a t . I went to Sam's party and met a really nice girl.

- 1 L \_\_\_\_\_. We went to Paris and we had a fantastic time.
- 2 It was n \_\_\_\_\_. I met some friends for a drink.
- 3 A bit b \_\_\_\_\_. I went shopping with my wife.
- 4 It was t \_\_\_\_\_. We went for a walk with the children and it rained.
- 5 Not very i \_\_\_\_\_. I stayed at home and watched TV.



## grammar past simple: regular and irregular verbs

8 Write the past form of the verbs.

- |          |            |         |
|----------|------------|---------|
| have     | <u>had</u> | _____   |
| 1 watch  | _____      | 6 want  |
| 2 buy    | _____      | 7 clean |
| 3 decide | _____      | 8 like  |
| 4 meet   | _____      | 9 go    |
| 5 get up | _____      | 10 stay |

9 Complete the conversation. Use the verbs from exercise 8.

Katie Morning Jan. Sorry I'm late.

Jan Hi Katie! How was your weekend?

Katie Saturday was a bit boring. John wanted to go shopping and we <sup>1</sup>\_\_\_\_\_ to go to the shopping centre in Dublin.

Jan Yeah?

Katie We were there for about three hours and he <sup>2</sup>\_\_\_\_\_ one thing, a raincoat. Yesterday, we <sup>3</sup>\_\_\_\_\_ at home. I <sup>4</sup>\_\_\_\_\_ the house and then we <sup>5</sup>\_\_\_\_\_ the new Johnny Depp film on DVD.

Jan Is it good?

Katie Yes. We <sup>6</sup>\_\_\_\_\_ it. Do you want to borrow it?

Jan Yes, please.

Katie Anyway, how was your weekend?

Jan Oh, I <sup>7</sup>\_\_\_\_\_ a lovely weekend. We <sup>8</sup>\_\_\_\_\_ late and on Saturday, we <sup>9</sup>\_\_\_\_\_ to Wicklow for lunch at a new fish restaurant. Yesterday, we <sup>10</sup>\_\_\_\_\_ Sunita and Phil for a drink.

Katie Oh, right. Are they well?

Jan Yeah, they're both fine. Do you want a cup of coffee?



## write it!

Write a diary for your weekend.



# expand your grammar

## before and after

Katie and John went to the clothes shop **BEFORE** the music shop.  
Katie and John went to the music shop **AFTER** the clothes shop.



Choose the correct word.



Klaus went to Paris before / after he went to Rome.



1 Kemal washed his car before / after he had lunch.



2 Jan had a coffee before / after she got to work.



3 John and Ramsey went for a drink before / after they played football.



4 We went for a walk before / after dinner.



5 Jane's birthday was before / after John's birthday.

## natural English saying sorry

10 Complete the sentences.

- A I'm sorry, I 'm \_\_\_\_\_ late.  
B 1 \_\_\_\_\_ 's fine. Are you okay?  
A Yeah, I'm fine, thanks. My train  
2 \_\_\_\_\_ late.  
B Don't 3 \_\_\_\_\_. We can start now.  
A Tom, Sally! You're here!  
B Hello, Sandra. I'm 4 \_\_\_\_\_ we're late. We had a problem with the car.  
A 5 \_\_\_\_\_ worry. Come in and have a drink.

## say it!

You are in the following situations. Say you are sorry and give a reason.

- 10 minutes late for your English lesson
- an hour late for a business meeting
- 40 minutes late for work
- 20 minutes late for dinner with your friends

Sorry I'm late.  
My bus was late.

## pronunciation /ɔ:/, /ɜ:/, and /ɒ/

11 Say words 1–5. Underline the words, a or b, with the same sound.

Turkey /ɜ:/	a watch	b <u>Germany</u>
1 coursebook /ɔ:/	a boring	b doctor
2 talk /ɔ:/	a Brazil	b sport
3 church /ɜ:/	a market	b were
4 shopping /ɒ/	a worker	b got
5 coffee /ɒ/	a Australia	b student

## say it!

Turkey, Germany

Say the words with the same sound.

# seven

Tick (✓) when you've done these sections.

## natural English

- link words: *then / after that*
- quite* and *very*
- What's he / she like?*
- When did you last ...?*

## grammar

- past simple: negatives
- past simple: questions
- object pronouns
- expand your grammar possessive pronouns: *mine, yours, his, etc.*

## vocabulary

- life story
- appearance
- character
- expand your vocabulary synonyms



# before he was famous

## vocabulary life story

1 Complete the text with the verbs in the box.

was born	had	left	went
became (x2)	grew up	worked	got married

Hollywood star Arnold Schwarzenegger lives in California with his wife and children. His films are popular all over the world. In 2004 Arnie *became* \_\_\_\_\_ the Governor of California.

Arnold Alois Schwarzenegger <sup>1</sup> \_\_\_\_\_ in 1947 and <sup>2</sup> \_\_\_\_\_ in the small village of Thal, in Austria. He <sup>3</sup> \_\_\_\_\_ school at 18 and he <sup>4</sup> \_\_\_\_\_ to university in Munich. In Munich, Arnold lived in a small flat and <sup>5</sup> \_\_\_\_\_ in a gym.

In 1966, after two years in Munich, Arnold went to America and <sup>6</sup> \_\_\_\_\_ an actor. He acted in his first American film *Hercules in New York* in 1970. Then he went on to star in multi-million dollar films such as *Total Recall* and *Terminator*. He met Maria Shriver, the niece of US President JF Kennedy, at a tennis tournament. He <sup>7</sup> \_\_\_\_\_ to her in 1986 and they <sup>8</sup> \_\_\_\_\_ their first child, Katherine, in 1989.



## write it!

Write your life story. Use the verbs in exercise 1.

# all in the past

## grammar past simple: negatives

Antonio Banderas was born in 1960 and grew up in Málaga, a large town in the south of Spain. He moved to Madrid in 1981 and joined the National Theatre of Spain. After that, he worked as an actor in the Spanish film industry. In 1991 Antonio moved to America because he wanted to work in Hollywood. He acted in his first American film *The Mambo Kings* in 1992. His films include *Evita* with Madonna, *The Mask of Zorro*, and *Spy Kids*. In 1996 he got married to American actress Melanie Griffiths.

- 2 Write sentences to say how Antonio Banderas's life is different to Arnold Schwarzenegger's. Use the words in brackets.

(born / 1947)

*He wasn't born in 1947.*

(grow up / Austria)

*He didn't grow up in Austria.*

1 (go / university)

2 (work / gym)

3 (go / America / 1966)

4 (act / first American film / 1970)

5 (married / 1986)

## grammar past simple: questions

- 3 Match the questions and answers about Arnold Schwarzenegger.

When was he born?

1 Where did he grow up?

2 Did he leave school at 18?

3 Was Arnold at university in America?

4 Why did he go to America?

5 What was the name of his first film?

a *Hercules in New York.*

b No, he wasn't.

c He wanted to be a film star.

d In a small village in Austria.

e Yes, he did.

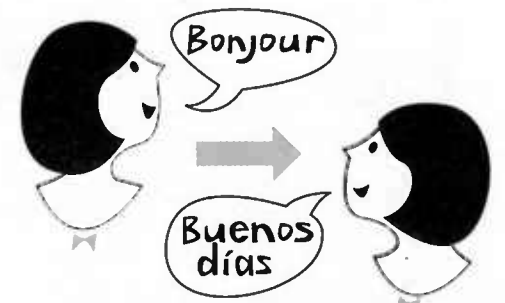
f In 1947.

## natural English link words: then / after that

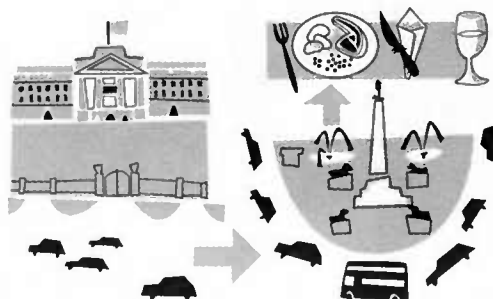
- 4 Are the sentences true ✓ or false X?



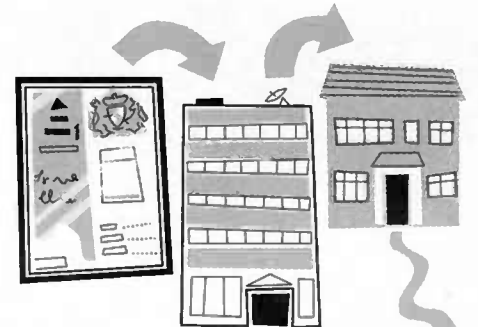
Arnold and Maria got married, and then they had a baby. ✓



- 1 I learned Spanish and after that, I learned French.



- 2 We saw Buckingham Palace, then we walked to Trafalgar Square. After that, we went out for lunch.



- 3 Julio bought a house, then he left university. After that, he worked in an office.



- 4 Giorgio left work and then he went for a drink with his friends. After that, he went home.



- 5 Ana and Sabrina got up, then they went to school. After that, they had breakfast.





# how to ... talk about people you know

## grammar object pronouns

8 Complete the conversation with *me, you, it, him, her, us, and them.*

Peter Hey, what's this?

Liza That's my school photo, give *it* \_\_\_\_\_ to me!

Peter I can't see <sup>1</sup> \_\_\_\_\_ in it.

Liza That's <sup>2</sup> \_\_\_\_\_, with the long hair and glasses. Those are my friends, Debbie and Barbara. You met <sup>3</sup> \_\_\_\_\_ at our wedding! And that's Steven, I went out with <sup>4</sup> \_\_\_\_\_ for a week when I was 14.

Peter Who's the tall man with the beard?

Liza That's Mr Crawley. I hated <sup>5</sup> \_\_\_\_\_; his lessons were really boring. The blonde woman was our French teacher, Madame Dupont. I saw <sup>6</sup> \_\_\_\_\_ last week in the supermarket.

Peter You're all very happy here.

Liza Yeah, the teachers told <sup>7</sup> \_\_\_\_\_ to smile!

Peter Well, what do you want to do with the photo?

Liza Put <sup>8</sup> \_\_\_\_\_ in that box.

## natural English What's he / she like?

9 Underline the correct answer.

A What's your husband like?

B He's very funny / hard-working. He's always at the office.

1 A What's your sister like?

B She's very serious / friendly. She knows lots of people.

2 A What's your French teacher like?

B Boring / Interesting. I always want to sleep in his lessons!

3 A What's your brother like?

B He's very stupid / clever. He passed all of his exams.

4 A What's your sister like?

B She's quite lazy / strict. She never cleans the house.

5 A What's your father like?

B He's horrible / nice. He always helps people.

## natural English When did you last ...?

10 Order the words to make questions.

did / your / When / see / parents / last / you ?  
When did you last see your parents?

1 did / last / french fries / you / eat / When ?

2 your / washed / When / you / was / time / car / the / last ?

3 did / When / last / English / you / speak ?

4 play / you / did / last / When / football ?

5 travelled / was / When / time / train / the / by / you / last ?



say it!

The last time I.../  
I last ...

Answer the questions in exercise 10.

say it!

What are you like? Describe your character.



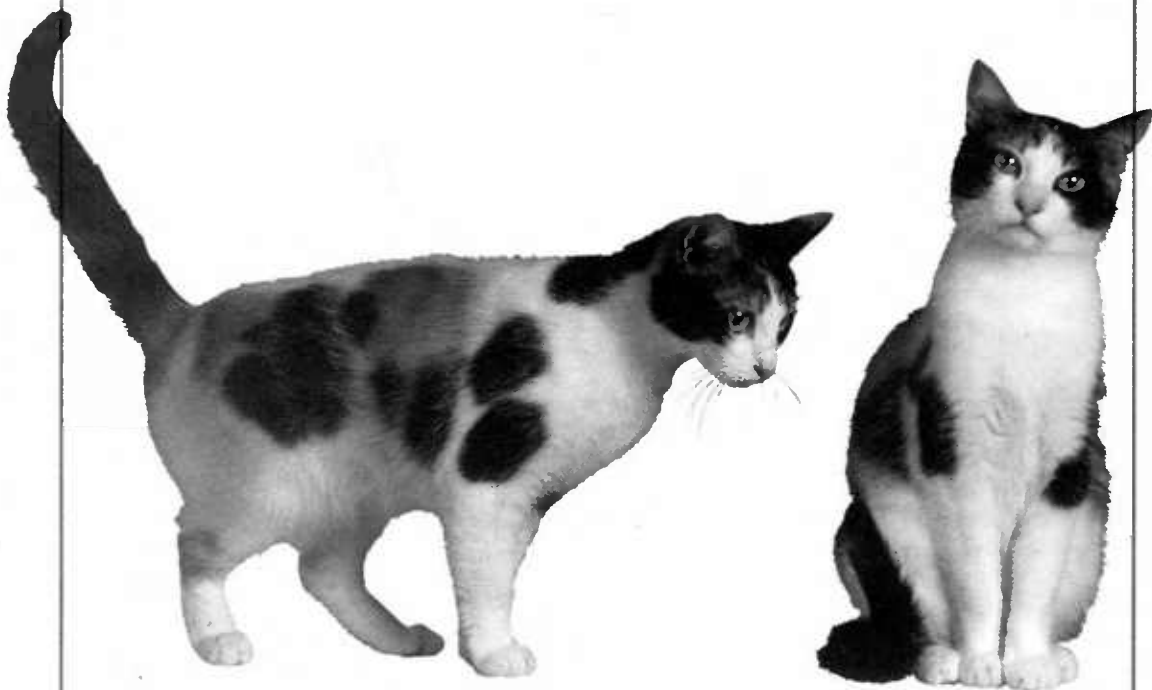
expand

your grammar

possessive pronouns

Complete the table. Use the words in the box.

theirs	his	ours	yours	hers	mine
That's my photo.			It's <i>mine</i> .		
They're your books.			1 They're _____ .		
That's her car.			2 It's _____ .		
They're his CDs.			3 They're _____ .		
This is our house.			4 It's _____ .		
It's their computer.			5 It's _____ .		



Complete new sentences with the same meaning. Use a possessive pronoun.

- |   |                       |
|---|-----------------------|
| The cats belong to me.                    | They're <i>mine</i> . |
| 1 It's Maria's photo.                     | It's _____ .          |
| 2 They're my bags.                        | They're _____ .       |
| 3 The money belongs to Roberto and me.    | It's _____ .          |
| 4 That house belongs to Mr and Mrs Smith. | It's _____ .          |
| 5 The laptop belongs to me.               | It's _____ .          |
| 6 That's your book.                       | It's _____ .          |
| 7 It's Michael's digital camera.          | It's _____ .          |
| 8 That's my father's DVD player.          | It's _____ .          |
| 9 The files belong to Sam and Ramsey.     | They're _____ .       |
| 10 It's my mother's mobile phone.         | It's _____ .          |



expand

your vocabulary

synonyms

Synonyms are words that have similar meanings. Look at the examples.

- |             |              |
|-------------|--------------|
| male/man    | begin/start  |
| road/street | small/little |

Write the words in the box next to their synonyms. Use a dictionary to check new words.

- |            |         |       |        |
|------------|---------|-------|--------|
| attractive | nice    | thin  | boring |
| fat        | relaxed | funny | clever |
| blonde     |         |       |        |

- |   |             |                   |          |
|---|-------------|-------------------|----------|
|   | pretty      | <u>attractive</u> | <u>A</u> |
| 1 | slim        | _____             | _____    |
| 2 | amusing     | _____             | _____    |
| 3 | dull        | _____             | _____    |
| 4 | fair        | _____             | _____    |
| 5 | intelligent | _____             | _____    |
| 6 | plump       | _____             | _____    |
| 7 | lovely      | _____             | _____    |
| 8 | calm        | _____             | _____    |

Do words 1 to 8 above describe appearance or character? Write (A) for appearance or (C) for character.

Complete the sentences. Use synonyms.

- A I think Juan's really clever.  
 B Yes, he's a very *intelligent* man.
- 1 A Paul is a very boring man.  
 B I know, he's really \_\_\_\_\_ .
- 2 A Do you think Julia is \_\_\_\_\_ ?  
 B Oh, yes. She's very attractive.
- 3 A Is he always relaxed?  
 B Yes, he's a very \_\_\_\_\_ person.
- 4 A His sister's quite fat.  
 B Yes, she is a bit \_\_\_\_\_ .
- 5 A Are the children nice?  
 B Yes, they're \_\_\_\_\_ .
- 6 A Do you think he's \_\_\_\_\_ ?  
 B Yes, he's very funny.
- 7 A She's very slim.  
 B Yes, she is a bit \_\_\_\_\_ .
- 8 A Are your children fair?  
 B Yes, they've both got \_\_\_\_\_ hair.

# eight

# finding your way

Tick (✓) when you've done these sections.

### natural English

asking for directions

### grammar

*how much / many?*

*there is / are*

expand your grammar infinitives of purpose

### vocabulary

getting around

prepositions of place

*come and go; bring and take*

directions

expand your vocabulary train travel



## I got lost!

**vocabulary** getting around

### think back!

Look at the pictures. Why do people get lost? How many reasons can you think of?

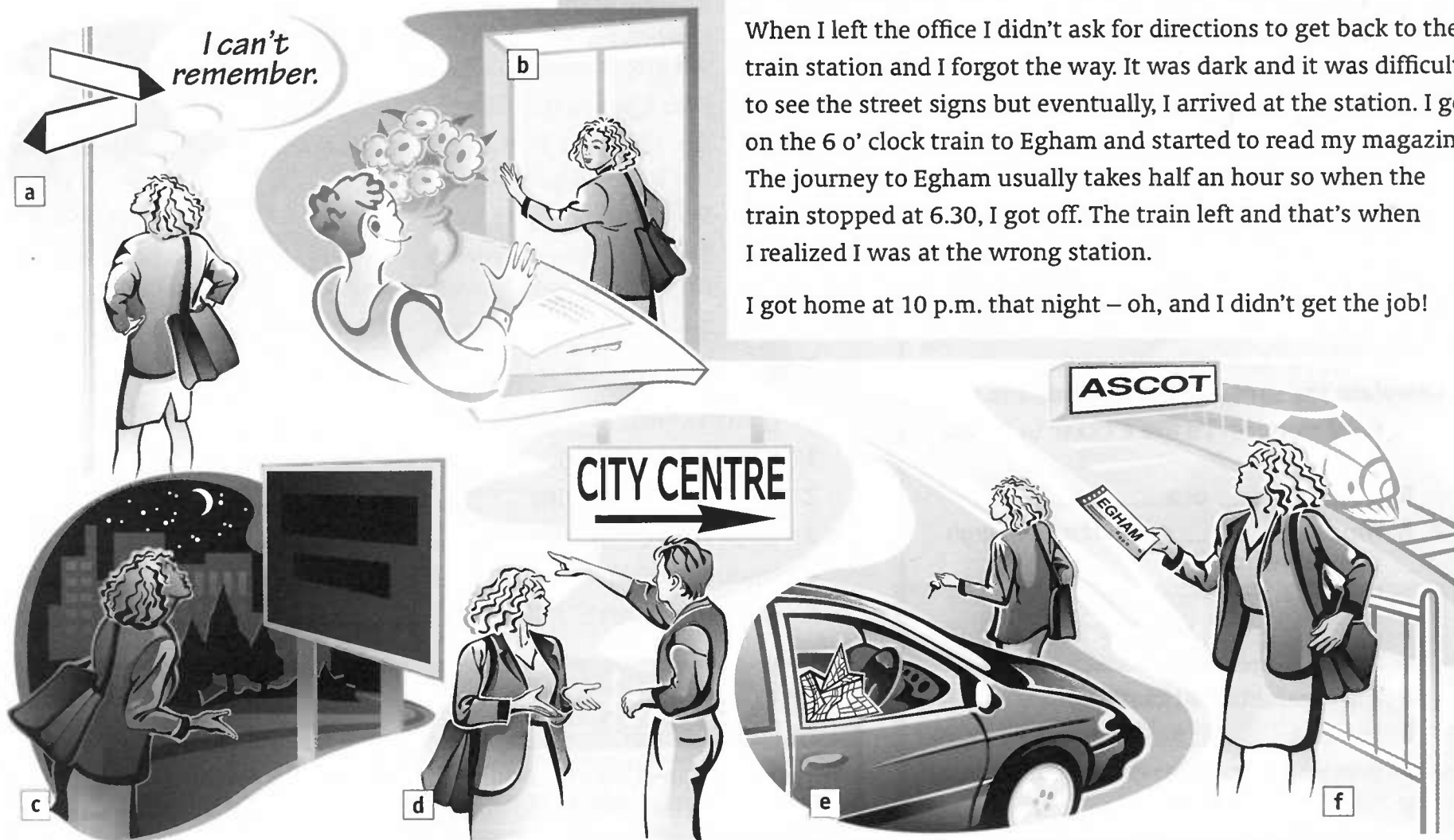
1 Read the text. Put the pictures in order.

- 1  e
- 2
- 3
- 4
- 5
- 6

Last Thursday I had an interview in London for a job as a tour guide with a big travel company. I had a problem with my car so I decided to take the train. My map of London was in the car and I forgot to take it with me. Anyway, I got to the station and got on the right train. When I arrived in London I asked a man for directions. Unfortunately, he gave me the wrong directions, so I arrived half an hour late for my interview.

When I left the office I didn't ask for directions to get back to the train station and I forgot the way. It was dark and it was difficult to see the street signs but eventually, I arrived at the station. I got on the 6 o'clock train to Egham and started to read my magazine. The journey to Egham usually takes half an hour so when the train stopped at 6.30, I got off. The train left and that's when I realized I was at the wrong station.

I got home at 10 p.m. that night – oh, and I didn't get the job!



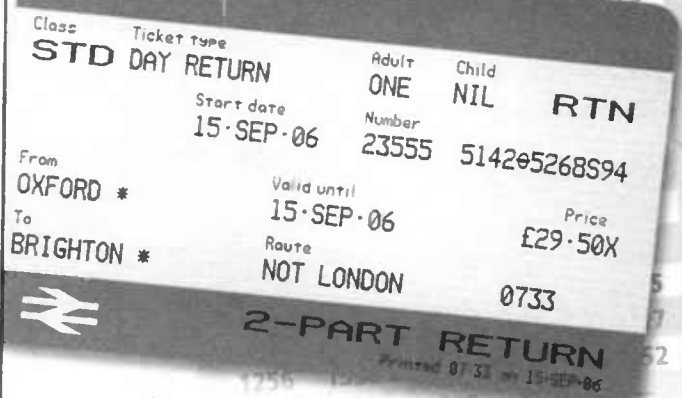




# expand your vocabulary

## train travel

0818	0830	0839	0939	1045
0834	0857	0906	1006	1115
0856	—	—	0945	1125
		0939	1039	1145
				1123



### Match the words and definitions.

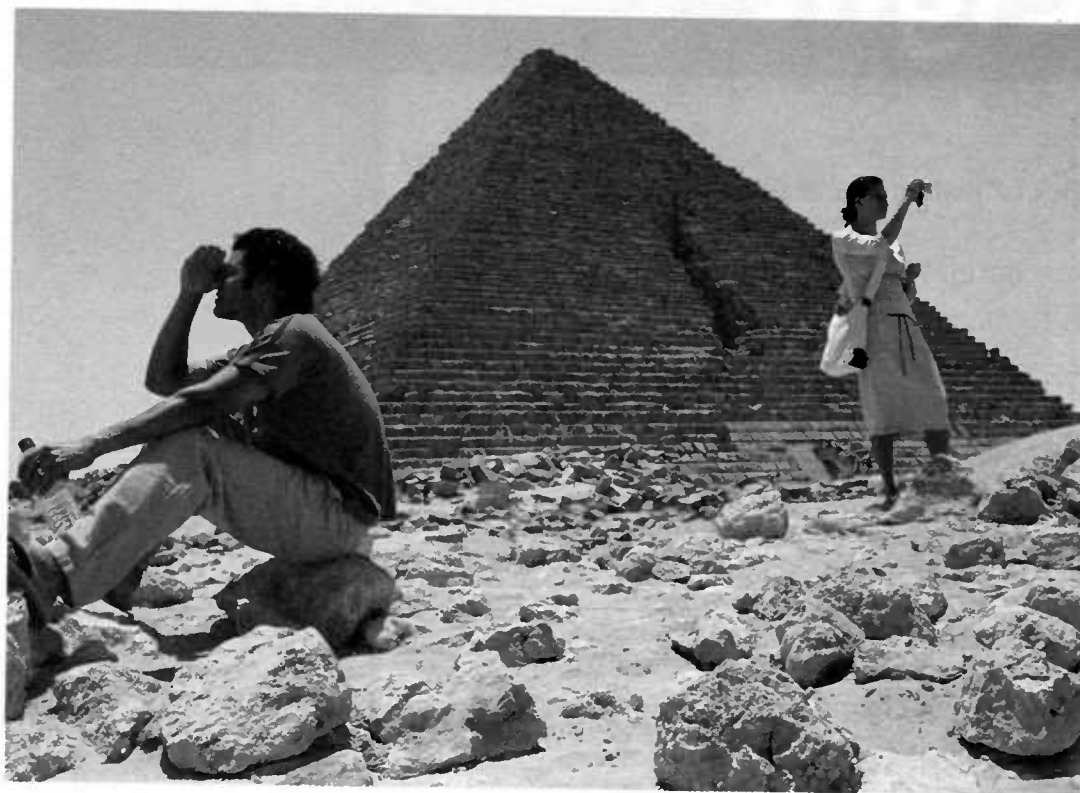
- e This is a person who travels on a train.
- 1  Buy your ticket here.
- 2  This is a ticket from A → B.
- 3  Go here to get on your train.
- 4  This is a ticket from A → B and then from B → A.
- 5  This gives you information about train times.

- |             |                 |
|-------------|-----------------|
| a single    | d ticket office |
| b timetable | e passenger     |
| c return    | f platform      |

### Complete the sentences. Use words a to f.

- 1 A Good morning. I'd like a ticket to Dublin, please.  
 B A single \_\_\_\_\_ or a \_\_\_\_\_ ?
- 2 A Which \_\_\_\_\_ does the Edinburgh train leave from?  
 B Number 4, over there.
- 3 A All \_\_\_\_\_ for the 9.15 train to Paris go to platform 2.
- 4 A Where can I buy a ticket?  
 B There's a \_\_\_\_\_ over there.
- 5 A Tina, what time's the next train to Brighton?  
 B I don't know, I haven't got a \_\_\_\_\_ .

## grammar how much / many ?



### 2 Read the conversation. Write questions about Nadine's holiday using *how much* or *how many*.

- Fiona Did you have a good time?  
 Nadine Oh, it was great. Egypt's really beautiful.
- Fiona Where did you go?  
 Nadine Well, we started out in Alexandria and then we stayed in a hotel in Cairo for four days. After that, we took a train to Luxor and Aswan. We were on the train for 14 hours and we didn't have any food.
- Fiona Was Egypt expensive?  
 Nadine No, I took \$1,000 and I bought quite a lot of things in Cairo but I've still got \$350.
- Fiona What did you get?  
 Nadine They had some fantastic jewellery; I got some beautiful rings, three gold bracelets, and some nice earrings.
- Fiona So, where's my present?  
 Nadine Well, I got you this book about the pyramids.

(places / visit)

How many places did you visit? \_\_\_\_\_

1 (days / stay / Cairo) \_\_\_\_\_

2 (hours / be / on train) \_\_\_\_\_

3 (food / have / on train) \_\_\_\_\_

4 (money / take) \_\_\_\_\_

5 (jewellery / buy) \_\_\_\_\_

## say it!

Answer the questions for Nadine in the exercise above. Use *none*, *a few*, *not much*, *quite a lot*, *a lot*.

We visited a few places.

# wordbooster

## prepositions of place

3 Read the sentences. Write the words for the underlined places (1-9 in the map).

The mosque is opposite the bank.

The museum is between the mosque and the cinema.

The train station is at the end of the street.

There are three cars in the car park behind the train station.

The restaurant is next to the bank.

The cinema is opposite the computer shop.

Two people are near the statue.

The statue is in front of the hotel.

A bird is on the school.



- 1 bank  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_

- 6 \_\_\_\_\_  
 7 \_\_\_\_\_  
 8 \_\_\_\_\_  
 9 \_\_\_\_\_

## test yourself!

Cover the sentences in exercise 3 and describe the map.

## come and go; bring and take

4 Complete the dialogues with the correct form of *come, go, bring, and take*.

A I think we're lost.

B Why didn't you bring a map?

1 A Did you go out last night?

B Yes, it was my wife's birthday so I \_\_\_\_\_ her to the theatre.

2 A What did you do yesterday?

B We \_\_\_\_\_ to the museum in the morning and the Royal Palace in the afternoon.

3 A Do you often \_\_\_\_\_ here?

B Yes, this is my favourite restaurant. The food's wonderful.

4 A Is Tony here?

B No, he \_\_\_\_\_ to his Spanish class on Mondays.

5 A Are these Mr Smith's bags?

B Yes. Can you \_\_\_\_\_ them up to him? He's in room 203.

6 A I'm really hungry.

B I \_\_\_\_\_ some extra sandwiches today. Would you like one?

7 A Did you \_\_\_\_\_ a guidebook?

B No, but we can buy one in that bookshop.

8 A How was your weekend?

B Great. My brother and his children \_\_\_\_\_ to visit me.

## write it!

Write a description of the street where your house, school, or office is.

I live in Rose Street. There's a shop next to my...



# how to ... get around a building

## grammar *there is / are*

5 Underline the correct word.

There are / aren't some coursebooks on the table.

- 1 There isn't / aren't a computer on the desk.
- 2 Is there a / some map of the town in the library?
- 3 There are / aren't some rulers in the classroom.
- 4 Is there a / any dictionary in the cupboard?
- 5 There isn't / aren't any toilets on the second floor.

## natural English asking for directions

6 Complete the sentences.

A Excuse me, where's the photocopier?  
 B It's over there.

- 1 A Excuse me, \_\_\_\_\_ any computers?  
 B Yes, they're on the second floor.
- 2 A Excuse me, \_\_\_\_\_ are the DVDs?  
 B They're on the first floor, with the videos.
- 3 A Excuse me. Is there a fax machine?  
 B No, I'm \_\_\_\_\_.
- 4 A Excuse me. Is there a café?  
 B No, \_\_\_\_\_ but there's a drinks machine on the first floor.
- 5 A Excuse me. Where are the toilets?  
 B They're \_\_\_\_\_ ground floor.

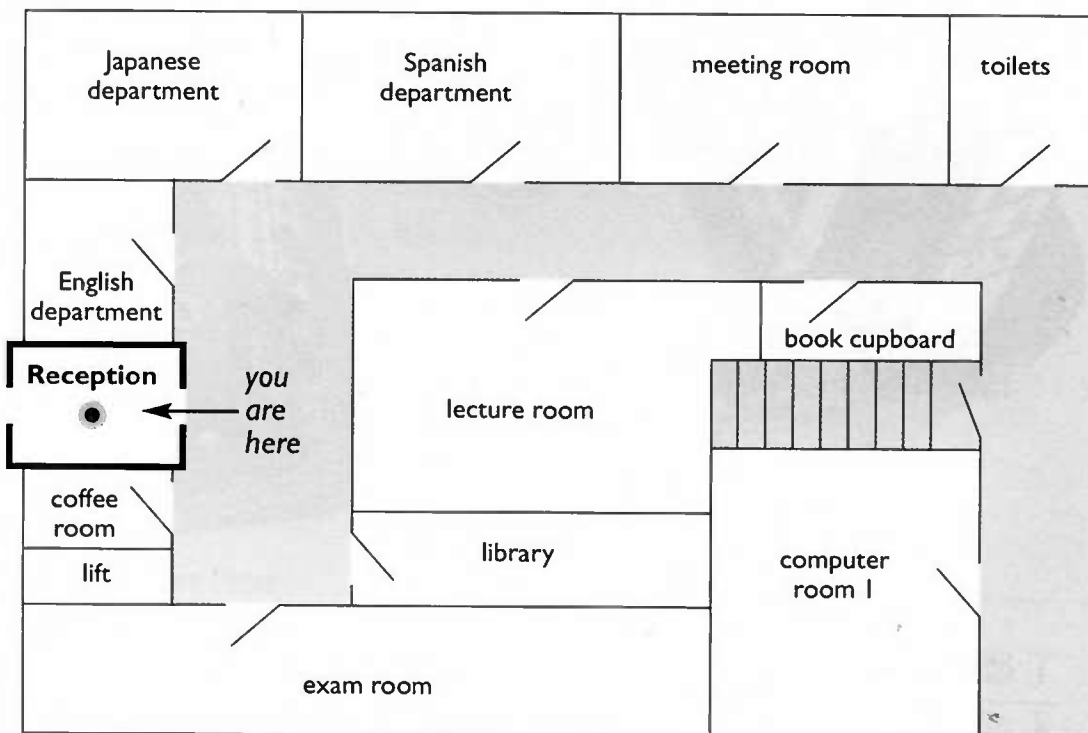
## vocabulary directions

7 Follow the directions from reception. Write what the visitors did at the university, a to f.

- |   |                        |
|---|------------------------|
| a He went to a meeting.                 | d He sent an e-mail.   |
| b She borrowed a book from the library. | e They had an exam.    |
| c We spoke to the Japanese teacher.     | f He used the toilets. |

Turn left and go along the corridor, then turn right. It's the third door on your left.   a  

- 1 Turn right, it's at the end of the corridor.
- 2 Turn left, go along the corridor, then turn right. They're at the end of the corridor, on your left.
- 3 Turn right, it's the first door on your left.
- 4 Turn left, it's the room at the end of the corridor.
- 5 Turn left, go along the corridor, then turn right and go to the end of the corridor. Turn right again, it's the second door on your right.



**say it!** Excuse me, where's the photocopier?

**pronunciation** Notice the stressed words (underlined) in this question. Practise saying the questions in exercise 6. Now ask for these things in the library.

videos    newspapers    CDs

**say it!** Turn left, go along the corridor, then turn right. It's the...

Look at the map. Give directions from reception to these places.

book cupboard    Spanish department    stairs    coffee room    lecture room



expand

## your grammar

### infinitives of purpose

An infinitive is *to* + a verb e.g. *to go, to see, to have*.

We use infinitives of purpose to show why someone does something. Look at the examples.

Layla went to the train station **to meet her friend**.

They went to a restaurant **to have lunch**.

They went to the cinema **to see a film**.



### Match the questions and answers.

Why did you go to the train station?

a To see where Sally's new house is.

1 Why do they walk to work?

b To save money.

2 Why do you want to go to the café?

c To take the train to London.

3 Why did he get a timetable?

d To meet some friends.

4 Why did you go to the pub on Friday?

e To check my spelling.

5 Why do you want a computer?

f To send e-mails to my friends.

6 Why did he buy that map?

g To take photos on holiday.

7 Why did you buy a dictionary?

h To find out the times of the buses to Madrid.

8 Why did they buy a digital camera?

i To buy a sandwich.

### pronunciation /ʃ/, /tʃ/, and /dʒ/

8 Complete the texts. Use the words in the box that have the same sound as the underlined letters in each person's name.

sausages	Russia	chef	fish
chips	Jamaica	China	journalist
teacher			

#### Geoff Bridges /dʒ/

Geoff lives in

Jamaica

He's a

1 \_\_\_\_\_

His favourite food is

2 \_\_\_\_\_



#### Natasha Pushkina /ʃ/

Natasha lives in

3 \_\_\_\_\_

She's a

4 \_\_\_\_\_

Her favourite food is

5 \_\_\_\_\_



#### Cherry Chang /tʃ/

Cherry lives in

6 \_\_\_\_\_

She's a

7 \_\_\_\_\_

Her favourite food is

8 \_\_\_\_\_



# nine

Tick (✓) when you've done these sections.

## natural English

- normally
- I (don't) think so
- Would you prefer ...?
- suggesting and responding

## grammar

- have to / don't have to / do I have to ...?
- can / can't (permission)
- expand your grammar short answers

## vocabulary

- numbers (2)
- money
- hotels
- expand your vocabulary hotel rooms



# backpacking

## grammar have to / don't have to / do I have to ...?

1 Read about Sunny Reef Camp Site. Are sentences 1 to 8 true ✓ or false X?

You have to make your breakfast. X

- 1 You don't have to be 18 years old to use the bar.
- 2 You have to share the kitchen.
- 3 You have to be quiet after 11 o'clock at night.
- 4 You have to clean the shower after you use it.
- 5 You have to check in before 2 o'clock in the afternoon.
- 6 You don't have to pay for your car.
- 7 You have to book online.
- 8 You don't have to pay when you arrive.

## Sunny Reef Camp Site

(Open May–September)

### FACILITIES

- ✓ Swimming pool (8.00 a.m.–8.00 p.m.)
- ✓ Café serving breakfast and lunch
- ✓ Restaurant (open from 7 p.m. for dinner)
- ✓ Bar (over 18s only)
- ✓ Kitchen (bring your own cooking equipment)
- ✓ Shop

### CAMP SITE RULES

- no smoking
- no noise after 11 p.m.
- clean kitchen and shower after use
- check in after 2 p.m.
- check out before 11 a.m.



### PRICES (pay on arrival)

Tent .....	\$9.50 per night
Adult .....	\$6.00 per night
Children (over 5s) .....	\$3.75 per night
Cars .....	\$5.00 per night

Pay by *credit card, cash, or cheque.*

ADVANCE BOOKING (July and August) by phone 08 9782..... online [www.sunnyreef.com](http://www.sunnyreef.com)

**pay on arrival** pay when you arrive

# places to stay

2 Look at the camp site information (on page 44). Answer the questions.

Do I have to check in after 2 p.m.?  
*Yes, you do.*

- 1 Do I have to pay for my baby?  
 \_\_\_\_\_
- 2 Do I have to bring my own cooking equipment?  
 \_\_\_\_\_
- 3 Do I have to eat in the restaurant?  
 \_\_\_\_\_
- 4 Do I have to book by telephone?  
 \_\_\_\_\_
- 5 Do I have to pay by credit card?  
 \_\_\_\_\_

## grammar *can/can't* (permission)

3 Look at the camp site information. Complete the sentences with *can* or *can't*.

- You *can* \_\_\_\_\_ swim in the mornings.
- 1 You \_\_\_\_\_ have breakfast in the restaurant.
  - 2 You \_\_\_\_\_ go into the restaurant at 8 p.m.
  - 3 You \_\_\_\_\_ buy food in the camp site.
  - 4 You \_\_\_\_\_ smoke in the shop.
  - 5 Children \_\_\_\_\_ eat or drink in the bar.

## test yourself!

Cover the sentences in exercise 3 and look at the brochure. Say what you can and can't do at the camp site.



## expand your grammar

### short answers

Look at the examples.

question	short answer ( <i>long answer</i> )	
Have you got a dictionary?	Yes, I have ( <i>got a dictionary</i> ).	Yes, I've got.
Did he enjoy his holiday?	Yes, he did ( <i>enjoy his holiday</i> ).	Yes, he enjoyed.
Can I pay with my credit card?	Yes, you can ( <i>pay with your credit card</i> ).	Yes, you can pay.
	No, I haven't ( <i>got a dictionary</i> ).	
	No, he didn't ( <i>enjoy his holiday</i> ).	
	No, you can't ( <i>pay with your credit card</i> ).	

Write short answers to the questions.

- |                                     |                            |
|-------------------------------------|----------------------------|
| Is he your student?                 | No, he <i>isn't</i> _____. |
| 1 Does he like swimming?            | Yes, he _____.             |
| 2 Was the bus late?                 | Yes, it _____.             |
| 3 Can I borrow this pen?            | Yes, you _____.            |
| 4 Do you live in Madrid?            | Yes, I _____.              |
| 5 Did they play football last week? | No, they _____.            |
| 6 Has your father got a car?        | Yes, he _____.             |
| 7 Are they Italian?                 | Yes, they _____.           |
| 8 Has she got any money?            | Yes, she _____.            |

## natural English *normally* /'nɔ:məli/

4 Match the questions and answers.

- |                                      |                          |
|--------------------------------------|--------------------------|
| Where do you normally go on holiday? | a at a camp site         |
| 1 Where do you normally stay?        | b by train               |
| 2 When do you normally go?           | c my backpack and a tent |
| 3 Who do you normally go with?       | d Germany                |
| 4 How do you normally travel?        | e my boyfriend           |
| 5 What do you normally take?         | f August                 |



## say it!

Say two things that you can do and two things that you can't do in your school or office.



## say it!

Answer the questions in exercise 4.

I normally go to Spain.

# wordbooster

## numbers (2)

5 Look at the price list for the Zeus Family Hostel in Athens. Match the figures 1 to 5 with the words a to f.



### ZEUS FAMILY HOSTEL

**ROOMS PER NIGHT** adults €24.25 children €14.50

**MEALS** breakfast €4.35 lunch/dinner €13.45

**EXTRAS** internet access €2.90 per hour faxes €1.80

- |          |                                 |
|----------|---------------------------------|
| €24.25   | a two euros ninety              |
| 1 €1.80  | b fourteen euros fifty          |
| 2 €14.50 | c four euros thirty-five        |
| 3 €2.90  | d twenty-four euros twenty-five |
| 4 €13.45 | e thirteen euros forty-five     |
| 5 €4.35  | f one euro eighty               |

6 Complete the Taylors' bill using the numbers a to f below.

### ZEUS FAMILY HOSTEL

Dorou Street, Athens

Date..... 24.08.05 .....

Name..... Taylor Family .....

Number of nights..... 2 .....

Number of adults..... 2 ..... c \_\_\_\_\_

Number of children..... 3 ..... 1 \_\_\_\_\_

**Meals**

Breakfast..... 10 ..... 2 \_\_\_\_\_

Dinner..... 5 ..... 3 \_\_\_\_\_

**Extras**

Internet..... 3 hours ..... 4 \_\_\_\_\_

Faxes..... 2 ..... 5 \_\_\_\_\_

**TOTAL..... €307.05**

- a forty-three euros fifty  
 b three euros sixty  
 c ~~ninety-seven euros~~  
 d eight euros seventy  
 e sixty-seven euros twenty-five  
 f eighty-seven euros

## think back!

Think of five more money words.  
 credit card

## money

7 Match the beginnings and endings of the sentences.

- |                                 |         |
|---------------------------------|---------|
| The shop sells                  | g _____ |
| 1 Did you buy a                 | _____   |
| 2 We had to pay a               | _____   |
| 3 Antonio didn't spend          | _____   |
| 4 We decided to share the       | _____   |
| 5 Maria paid for the room       | _____   |
| 6 How much did the holiday      | _____   |
| 7 You usually have to pay       | _____   |
| 8 We booked for four nights and | _____   |
- a 10% service in restaurants.  
 b with her credit card.  
 c restaurant bill, so I paid half.  
 d new backpack for your holiday?  
 e much money in Belgium.  
 f saved €100.  
 g food and newspapers.  
 h 10% deposit when we booked.  
 i cost?



# how to ... book a room

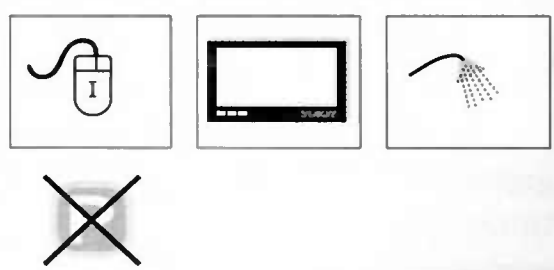
## vocabulary hotels

### YOTEL

All for **£70** a night in **central London!**

Simon Woodroffe's ideas for YOTEL came from British Airways first class and Japanese capsule hotels.

The 10.5m<sup>2</sup> double rooms have:



### FORMULE 1

*Just Imagine, a low price hotel in the city centre!*

372 hotels in France, South Africa, Australia, the United Kingdom, Germany, Belgium, Spain, Sweden, the Netherlands, Switzerland, Brazil, and Japan.

*Our double rooms are modern and all of them have colour TV.*

*Toilets and showers are outside the room.*

*Breakfast is €3.40 and is served in the breakfast bar from 6.30–9.30 a.m. weekdays and 7.30–10.30 a.m. on Saturdays and Sundays.*



### HOTEL HK

One of the best hotels in the world. We have 531 double and twin bed en-suite rooms in the centre of Hong Kong with:



Other facilities include:  
■ swimming pool  
■ 8 restaurants and bars  
■ gym  
■ parking

The price of your room includes all meals.

8 Read the descriptions of the three hotels and complete the table.

	Yotel	Formule 1	Hotel HK
double rooms	✓	✓	✓
1 en-suite rooms			
2 bath			
3 shower			
4 Internet access			
5 parking			
6 swimming pool			
7 gym			
8 restaurant			
9 bar			
10 breakfast included in price			

### natural English I (don't) think so

9 Order the words to make questions.

- en-suite / Has / got / it / rooms ?  
A Has it got en-suite rooms?  
B I don't think so.
- 1 got / pool / hotel / Has / a / the ?  
A \_\_\_\_\_  
B I don't think so.
- 2 it / a / restaurant / Has / got ?  
A \_\_\_\_\_  
B I don't think so.
- 3 gym / there / Is / a ?  
A \_\_\_\_\_  
B I don't think so.
- 4 breakfast / the / included / Is / price / in ?  
A \_\_\_\_\_  
B I don't think so.
- 5 Are / any / available / there / rooms ?  
A \_\_\_\_\_  
B Yes, I think so.

## say it!

Look at the table and say what each hotel has got.

Yotel has got double rooms.

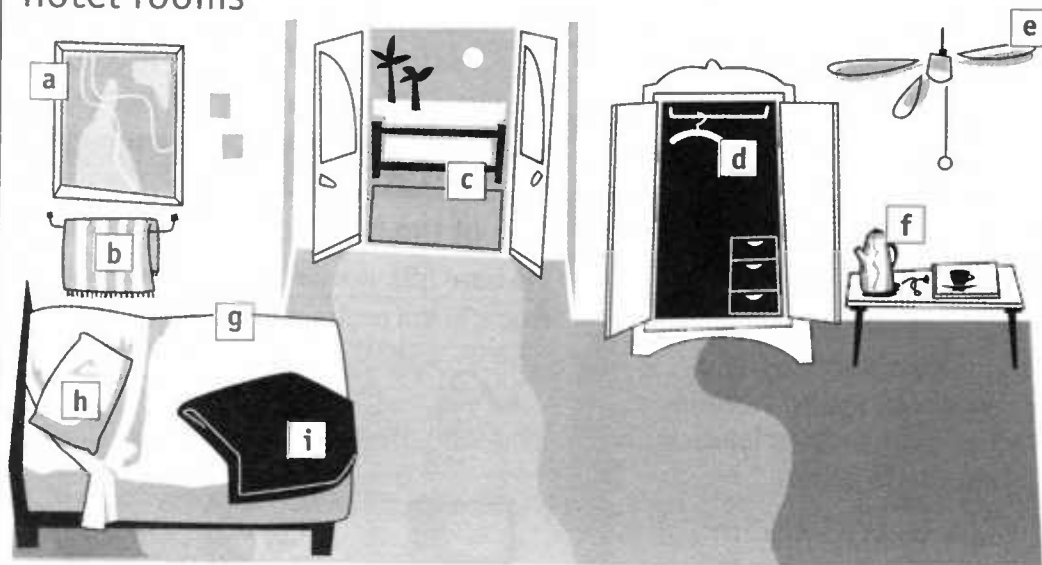




expand

your vocabulary

hotel rooms



Match the words with the pictures.

- towel /'taʊəl/
- 1  sheet /ʃi:t/
- 2  blanket /'blæŋkɪt/
- 3  hanger /'hæŋə/
- 4  kettle /'ketl/
- 5  balcony /'bælkəni/
- 6  pillow /'pɪləʊ/
- 7  fan /fæn/
- 8  mirror /'mɪrə/

Underline the correct word.

- A Can I have another towel/blanket for my bed?
- B Yes, of course.
- 1 A Could I have some sheets/hangers for my clothes?
- B Certainly. Here you are.
- 2 A It's quite hot in here.
- B Turn on the fan/mirror.
- 3 A Could we have some more pillows/balconies?
- B Of course.
- 4 A There's a kettle/hanger and some tea and coffee in every room.
- B That's good, we can make a drink.
- 5 A Has the room got a sheet/balcony?
- B No, I'm afraid not.



write it!

Complete the e-mail to the Hotel HK to book a room. Include the following information.

number of nights	dates	en-suite bath/shower
smoking/non-smoking	double/single/twin room	balcony

Dear Sir/Madam,  
I would like to book a room at the Hotel HK for ... nights.

natural English Would you prefer ...? /'wʊdjə pri'fɜ:/

10 Who says these things? Write R for receptionist and W for waiter.

- Would you prefer a table in a smoking or non-smoking area? W
- 1 Would you prefer the first floor or the second floor?
- 2 Would you prefer meat or fish?
- 3 Would you prefer potatoes or chips?
- 4 Would you prefer a double or twin?
- 5 Would you prefer a bath or a shower?
- 6 Would you prefer to sit near the window?
- 7 Would you prefer breakfast in your room?
- 8 Would you prefer a balcony?

**say it!** I'd prefer non-smoking.

Look at exercise 10. Say the things you would prefer.

natural English suggesting and responding

11 Match the suggestions and responses.

- Let's have a party tonight. e
- 1 We could go to the cinema.
- 2 We could go to a French restaurant.
- 3 Let's go home.
- 4 We could stay at the Plaza Hotel.
- 5 Let's have a drink.
- a That's a good idea. I'm quite thirsty.
- b I'm not sure about that. The rooms are very expensive.
- c Yeah, that's a good idea. Is there a good film on?
- d Hmm, I'm not sure about that. I'd like a pizza.
- e Hmm, I'm not sure about that. I've got an exam tomorrow.
- f That's a good idea. I'm really tired.

Tick (✓) when you've done these sections.

### natural English

- talking about ages
- quite / very well
- giving opinions
- offering help

### grammar

- can / can't (ability)
- something / anything / nothing, etc.
- expand your grammar somewhere / anywhere / nowhere

### vocabulary

- action verbs
- parts of the body
- common phrases
- expand your vocabulary aches



## babies

### think back!

Remember what babies can do at six months old. What can't they do?

### vocabulary action verbs

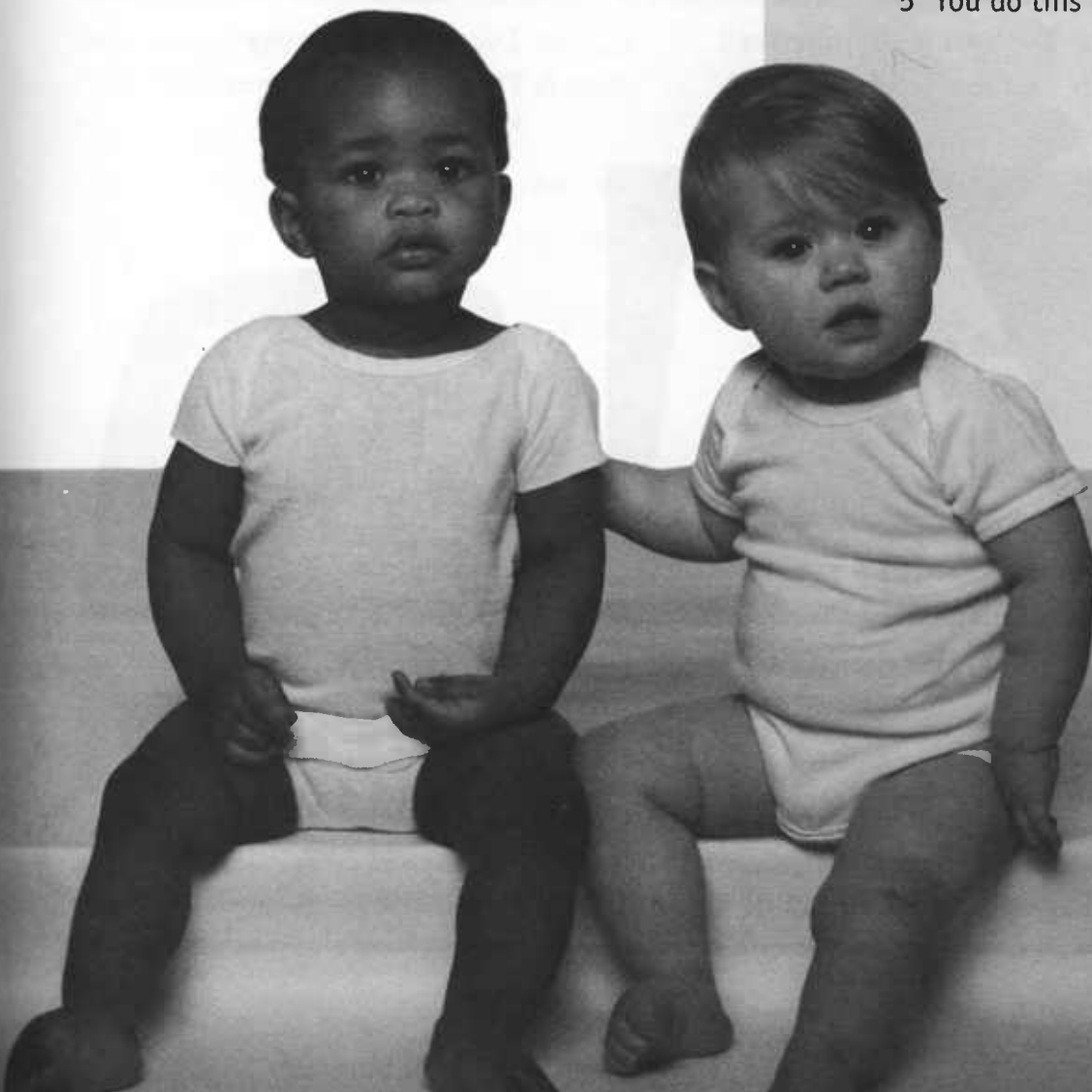
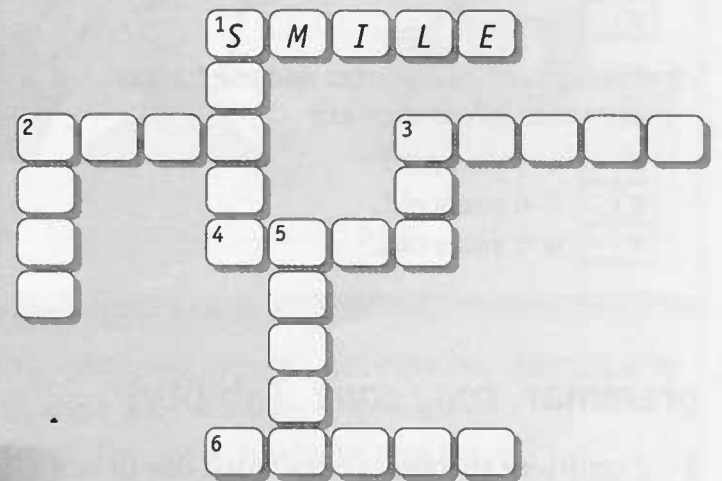
#### 1 Do the puzzle.

##### ► across

- 1 \_\_\_\_\_, I want to take your photo.
- 2 \_\_\_\_\_ goodbye.
- 3 How babies move.
- 4 The opposite of work.
- 6 \_\_\_\_\_ the ball to me.

##### ▼ down

- 1 When you are tired, you want to \_\_\_\_\_.
- 2 How children and adults move.
- 3 You do this when you are unhappy.
- 5 You do this when you are happy.



2 Do the quiz.

## Learning to Talk

Tick ✓ the best answer.

When do babies say their first words?

- a  at 2–3 months  
 b  at 10–12 months  
 c  at 18–20 months

1 Children say simple words, for example *No* and *Dad*, when they are

- a  6–11 months old.  
 b  12–18 months old.  
 c  19–24 months old.

2 Children use six or more words at

- a  10 months.  
 b  14 months.  
 c  18 months.

3 Children begin to ask for things, e.g. *drink*, and join words, e.g. *Daddy home*, when they are

- a  1 year old.  
 b  2 years old.  
 c  3 years old.

4 Children ask questions and use short sentences at

- a  1–2 years.  
 b  2–3 years.  
 c  3–4 years.

5 Children can tell stories and use longer sentences when they are

- a  4–5 years old.  
 b  5–6 years old.  
 c  6–7 years old.

Answers: 1b, 2c, 3b, 4c, 5a

## grammar can / can't (ability)

3 Complete the sentences with *can* or *can't*.

Babies can't can't say their first words at 2–3 months.

- 1 Children \_\_\_\_\_ say simple words at 6–11 months.  
 2 Children \_\_\_\_\_ use six or more words when they are ten months old.  
 3 Children \_\_\_\_\_ join words at 24 months.  
 4 Children \_\_\_\_\_ make short sentences when they are 2–3 years old.  
 5 Children \_\_\_\_\_ tell stories at 4–5 years.

4 Circle the correct sentence, a or b.



- a Marc can cook quite well.  
 b Marc can't cook very well.



- 1 a Juan can play the guitar very well.  
 b Juan can't play the guitar very well.



- 2 a Eva can read quite well.  
 b Eva can read very well.



- 3 a They can't understand Japanese.  
 b They can understand Japanese very well.



- 4 a They can't dance very well.  
 b They can dance quite well.



- 5 a Yuri can drive very well.  
 b Yuri can't drive very well.

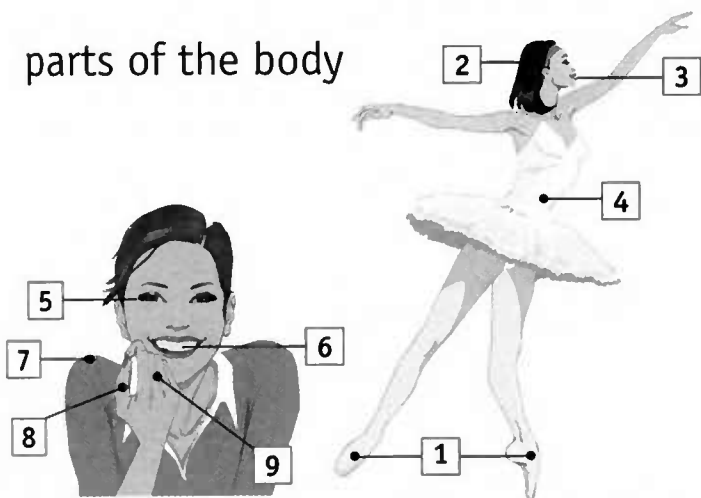
say it!

Say how well you can do the activities in exercise 4.

I can't dance very well.

# wordbooster

parts of the body



5 Order the letters and write the words for the pictures.

- |                    |                  |
|--------------------|------------------|
| 1 efet <u>feet</u> | 6 eehtt _____    |
| 2 rhai _____       | 7 rldhosue _____ |
| 3 umoht _____      | 8 bhmtu _____    |
| 4 hasotcm _____    | 9 grefins _____  |
| 5 eeys _____       |                  |

## test yourself!

Cover the words. Say the parts of the body.

common phrases

6 Complete the sentences.

I a my arm playing basketball.  
a broke b happened c need

- What's the \_\_\_?  
a wrong b matter c happened
- There's something \_\_\_ with the photocopier.  
a happened b terrible c wrong
- Can I give you a \_\_\_ to work?  
a lift b hand c drive
- She doesn't look very \_\_\_ today.  
a fine b terrible c well
- Do you \_\_\_ any help?  
a look b need c like

## write it!

Your friend wants you to go to his/her birthday party. You're not well and can't go to the party. Write an e-mail to explain.



# expand

your vocabulary

aches

Write the words for the pictures.

stomachache /'stʌməkeɪk/	backache /'bækeɪk/	headache /'hedɪk/
earache /'ɪəreɪk/	neckache /'nekeɪk/	toothache /'tu:θeɪk/



neckache \_\_\_\_\_



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

Underline the correct word.

He ate two boxes of chocolates and now he's got earache / stomachache.

- She can't eat anything, she's got toothache / neckache.
- Can you turn the TV down? I've got a headache / backache.
- He's got toothache / backache so he can't walk very well.
- I've got stomachache / neckache and I can't move my head.
- The music was so loud that I had toothache / earache after the concert.

## say it!

You are ill and you can't go to work.  
Look at the pictures. Say what's wrong with you.

I've got neckache.



# how to ... offer help

## natural English giving opinions

- 7 Complete the sentences using *it's better to ...* and the words in brackets.
- A I don't know what the problem is.  
B I think it's better to go to the garage.  
(go / garage)
- 1 A Have you got any cigarettes?  
B I think \_\_\_\_\_.  
(stop / smoking)
- 2 A I don't understand this exercise.  
B I think \_\_\_\_\_.  
(ask / teacher)
- 3 A It's an hour by train, or three hours by bus.  
B I think \_\_\_\_\_.  
(take / train)
- 4 A It's this way.  
B I think \_\_\_\_\_.  
(look at / map)
- 5 A Don't worry, I can fix this.  
B I think \_\_\_\_\_.  
(buy / new TV)

## grammar something / anything / nothing, etc.

- 8 Underline the correct word.
- There wasn't someone / anyone sitting opposite me.
- 1 I didn't see someone / anyone in the street.  
2 It was really cold but no-one / nothing stopped to offer me a lift.  
3 There's nothing / anything I can do to help.  
4 Did anyone / anything offer to help you?  
5 Is no-one / anyone with you?  
6 There's something / anything wrong with this CD.  
7 Anyone / Someone at the supermarket offered to carry my bags.  
8 Is there anything / anyone I can do to help?
- 9 Tick ✓ or correct the sentences.
- The bag was empty. There was <sup>nothing</sup> ~~something~~ in it.  
There wasn't anything in the room. ✓
- 1 There's something wrong with my mobile phone.  
2 He said anything to me but I didn't understand.  
3 I'm really hungry. Is there nothing to eat?  
4 There's something to worry about. The test is easy.  
5 Did you do nothing interesting at school?

## natural English offering help

- 10 Match the problems with the offers of help.

I can't do this exercise.

- 1 I'm late for work.  
2 These bags are heavy.  
3 I can't find my keys.  
4 I haven't got any money.  
5 I don't feel very well.

- a Shall I call the doctor?  
b I'll lend you some.  
c Shall I give you a lift?  
d I'll help you look for them.  
e I'll help you carry them.  
f Shall I help you with it?



### say it!

Respond to the offers of help in exercise 10. Use:

Oh, thanks very much.

Yeah, thanks.

No, it's OK, thanks.



expand

## your grammar

*somewhere / anywhere / nowhere*

Look at the table.

	POSITIVE +	NEGATIVE -	QUESTION ?
people	someone	no-one	anyone
things	something	nothing	anything
places	somewhere	nowhere	anywhere

Look at the examples.

There was *nowhere* to sit on the train so we had to stand.



They went to live *somewhere* in Spain.

Complete the sentences with *somewhere*, *nowhere*, or *anywhere*.

Did you go anywhere yesterday?

- 1 Is there \_\_\_\_\_ interesting to visit near here?
- 2 They stayed at a camp site \_\_\_\_\_ in Turkey.
- 3 I'm bored, there's \_\_\_\_\_ to go.
- 4 Did Jamal and Tony go \_\_\_\_\_ at the weekend?
- 5 He went \_\_\_\_\_ with his brother.
- 6 There was \_\_\_\_\_ to go, so we stayed at home.
- 7 Jemma bought a beautiful bag \_\_\_\_\_ in town.
- 8 We stayed in a hotel \_\_\_\_\_ in the town centre.
- 9 The children were bored because there was \_\_\_\_\_ to play.
- 10 They met at a youth hostel \_\_\_\_\_ in Paris.

## pronunciation sounds and spelling (oo and ou)

11 Underline the correct spelling.

It takes a coople / couple of hours / hours by plane.

- 1 This is my new hoose / house.
- 2 Coold / Could I have a spoon / spoun, please?
- 3 I've got toothache / touthache.
- 4 What's the matter with your foot / fout?
- 5 Woold / Would you like a cup of coffee?
- 6 How many countries / countries did you visit?
- 7 It's aboot / about 50 miles.
- 8 This is my coosin / cousin, Elena.

Put the underlined words in the correct row.

mouth /aʊ/    hours,

group /u:/

double /ʌ/    couple,

took /ʊ/

# eleven

Tick (✓) when you've done these sections.

## natural English

- How long does it take?
- agreeing and disagreeing
- get (= buy)
- recommending: *should* + verb

## grammar

- comparative adjectives
- superlative adjectives
- expand your grammar *too* + adjective

## vocabulary

- shops and products
- adjectives (3)
- expand your vocabulary travel nouns



# from A to B

## grammar comparative adjectives

### 1 Read the texts.

For Valentine's Day I took my wife, Sandra, to Venice on the Orient Express train. We left London on Sunday morning, travelled through France, Switzerland, and Austria, and arrived in Venice on Monday evening. The journey was great and the train was very comfortable. There were three restaurants on the train and the meals were excellent. It was expensive; I paid over £1,000 for each ticket, but it was fantastic. (Sam, London)

I visited my friend Rosanna in Venice last week. I got a plane ticket on the Internet for £25. The journey usually takes a couple of hours but we were delayed for four hours. The plane was awful. The seats were small, there was nothing to eat or drink, and there was no film to watch. There were lots of very noisy children on the plane too. I was very happy to get off the plane in Italy. Then I found out that my bag wasn't on the plane and I had no clean clothes. (Michael, Bournemouth)

Compare Michael and Sam's journeys. Use the adjectives in the box.

more expensive	faster	easier	slower
quieter	better	more boring	more difficult
cheaper	more interesting	noisier	worse

Sam's journey  
was ...

Michael's journey  
was ...

slower \_\_\_\_\_

faster \_\_\_\_\_

1 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

7 \_\_\_\_\_

3 \_\_\_\_\_

8 \_\_\_\_\_

4 \_\_\_\_\_

9 \_\_\_\_\_

5 \_\_\_\_\_

10 \_\_\_\_\_

## natural English How long does it take?

2 Put sentences a to f into the conversation.

- a How long does it take to get to the town centre
- b It took ten minutes in the taxi
- c Well, the flight only takes a couple of hours
- d Not long by car
- e ~~How long did it take you to get here~~
- f It took four hours to fix the problem

R = Rosanna; M = Michael

R Michael! You're here!

M Hi Rosanna. It's great to see you. How are you?

R I'm fine, but you look tired. e ?

M 1 but we were delayed in London.

R Why?

M Oh, I'm not sure. I think there was something wrong with the plane. 2.

R How was the journey from the airport?

M It was OK. 3. The driver was really fast!

R Er... Did you bring any bags with you?

M My bag's in London; they didn't put it on the plane. I haven't got any clean clothes.


R Well, there are lots of shops in the town centre. You can buy something there.

M 4 ?

R 5. I'll drive you, but let's have a coffee first.

3 Complete the sentences. Write the comparative forms of the adjectives in (brackets).

- Small cars are (easy) *easier* \_\_\_\_\_ to park than buses.
- 1 Rollerblading is (dangerous) \_\_\_\_\_ than walking.
  - 2 Riding a motorbike in winter is (cold) \_\_\_\_\_ than travelling on a plane.
  - 3 My car is (old) \_\_\_\_\_ than yours.
  - 4 Walking is (healthy) \_\_\_\_\_ than driving.
  - 5 In Amsterdam, bicycles are (common) \_\_\_\_\_ than buses.



### say it!


Say how you prefer to travel to these places. Explain why.

I prefer to travel to the town centre by taxi because it's faster than the bus.

the town/city centre	work/college
another country	the supermarket

## natural English agreeing and disagreeing

4 Correct the mistakes.



Yes, that true.  
that's

I'm agree.  
1

I'm no sure.  
2

It depend.  
3

I not so sure.  
4

I don't agreed.  
5

I think trains are better than cars.



### say it!

Say how long it takes to get from your house to the airport/train station/work or college.

by car	by bus	walking
--------	--------	---------





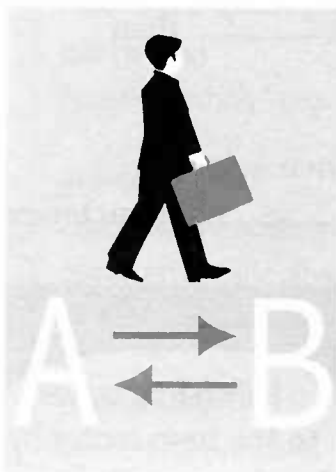
# expand

## your vocabulary

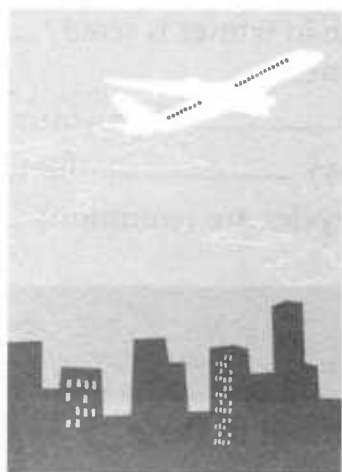
### travel nouns

Match the words and pictures.

business trip   flight   tour   drive   cruise   excursion



business trip \_\_\_\_\_



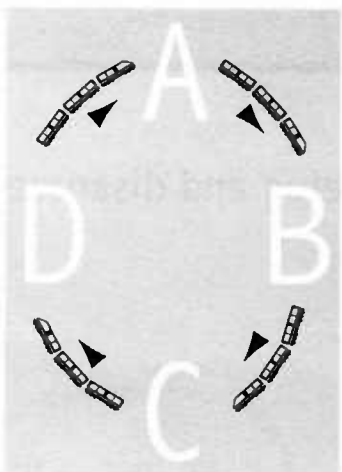
1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

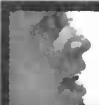


5 \_\_\_\_\_

### Underline the correct word or phrase.

Do you often have to go on business trips / cruises for your company?

- They went on a six-week tour / excursion of South America.
- It was a nice day so we went for a drive / cruise.
- The flight / drive from London to Sydney took 23 hours.
- We went for a drive / tour in Henk's new car.
- The excursion / business trip to Pompeii costs 200 euros.
- Every year I go on a cruise / excursion around the Mediterranean Sea.



## say it!

I like excursions.

Say what travel you like / don't like. Use words from the exercise.



# wordbooster

### shops and products

5 Look at the pictures (opposite). Find eight more products in the puzzle. Match them with the shops below.



C	H	A	I	R	S	D	B	W	S
S	A	A	F	X	U	B	Z	M	T
P	H	X	E	L	G	E	E	C	A
E	W	I	V	C	A	K	E	S	M
R	R	X	R	Y	R	B	L	J	P
L	B	F	O	T	Y	K	B	U	S
A	D	M	A	V	S	T	I	I	B
M	H	A	S	P	I	R	I	N	B
B	P	E	M	R	E	U	I	U	V
P	C	A	S	S	E	T	T	E	S

supermarket

sugar \_\_\_\_\_

- chemist \_\_\_\_\_
- department store \_\_\_\_\_
- butcher's \_\_\_\_\_
- furniture shop \_\_\_\_\_
- record shop \_\_\_\_\_
- post office \_\_\_\_\_
- clothes shop \_\_\_\_\_
- baker's \_\_\_\_\_

### natural English get (= buy)

6 Order the words to make sentences.

When / new / car / get / Rudy / did / his ?  
When did Rudy get his new car?

- did / What / you / at / baker's / get / the ?  
\_\_\_\_\_
- got / Milan / this / shirt / I / in .  
\_\_\_\_\_
- I / envelopes / get / Where / some / can ?  
\_\_\_\_\_
- We / get / to / some / have / chairs .  
\_\_\_\_\_
- did / Where / get / bag / you / that ?  
\_\_\_\_\_



# how to recommend

**natural English** recommending: *should + verb*

8 Match 1 to 5 and a to f.

You should try that new Mexican restaurant.

- 1 Don't stay in that hotel.
- 2 You should hire a car.
- 3 Don't take the bus.
- 4 You should go to Australia.
- 5 You should go to the market.

- a It's a great country and you can practise your English there.
- b You can buy cheap fruit and vegetables there.
- c The food's great.
- d The train is cheaper and faster.
- e It's a good way to see the country.
- f It's really dirty. There's a better one near the town centre.

## adjectives (3)

7 Choose the correct word to complete the sentences.

- 'John' is a very c English name.  
a healthy   b rich   c common
- 1 Playing sports keeps you \_\_\_\_.  
a poor   b healthy   c lucky
  - 2 We had a \_\_\_\_ meal in that new restaurant in town.  
a wonderful   b common   c lucky
  - 3 Football is the most \_\_\_\_ sport in Slovakia.  
a rich   b popular   c busy
  - 4 The town centre was quite \_\_\_\_ on Saturday.  
a wonderful   b modern   c busy
  - 5 In China eight and nine are \_\_\_\_ numbers.  
a lucky   b rich   c common
  - 6 He's very \_\_\_\_; he's got no money.  
a modern   b common   c poor
  - 7 I'd prefer to live in a \_\_\_\_ flat in the city centre.  
a healthy   b modern   c busy
  - 8 You have to be \_\_\_\_ to buy a house in Monaco.  
a rich   b common   c popular

## grammar superlative adjectives

9 Write the superlative forms of the adjectives in (brackets).

### Sydney TRAVEL GUIDE

**WHY?** Sydney is Australia's (big) biggest and <sup>1</sup> (friendly) \_\_\_\_\_ city, and there are hundreds of things for tourists to do and see.

**WHEN?** Sydney is a great place to visit at any time of the year but perhaps the <sup>2</sup> (comfortable) \_\_\_\_\_ time to come is autumn, especially March and April.

**WHAT?** Bondi Beach is Sydney's <sup>3</sup> (long) \_\_\_\_\_ and <sup>4</sup> (beautiful) \_\_\_\_\_ beach.

Sydney Opera House is the city's <sup>5</sup> (famous) \_\_\_\_\_ building, where you can sit and listen to a free music concert.

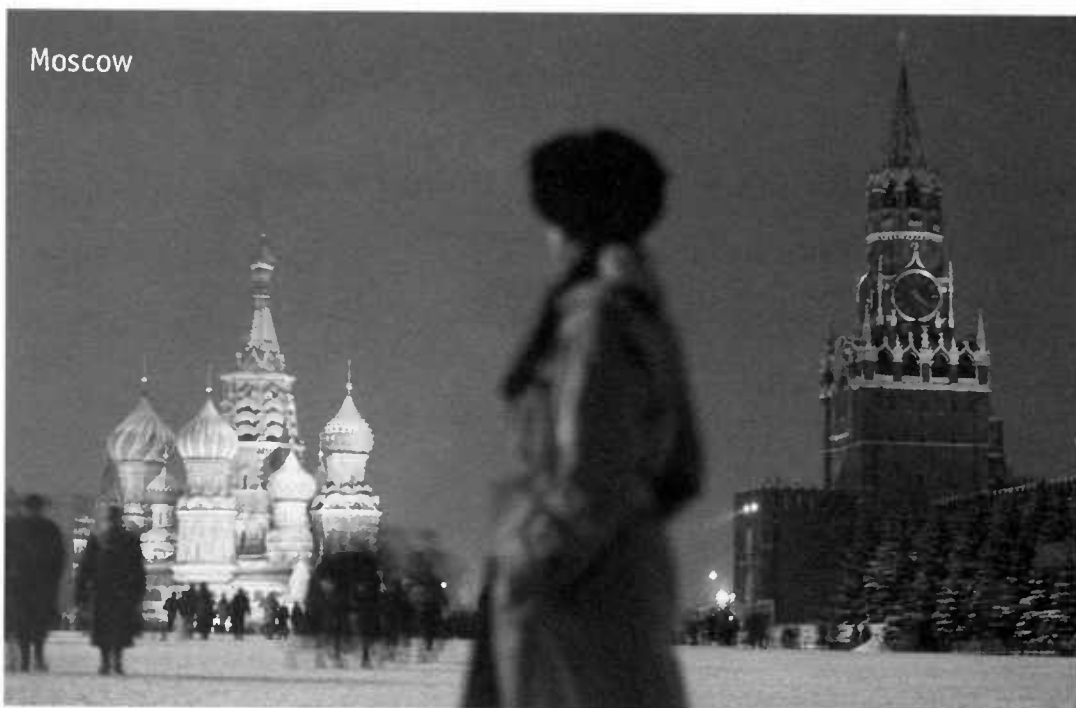
**HOW?** Driving and parking in central Sydney are difficult. The <sup>6</sup> (cheap) \_\_\_\_\_ way to get around the city is by bus. However, the <sup>7</sup> (nice) \_\_\_\_\_ way to travel is by ferry. It's also the <sup>8</sup> (good) \_\_\_\_\_ way to see the city.



## write it!

Write a travel guide for your city or area. Answer the questions in exercise 9: Why? When? What? How?

10 Write sentences using the superlatives in (brackets). Use *is* or *has*.



Moscow

**REYKJAVIK (Iceland)**

first houses built:  
874

area:  
275 km<sup>2</sup>

number of people:  
171,500

winter temperature  
-2°C to 3°C

summer temperature  
9° to 14°C

**MOSCOW (Russia)**

first houses built:  
1147

area:  
1,035km<sup>2</sup>

number of people:  
8.3 million

winter temperature  
-16°C to -9°C

summer temperature  
13° to 23°C

**SYDNEY (Australia)**

first houses built:  
1788

area:  
2,103 km<sup>2</sup>

number of people:  
4 million

winter temperature  
8° to 16°C

summer temperature  
18° to 26°C

Reykjavik is the oldest city. \_\_\_\_\_ (oldest)

1 \_\_\_\_\_ (hottest summers)

2 \_\_\_\_\_ (biggest)

3 \_\_\_\_\_ (newest)

4 \_\_\_\_\_ (coldest winters)

5 \_\_\_\_\_ (most people)

6 \_\_\_\_\_ (smallest)

7 \_\_\_\_\_ (coldest summers)

8 \_\_\_\_\_ (fewest people)

**say it!**

Madrid's hotter than Moscow and Reykjavik.

Compare your nearest town with Moscow, Reykjavik, and Sydney.



**expand**  
your grammar

*too* + adjective

**Look at the examples.**

I can't buy a coat. They're **too** expensive.

I can't work. It's **too** hot.

I want to go back to Australia. It's **too** cold here.

**Make sentences using *too* + the adjectives in the box.**

late    noisy    difficult    tired    small  
modern    expensive    hot    big

A Can we stay at this hotel?

B No, it's *too expensive*. We don't have much money.

1 A Do you like this town?

B No, it's \_\_\_\_\_. I prefer old towns.

2 A Is this room OK?

B No, it's \_\_\_\_\_. Have you got a bigger one?

3 A Are you going to learn Chinese?

B No, it's \_\_\_\_\_. English is easier.

4 A I want to go to Africa.

B Africa's \_\_\_\_\_ for me. I want to go somewhere cold.

5 A Do you prefer to live in a city or a village?

B Cities are \_\_\_\_\_. I prefer to live somewhere quiet.

6 A Which train goes to Oxford?

B I'm sorry, you're \_\_\_\_\_. The Oxford train left five minutes ago.

7 A Why do you want to take the train to work today?

B Because I'm \_\_\_\_\_ to drive my car.

8 A Why do you need a smaller travel bag?

B This one is \_\_\_\_\_ to take on the plane.

Tick (✓) when you've done these sections.

### natural English

- How about you?*
- phoning a friend
- telephone introductions
- showing you (don't) understand

### grammar

- present continuous
- present simple vs continuous
- expand your grammar verbs not usually used in the continuous

### vocabulary

- clothes
- telephoning
- expand your vocabulary mobile phones



## who are they?

### natural English *How about you?*

1 Match the questions and answers.

Have you got any friends here?

- 1 Who do you go on holiday with?
- 2 Do you speak any other languages?
- 3 When did you meet your girlfriend?
- 4 Do you often go out with the people you work with?
- 5 Where do you buy your clothes?

- a Yeah, French and Arabic. How about you?
- b One or two. How about you?
- c At the shopping centre in town. How about you?
- d Yeah, once or twice a week. How about you?
- e A couple of years ago. How about you?
- f My brother. How about you?



## say it!

Answer the questions in exercise 1.

I've got three friends here.



## grammar present continuous

2 Write the names of the people in the picture.

Naila and Karen are sitting on the sofa talking.

Karen and Carlos are smoking.

Kevin and John are smiling.

Rebecca is standing near a window and listening to a man.

Rebecca and Naila are drinking wine.

Chang is talking to a young woman.

Maria and Gemma are dancing in the middle of the room.

Kevin and Chang are holding plates of food.

Maria and Naila are wearing trousers.

John and Kevin are talking.

John is wearing glasses.

- |                |         |
|----------------|---------|
| 1 <u>Karen</u> | 6 _____ |
| 2 _____        | 7 _____ |
| 3 _____        | 8 _____ |
| 4 _____        | 9 _____ |
| 5 _____        |         |

3 Rewrite the sentences correctly.

They going to school.

They are going to school.

1 I is talking to my friends.

\_\_\_\_\_

2 Is Tomás and Luis working today?

\_\_\_\_\_

3 They aren't smokking.

\_\_\_\_\_

4 She listening to her CDs.

\_\_\_\_\_

5 What she wearing?

\_\_\_\_\_

6 We isn't playing computer games.

\_\_\_\_\_

7 What is those students studying?

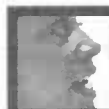
\_\_\_\_\_

8 John and Kevin talking.

\_\_\_\_\_

## test yourself!

Cover the sentences and describe the picture.



say it!

I'm doing my homework, ...

Say three things that you are doing now.



# wordbooster

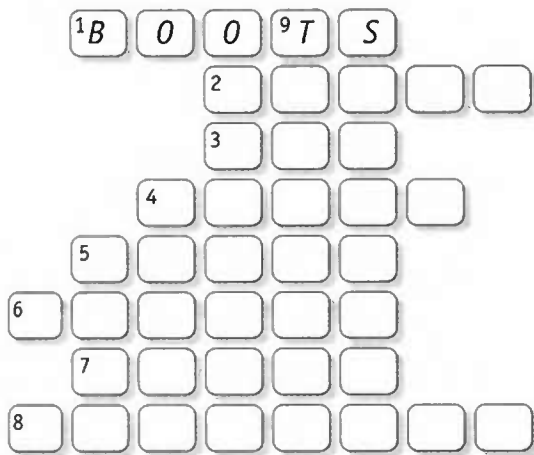
clothes

## think back!

Remember five more words for clothes.  
*jumper*

4 Order the letters for the clothes. Do the puzzle and find a new word.

- 1 tobos      boots
- 2 srdes      \_\_\_\_\_
- 3 tha        \_\_\_\_\_
- 4 tskri      \_\_\_\_\_
- 5 njesa      \_\_\_\_\_
- 6 catkej     \_\_\_\_\_
- 7 rsith      \_\_\_\_\_
- 8 urtoesrs   \_\_\_\_\_
- 9 (new word) \_\_\_\_\_



## telephoning

5 Choose the correct word.

Did anyone b when I was out?

a engage    b call    c message

1 Terry Brown \_\_\_\_\_ a message for you.

a rang    b left    c phoned

2 I phoned but she wasn't there. I got her \_\_\_\_\_.

a answerphone    b no answer    c number

3 Rita's busy at the moment. Can you \_\_\_\_\_ later?

a engage    b ring back    c leave a message

4 I called you three times last night but your phone was \_\_\_\_\_.

a engaged    b no answer    c answerphone

5 I need to ring Chao today but I haven't got his \_\_\_\_\_.

a answerphone    b message    c number



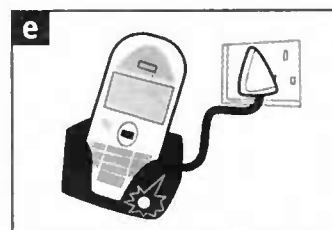
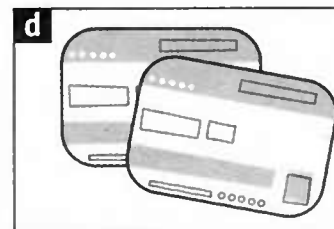
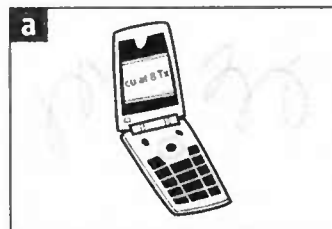
## expand

### your vocabulary

#### mobile phones

Match the words with the pictures.

- e phone charger
- 1  ringtone
- 2  hands-free set
- 3  top-up card
- 4  voicemail
- 5  text message



Match the beginnings and endings of the sentences.

- |                            |                              |
|----------------------------|------------------------------|
| Be quiet! I'm listening to | a a top-up card today.       |
| 1 He uses a hands-free set | b my voicemail.              |
| 2 I need to buy            | c text messages every day.   |
| 3 She sends him            | d is very loud.              |
| 4 Your ringtone            | e in the car.                |
| 5 Gema borrowed my         | f phone charger and lost it. |

### say it!

Say what you are wearing today.

I'm wearing a blue skirt.



# how to use the phone

## grammar present simple vs continuous

6 Underline the correct form of the verb.

**Sanjiv** Emilio, what do you do / are you doing?

**Emilio** I <sup>1</sup> text / 'm texting Joe to ask him to play football tonight.

**Sanjiv** But today's Wednesday and we always <sup>2</sup> play / are playing football on Wednesdays!

**Emilio** Yeah, but I got a new phone yesterday and I <sup>3</sup> practise / 'm practising.

**Sanjiv** Wow, that's great! <sup>4</sup> Does it take / Is it taking photos?

**Jemma** Kevin, the phone <sup>5</sup> rings / 's ringing.

**Kevin** Well, I can't answer it, I <sup>6</sup> have / 'm having a bath.

**Irina** Do you want to come over to my house? I've got the new Brad Pitt DVD.

**Linda** Great idea – are your parents in?

**Irina** Oh no, they're out. They <sup>7</sup> go / are going to the gym every Tuesday and then they usually <sup>8</sup> meet / are meeting some friends for a drink.

**Linda** Okay, I'll phone my mum and tell her. She <sup>9</sup> works / 's working in London today.

**Irina** Really? What <sup>10</sup> does your mum do / 's your mum doing?

**Linda** Oh, she's an engineer with a big oil company.



# expand your grammar

## verbs not usually used in the continuous

**Look at the examples.**

**understand** Majed understands English.

Majed's ~~understanding~~ English.

**like** They like football.

They're ~~liking~~ football.

**need** Why do you need a new car?

Why are you ~~needing~~ a new car?

**want** Do you want to go out?

Are you ~~wanting~~ to go out?

**know** He doesn't know my brother.

He ~~isn't knowing~~ my brother.

**Underline the correct words.**

When do you need / are you needing the money?

1 Are you liking / Do you like playing tennis?

2 He wants / is wanting a glass of water.

3 Does she need / Is she needing any help with her homework?

4 I don't understand / am not understanding this word.

5 Do you know / Are you knowing my teacher?

**Write the correct form of the verb in (brackets).**

What time do you want (want) to meet me tonight?

Bruno is driving (drive) to work today.

1 They \_\_\_\_\_ (not/like) watching horror films.

2 The students \_\_\_\_\_ (need) new dictionaries.

3 The children usually \_\_\_\_\_ (do) their homework in the evening.

4 \_\_\_\_\_ (you/understand) what the teacher is saying?

5 What \_\_\_\_\_ (you/want) for lunch?

6 We \_\_\_\_\_ (not/go) for a drink after work tonight.

7 He \_\_\_\_\_ (not/walk) to school today because it's raining.

8 When \_\_\_\_\_ (need) your book?

## natural English phoning a friend

7 Put the telephone conversation in order.

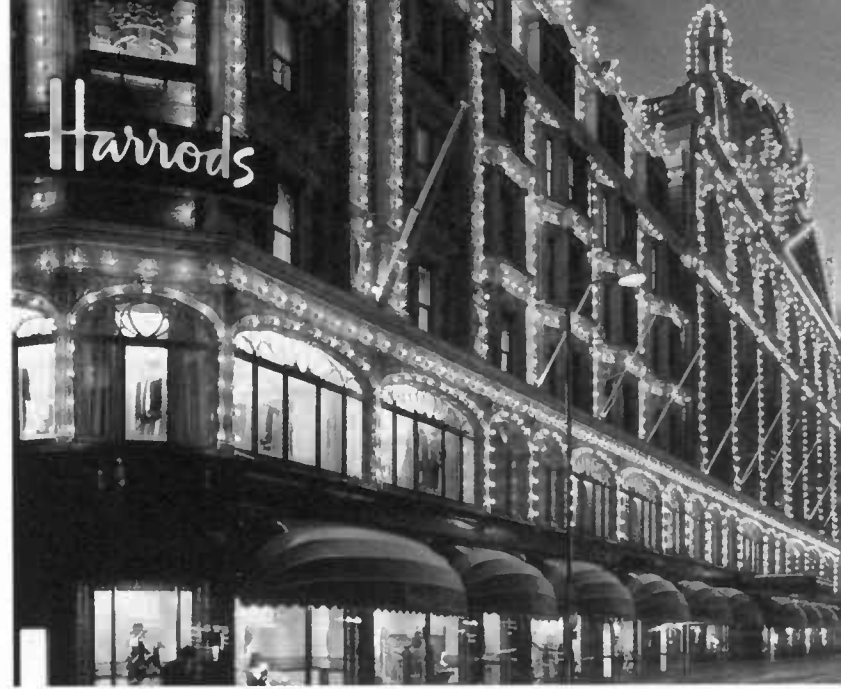
- |        |                 |   |  |
|--------|-----------------|---|--|
| Sunita | Hello?          | a | <del>Oh hi. Is that Sunita?</del>        |
| Sally  | <u>a</u>        | b | Hi Sally. What's the matter?             |
| Sunita | <u>1</u>        | c | Yes, please.                             |
| Sally  | <u>2</u>        | d | Okay, see you in about 15 minutes.       |
| Sunita | <u>3</u>        | e | Yeah, it is.                             |
| Sally  | <u>4</u>        | f | Hi, it's Sally.                          |
| Sunita | <u>5</u>        | g | Thanks a lot, Sunita.                    |
| Sally  | <u>6</u>        | h | Well, I need some help with my homework. |
| Sunita | <u>7</u>        | i | Shall I come to your flat?               |
| Sally  | <u>8</u> . Bye. |   |  |

## natural English telephone introductions

8 Complete the conversation with a suitable word. There may be more than one possible answer.

R = receptionist; E = Elizabeth

- R Good morning, International English Learning Centre.  
 E Good morning. Could/Can I speak to Jenny Jones, please?  
 R Who's 1, please?  
 E My 2's Elizabeth Richardson. I work at the university.  
 R Just a minute ... I'm sorry, Jenny's teaching at the moment. Would you like to leave a 3?  
 E Yes, please. Could you ask Jenny to 4 me?  
 R Certainly, what's your 5?  
 E My office number is 678945 and the best time to call is after lunch.  
 R Okay, so that's Elizabeth Richardson, telephone number 678945, and you want Jenny to call after lunch.  
 E That's right. Thanks very much.



## natural English showing you (don't) understand

9 Underline the phrases that Javier uses to show that he understands / doesn't understand.

M = Michelle; J = Javier

- M What do you fancy doing today?  
 J Sorry?  
 M What do you want to do?  
 J Ah! OK. Well, I have to buy some presents for my family.  
 M You should go to Harrods.  
 J Pardon? Who is Harry?  
 M Harrods. It's a big department store.  
 J Oh yes, Harrods. How do I get there?  
 M By train and tube.  
 J Sorry, what's a 'tube'?  
 M It's like the metro in Barcelona.  
 J Oh, I see.  
 M Look here's a map. Take the train to Richmond, get on the District line tube, change at Earl's Court and get the Piccadilly Line tube to Knightsbridge.  
 J Er... Could you repeat that?  
 M Don't worry, I can take you.

## pronunciation consonant groups

10 Underline the words that begin with two consonant sounds. Say the words.

He skis in winter.

- 1 How do you spell your name?
- 2 Her cat sleeps all day.
- 3 I need some new clothes for work.
- 4 We travel a lot.
- 5 Did you have breakfast?

write it!

Look at the telephone conversation in exercise 8. Write the message for Jenny Jones. Include the following:

caller's name	caller's phone number	message
---------------	-----------------------	---------



# thirteen

Tick (✓) when you've done these sections.

## natural English

- What are you doing tonight?
- Do you ever ...?
- inviting and responding
- making plans together

## grammar

- be going to* + verb
- might* + verb

## vocabulary

- verb + preposition
- kinds of film



## a new life

**grammar** *be going to* + verb; *might* /*may*/ + verb

NAME: **Sally Ferndale**

**Age:** 18

**Leaves:** March 6th

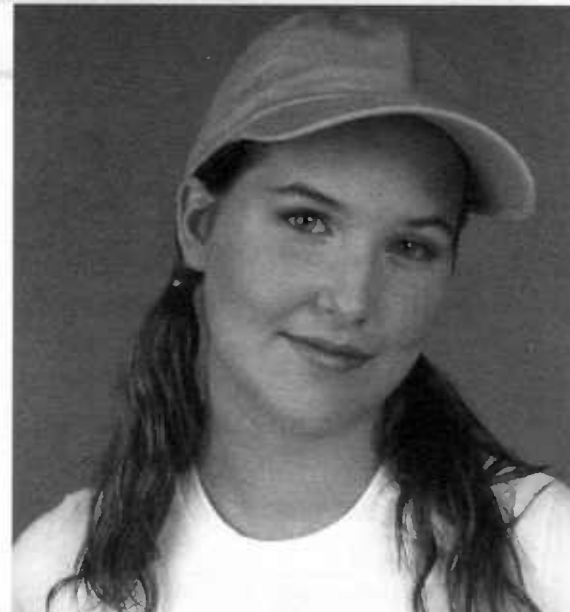
**How long:** 6 months

**Where:** Ecuador

**Work:** four months teaching English to 6–8 years olds in Quito

**Plans:** travel around South America, learn Spanish, learn salsa

**After gap year:** go to university



NAME: **Joe Perry**

**Age:** 22

**Leaves:** January 27th

**How long:** 12 months

**Where:** France, Germany, Czech Republic, Poland, Russia, China, Italy, Spain, Portugal

**Work:** no

**Plans:** learn Russian and Chinese

**After gap year:** find a job



1 Are the sentences true ✓ or false X?

Joe's going to travel for one year. ✓

- 1 Joe and Sally are going to learn a foreign language.
- 2 Sally's going to work with children.
- 3 Sally's going to visit Spain.
- 4 Sally is going to dance.
- 5 Joe and Sally are going to work abroad.
- 6 Joe and Sally are going to visit South America.
- 7 Joe's going to study at university after his gap year.
- 8 Sally's going to travel for six months.



## natural English What are you doing tonight?

Hi Mum! Hi Dad!

It's Day 10 of my trip and I'm in Paris. It's great here! I met somebody called Tom on the train yesterday, and he's on a gap year too. We're staying in a hotel near the city centre.

Tonight we're going to go up the Eiffel Tower, then walk or take the metro to the Latin Quarter. Tomorrow I want to go to Versailles but it might be closed on Mondays.

On Tuesday Tom and I have to get up very early to catch the train to Strasbourg. We've booked a room at the hostel there. After Strasbourg, I'm not sure; I want to go to Berlin but Tom has a friend in Munich and he says we can stay there.

Anyway, I hope you're OK.

Bye for now

Joe xx

<b>Tuesday</b>	<b>Saturday</b>
—	?skiing
<b>Wednesday</b>	<b>Sunday</b>
cinema (Pirates of the Caribbean) Luis & Ana	?skiing
<b>Thursday</b>	<b>Monday</b>
football - sports centre	Russian lesson
<b>Friday</b>	? drink with Luis
take car ? garage	
buy new jumper	

### 3 Write questions about Javier's plans. Use *What are you doing ...?* and the phrases in the box.

this Friday                      next Monday                      tonight  
at the weekend                      tomorrow                      the day after tomorrow

- A *What are you doing tonight?* \_\_\_\_\_
- B Not much, I'm really tired and I don't want to go out.
- 1 A \_\_\_\_\_
- B I'm going to the cinema with a couple of my friends.
- 2 A \_\_\_\_\_
- B Oh, I always play football at the sports centre on Thursdays.
- 3 A \_\_\_\_\_
- B I'm taking the car to the garage and going shopping for clothes.
- 4 A \_\_\_\_\_
- B I'm not sure. I might go skiing.
- 5 A \_\_\_\_\_
- B I've got a Russian lesson and I might go for a drink with Luis.

### 2 Read the text. Write *might* or *is / are going to*.

Joe and Tom *might* \_\_\_\_\_ walk to the Latin Quarter.

- Joe \_\_\_\_\_ visit Versailles on Monday.
- Joe \_\_\_\_\_ catch a train on Tuesday.
- Joe \_\_\_\_\_ stay in a hostel in Strasbourg.
- Tom \_\_\_\_\_ travel to Strasbourg with Joe.
- Joe \_\_\_\_\_ travel to Munich.

**say it!** I might go to South America.

Talk about your travel plans for this year.

**say it!** I'm going to the cinema tonight.

Talk about your plans for the next seven days.

# wordbooster

## verb + preposition

4 Match the beginnings and endings of the sentences.

<p>How long did you have to wait</p> <p>1 I spoke</p> <p>2 Carlos didn't agree</p> <p>3 I can't go out tonight. I have to look</p> <p>4 Did you speak</p> <p>5 Elena spent all of her money</p> <p>6 We paid € 2,000</p> <p>7 Are you thinking</p> <p>8 Do you want to listen</p>	<p>a about the exam?</p> <p>b on new clothes for her children.</p> <p>c to some music?</p> <p>d to Jim yesterday evening.</p> <p>e for the train tickets.</p> <p>f for the bus this morning?</p> <p>g after my little brother.</p> <p>h with the teacher's ideas.</p> <p>i to Tomas yesterday?</p>
---	--

## test yourself!

Cover a to i in exercise 4.  
Complete sentences 1 to 8 using your own words.

## kinds of film

### think back!

Remember five more kinds of film. *comedy*

6 Find eight kinds of film in the puzzle.  
Complete the words.

- comedy* \_\_\_\_\_
- 1 r \_\_\_\_\_ comedy
- 2 m \_\_\_\_\_
- 3 w \_\_\_\_\_ film
- 4 t \_\_\_\_\_
- 5 w \_\_\_\_\_
- 6 c \_\_\_\_\_
- 7 a \_\_\_\_\_ film
- 8 h \_\_\_\_\_ film

## natural English Do you ever ...?

5 Order the words to make questions.

play / Do / basketball / ever / you ?

Do you ever play basketball?

1 the / you / Do / go / cinema / in / ever / the / to / afternoon ?

\_\_\_\_\_

2 you / ever / action / watch / Do / films ?

\_\_\_\_\_

3 read / Does / horror / she / ever / stories ?

\_\_\_\_\_

4 Do / by / taxi / travel / they / ever ?

\_\_\_\_\_

5 he / Does / watch / ever / cartoons ?

\_\_\_\_\_

R	O	M	A	N	T	I	C	H	A	B
N	M	U	Y	C	Z	X	A	S	C	A
C	I	S	D	T	T	R	R	C	T	B
O	K	I	A	X	H	L	T	F	I	H
M	E	C	P	L	R	L	O	H	O	O
E	L	A	Q	L	I	P	O	N	N	R
D	L	L	T	H	L	I	N	L	E	R
Y	O	A	E	L	L	T	L	W	G	R
C	P	T	R	T	E	H	X	A	J	O
W	E	S	T	E	R	N	A	R	O	R

## say it!

What kinds of film do you enjoy/not enjoy?

## say it!

Do you ever play basketball?

Yes, sometimes.

Answer the questions about yourself.



# how to .. invite someone

## natural English inviting and responding



7 Complete the conversation using the phrases in the box.

What's it about	Shall I buy	Where's it on	I'm a bit busy
what are you doing	Do you want	Would you like to	What's on
How about you	<del>do you want to</del>		

Ana Jemma, do you want to \_\_\_\_\_ come to the cinema tonight?  
 Jemma Sorry, <sup>1</sup> \_\_\_\_\_ tonight.  
 Ana Luis, <sup>2</sup> \_\_\_\_\_ after work?  
 Luis Nothing. Why?  
 Ana <sup>3</sup> \_\_\_\_\_ to go and see a film?  
 Luis <sup>4</sup> \_\_\_\_\_ ?  
 Ana *Hide and Seek*; it's the new Robert De Niro film.  
 Luis <sup>5</sup> \_\_\_\_\_ ?  
 Ana It's a horror film.  
 Luis Yeah, OK. <sup>6</sup> \_\_\_\_\_ ?  
 Ana The big Multiplex cinema.  
 Luis <sup>7</sup> \_\_\_\_\_ go for a meal first? There's a Spanish restaurant near the Multiplex.  
 Ana Yes, great.  
 Luis <sup>8</sup> \_\_\_\_\_ some tickets on the Internet?  
 Ana Good idea.

Underline the phrases that Ana, Luis, and Jemma use to respond to invitations.

## natural English making plans together

8 Match the questions and responses.

- What shall we do at the weekend? d
- 1 Good idea. Where shall we go? \_\_\_\_\_
- 2 OK. How shall we get there? \_\_\_\_\_
- 3 Fine. Where shall we meet? \_\_\_\_\_
- 4 Yes, OK. When shall we meet? \_\_\_\_\_
- 5 Yes. What shall we take? \_\_\_\_\_
- a By train.
- b How about 9.00?
- c Some sandwiches and something to drink.
- d How about a picnic?
- e To the beach at Brighton?
- f At the station?

9 Put the telephone conversation in order.

- a Fine. What time?
- b How about the restaurant?
- c ~~Where shall we meet tomorrow night?~~
- d Yeah, OK.
- e At 6.00?
- f Right, so that's 6.00 at the restaurant.

Ana Hello.  
 Luis Hi, Ana. It's Luis.  
 Ana Oh, hi Luis.  
 Luis I forgot to ask. c \_\_\_\_\_  
 Ana <sup>1</sup> \_\_\_\_\_  
 Luis <sup>2</sup> \_\_\_\_\_  
 Ana <sup>3</sup> \_\_\_\_\_  
 Luis <sup>4</sup> \_\_\_\_\_  
 Ana <sup>5</sup> \_\_\_\_\_ . See you tomorrow.  
 Luis Bye, Ana.  
 Ana Bye.

## write it!

Write an e-mail to your friend. Invite him/her to go for a drink.

# fourteen

Tick (✓) when you've done these sections.

**natural English**

- How many times ...?*
- have a + adjective + noun*

**grammar**

- present perfect (experience)
- present perfect and past simple

**vocabulary**

- opposites
- feelings
- fixed phrases



that's incredible!

**natural English** *How many times ...?*

1 Do the quiz. How adventurous are you?

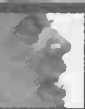
	A	B	C	D
<b>How many times in the last ten years have you ...</b>	three or more times	twice	once	never
changed your job?				
moved town / city?				
travelled to another country?				
learned to do something new?				
made a new friend?				
<b>Your score</b>	<b>As = 4</b>	<b>Bs = 3</b>	<b>Cs = 2</b>	<b>Ds = 1</b>

1-5 *Wake up!*

6-10 *Leave the house and get to know the world.*

11-15 *Don't stop! There's lots more to see and do.*

16-20 *That's incredible! When do you sleep?*



say it!

I've made lots of new friends.

Answer the quiz questions.

## grammar present perfect (experience)

### 2 Read the text and the list.

Teachers Gary Banks and his wife, Tanya, saw a TV programme about the fifty most popular things that people wanted to do before they died. Gary and Tanya wrote a list of things that they want to do before they die. So far, they have done five of the things on the list.

### THINGS TO DO BEFORE WE DIE!

- fly a hot air balloon in South Africa ✓ (July '04)
- see the pyramids in Egypt
- visit Paris and have dinner at the Eiffel Tower restaurant ✓ (May '05)
- do a bungee jump in New Zealand ✓ (Dec '04)
- travel on the Orient Express train
- visit Disneyland in the USA
- ride a camel in Tunisia ✓ (July '04)
- sail a boat around the world
- write a book about our adventures
- swim with sharks in Australia ✓ (Aug '05)

Are the statements true ✓ or false X?

They've done half of the things on their list. ✓

- 1 They've eaten in a restaurant in Paris.
- 2 They haven't written a book.
- 3 They haven't swum with sharks.
- 4 They've been to Egypt.
- 5 They haven't flown a hot air balloon.

### write it!

Write a list of ten things that you haven't done but want to do before you die.

I haven't been in an aeroplane.

Bungee jumping in New Zealand



## grammar present perfect and past simple

### 3 Underline the correct form.

Naila Did you ever go / Have you ever been to New Zealand?

Jack Yes, I <sup>1</sup> did / have.

Naila When <sup>2</sup> did you go / have you been?

Jack Last summer. <sup>3</sup> Did you ever go / Have you ever been?

Naila No. My sister <sup>4</sup> went / has been there last year but I <sup>5</sup> didn't go / haven't been with her.

Jack Why not?

Naila I <sup>6</sup> didn't have / haven't had any money.

Jack Well, it's a great place to go and the people are very friendly.

Naila Where <sup>7</sup> did you stay / have you stayed?

Jack In hostels mostly, but sometimes I <sup>8</sup> stayed / have stayed with friends.

Naila <sup>9</sup> Did you do / Have you done anything exciting when you were there?

Jack Well, I <sup>10</sup> did / 've done a bungee jump from a bridge.

Naila That's amazing!

# wordbooster

## opposites

4 Order the letters to make verbs or adverbs.

### A

- ifdn find  
1 lelw \_\_\_\_\_  
2 spsa \_\_\_\_\_  
3 brmmeee \_\_\_\_\_  
4 artts \_\_\_\_\_  
5 sole \_\_\_\_\_

### B

- 6 dbyla \_\_\_\_\_  
7 nwi \_\_\_\_\_  
8 niisfh \_\_\_\_\_  
9 efrgot \_\_\_\_\_  
10 ifla \_\_\_\_\_  
seol lose

5 Match the words (in A) with their opposites (in B).

find/lose

- 1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_

## test yourself!

Cover circle A. Say the opposites of the words in circle B.

## think back!

Remember five more words to describe feelings. *embarrassed*

## feelings

6 Complete the e-mail. Use the words in the box. There are two extra words.

excited	frightened	pleased	nervous
sad	surprised	embarrassed	angry

Hi Sue!

Well, I've finally finished! Yesterday was my last day teaching at the college. I'm really pleased that I don't have to go back but I felt quite <sup>1</sup> \_\_\_\_\_ when I said goodbye to my students. They gave me a Good Luck card and some lovely flowers.

I think my new job is going to be great! I am very <sup>2</sup> \_\_\_\_\_ about starting next week. I was quite <sup>3</sup> \_\_\_\_\_ when they gave me the job because my interview wasn't very good. I was really <sup>4</sup> \_\_\_\_\_ because I got lost and arrived late!

Next week I'm going to Warsaw for a meeting. I'm quite <sup>5</sup> \_\_\_\_\_ because the meeting's going to be in Polish. I hope I can understand everyone.

Well, I better go. I've got lots to do before Monday.

Take care,

Maria xx



# how to ... say what you feel

## vocabulary fixed phrases

7 Tick ✓ the best response.



- 1 They didn't offer me the job.
- a Congratulations!
  - b Good luck!
  - c That's a shame! ✓



- 2 I'm really sorry. I've broken your glass.
- a Thanks a lot.
  - b Don't worry.
  - c Have a good time.



- 3 I've won the lottery!
- a What a shame!
  - b I'm really sorry.
  - c Congratulations!



- 4 We got you this book for your birthday.
- a Thanks a lot.
  - b Good luck!
  - c Congratulations!



- 5 I've got an exam in the morning.
- a Have a good time.
  - b That's great.
  - c Good luck!



- 6 We're going on holiday next week.
- a I'm really sorry.
  - b Have a good time.
  - c That's a shame.

## natural English

have a + adjective + noun

8 Underline the correct phrase.

- A Sandra, I'm going to work now.
  - B Have a nice holiday. / Have a nice day.
- 1 A We're going skiing next week.  
B Well, have a great time! / have a nice day!
- 2 A I'm going to Spain tomorrow.  
B Have a nice evening! / Have a lovely holiday!  
A Thanks!
- 3 A I'm going out for a meal with Andy after work.  
B Have a good weekend. / Have a nice evening.
- 4 A Well, it's Friday and it's 5 o'clock so I'm going home! See you on Monday.  
B Have a good weekend. / Have a nice day.  
A Thanks! You too!
- 5 A We're going to have a picnic on Sunday.  
B Have a nice evening. / Have a lovely day.

## pronunciation linking

9 Mark the linked sounds.

I've never been in love.

- 1 I've run a marathon.
- 2 I've visited Italy twice.
- 3 I've never lived alone.
- 4 I've been in hospital several times.
- 5 I've never met anyone famous.
- 6 I've driven a Ferrari.
- 7 I've written a book.
- 8 I've learned a lot of English!

 say it!

Cover the responses (a, b, and c) in exercise 7.  
Respond to sentences 1 to 6.

 say it!

Say the sentences that are true for you.



## unit one

- 1 1 Hi, my name's Tomás.  
2 Nice to meet you.  
3 Hello, I'm Sandro.  
4 Hello, my name's Rebecca.  
5 Nice to meet you, Rebecca.

- 2 1 X            5 X  
2 ✓            6 ✓  
3 X            7 X  
4 X            8 ✓

### say it!

- 1 Is Katia from Barcelona?  
No, she isn't.  
2 Is Katia married?  
No, she isn't.  
3 Is Tomás from Poland?  
No, he isn't.  
4 Is Tomás single?  
No, he isn't.  
5 Is Katia a doctor?  
Yes, she is.  
6 Is Tomás from Spain?  
Yes, he is.  
7 Is Tomás forty?  
Yes, he is.  
8 Is Katia thirty?  
Yes, she is.

- 3            L A W Y E R  
            S H O P A S S I S T A N T  
            P O L I C E O F F I C E R  
            A C T O R  
            B U S I N E S S M A N  
            J O U R N A L I S T

- 4 1 an  
2 a  
3 a  
4 an  
5 an
- 5 2 forty-eight  
3 thirteen  
4 twenty-one  
5 sixty-seven  
6 fifty-nine

### say it! students' own answers

- 6 1 's Thai  
2 're German  
3 's French  
4 's Japanese  
5 're Polish  
6 's Argentinian / Argentine  
7 's Italian  
8 're Chinese

### eyg

- 1 the            5 the  
2 -            6 -  
3 -            7 -  
4 the            8 the

- 1 Budapest is in ~~the~~ Hungary.  
2 Rick is from ~~the~~ United States.  
3 ✓  
4 ✓  
5 London is in ~~the~~ United Kingdom.

- 7 1 How  
2 Fine / Very well  
3 you  
4 Very  
5 thanks

- 8 1 i            5 b  
2 e            6 h  
3 c            7 a  
4 d            8 f

- 9 1 orange  
2 diet  
3 mineral  
4 red  
5 black

- 10 1 Would you like a glass of wine?  
2 Would you like tea with lemon?  
3 Yes, a diet cola, please.  
4 Would you like a hot chocolate?  
5 Yes, a mineral water, please.

### say it!

- Would you like ...  
a mineral water?  
a black coffee?  
a glass of orange juice?  
a diet cola?

### eyv

	coffee	wine	fruit juice	cola	hot chocolate
1 glass		✓	✓	✓	
2 bottle		✓		✓	
3 can				✓	
4 carton		✓	✓		
5 cup	✓				(✓)

- 1 glass  
2 bottles  
3 carton  
4 mug  
5 cans
- 11 /ei/ a, h, j, k  
/i:/ b, c, d, e, g, t, v  
/ai/ i, y  
/e/ l, l, m, n, s, x  
and z (in Br Eng)  
/u:/ q, u, w  
letters not in the circles are  
o and r

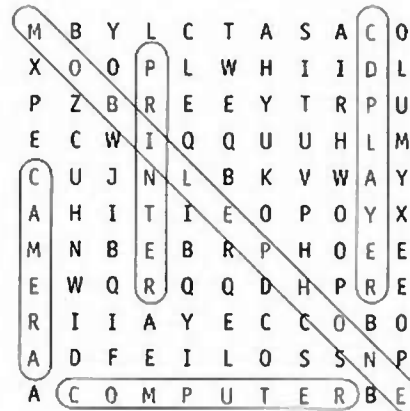
### say it! students' own answers

### write it! students' own answers

- 12 1 a  
2 b  
3 a  
4 b  
5 a

## unit two

- 1 1 computer  
2 laptop  
3 camera  
4 CD player  
5 printer  
*laptop is not in the puzzle*



- say it! pronunciation  
computer, printer, player  
camera, mobile phone, laptop  
students' own answers

- 2 1 things  
2 thing  
3 things  
4 thing  
5 things
- 3 1 Have            6 Has  
2 haven't        7 has  
3 Has            8 Have  
4 has            9 have / 've  
5 haven't        10 have

- 4 1 expensive  
2 CD players  
3 necessary  
4 mobile phones  
5 useful

### write it! students' own answers

### eyv

- 1 e            5 g  
2 b            6 d  
3 f            7 a  
4 i            8 c

### eyg

- 1 computers    5 boxes  
2 women       6 country  
3 class        7 desks  
4 person      8 nationalities

### eyg

- 1 Javier has got two English dictionaries.  
2 ✓  
3 How many ~~persons~~ people are in your class?  
4 Three ~~glass~~ glasses of white wine, please.  
5 Guilia and Emilio have got four ~~childrens~~ children.  
6 The ~~womans~~ women at the party are from Brazil.  
7 ✓  
8 I think the new ~~computeres~~ computers are great.
- 5 2 magazine    6 dictionary  
3 lighter        7 notebook  
4 key            8 newspaper  
5 travel card   9 briefcase

### say it! students' own answers

- 6 1 Where is Brigitte's calculator?  
2 Gianni's homework is difficult.  
3 Brad is Julia's boyfriend.  
4 Are they Simon's coursebooks?  
5 Maria's new bag is yellow.

### 7 (see below)

- say it! pronunciation  
terrible, different, similar,  
boring, interesting, noisy,  
quiet, dangerous, expensive  
students' own answers

- 8 1 f 2 c 3 b 4 a 5 e

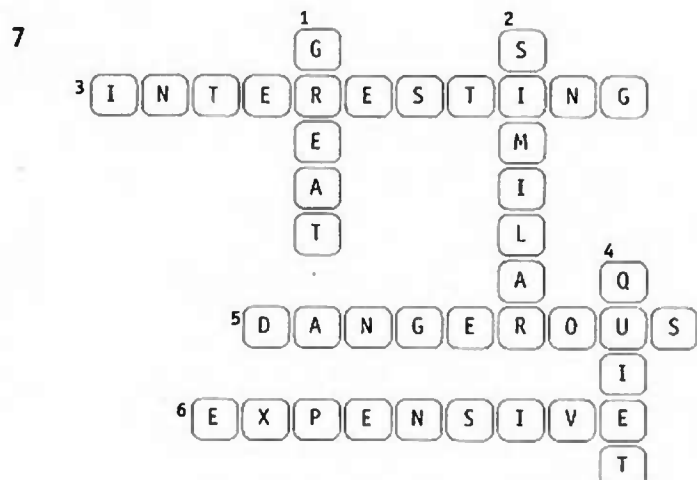
### say it! possible answers

- Can I borrow / look at your dictionary?  
Can you turn off the fan?  
Can I turn on the light?  
Can you help me?

- 9 1 this is        5 Those are  
2 that's        6 This is  
3 those        7 these  
4 Is that       8 that's

- 10 1 e 2 b 3 a 4 f 5 d

- 11 1 a ●●●●  
2 b ●●●●  
3 f ●●●●  
4 c ●●●●  
5 d ●●●●



## unit one

- 1 1 Hi, my name's Tomás.  
2 Nice to meet you.  
3 Hello, I'm Sandro.  
4 Hello, my name's Rebecca.  
5 Nice to meet you, Rebecca.

- 2 1 X            5 X  
2 ✓            6 ✓  
3 X            7 X  
4 X            8 ✓

### say it!

- 1 Is Katia from Barcelona?  
No, she isn't.  
2 Is Katia married?  
No, she isn't.  
3 Is Tomás from Poland?  
No, he isn't.  
4 Is Tomás single?  
No, he isn't.  
5 Is Katia a doctor?  
Yes, she is.  
6 Is Tomás from Spain?  
Yes, he is.  
7 Is Tomás forty?  
Yes, he is.  
8 Is Katia thirty?  
Yes, she is.

- 3        L A W Y E R  
      S H O P A S S I S T A N T  
      P O L I C E O F F I C E R  
      A C T O R  
      B U S I N E S S M A N  
      J O U R N A L I S T

- 4 1 an  
2 a  
3 a  
4 an  
5 an  
5 2 forty-eight  
3 thirteen  
4 twenty-one  
5 sixty-seven  
6 fifty-nine

### say it! students' own answers

- 6 1 's Thai  
2 're German  
3 's French  
4 's Japanese  
5 're Polish  
6 's Argentinian / Argentine  
7 's Italian  
8 're Chinese

### eyg

- 1 the            5 the  
2 -            6 -  
3 -            7 -  
4 the            8 the

- 1 Budapest is in ~~the~~ Hungary.  
2 Rick is from ~~the~~ United States.  
3 ✓  
4 ✓  
5 London is in ~~the~~ United Kingdom.

- 7 1 How  
2 Fine / Very well  
3 you  
4 Very  
5 thanks

- 8 1 i            5 b  
2 e            6 h  
3 c            7 a  
4 d            8 f

- 9 1 orange  
2 diet  
3 mineral  
4 red  
5 black

- 10 1 Would you like a glass of wine?  
2 Would you like tea with lemon?  
3 Yes, a diet cola, please.  
4 Would you like a hot chocolate?  
5 Yes, a mineral water, please.

### say it!

- Would you like ...  
a mineral water?  
a black coffee?  
a glass of orange juice?  
a diet cola?

### eyv

	coffee	wine	fruit juice	cola	hot chocolate
1 glass		✓	✓	✓	
2 bottle		✓		✓	
3 can				✓	
4 carton	✓				✓
5 mug	✓				

- 1 glass  
2 bottles  
3 carton  
4 mug  
5 cans  
11 /eɪ/ a, h, j, k  
/i:/ b, c, d, e, g, t, v  
/aɪ/ i, y  
/e/ f, l, m, n, s, x  
and z (in Br Eng)  
/u:/ q, u, w  
letters not in the circles are  
o and r

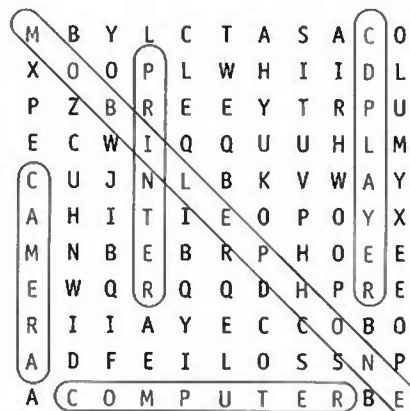
### say it! students' own answers

### write it! students' own answers

- 12 1 a  
2 b  
3 a  
4 b  
5 a

## unit two

- 1 1 computer  
2 laptop  
3 camera  
4 CD player  
5 printer  
*laptop is not in the puzzle*



### say it! pronunciation

- computer, printer, player  
camera, mobile phone, laptop  
students' own answers

- 2 1 things  
2 thing  
3 things  
4 thing  
5 things

- 3 1 Have            6 Has  
2 haven't        7 has  
3 Has            8 Have  
4 has            9 have / 've  
5 haven't        10 have

- 4 1 expensive  
2 CD players  
3 necessary  
4 mobile phones  
5 useful

### write it! students' own answers

### eyv

- 1 e            5 g  
2 b            6 d  
3 f            7 a  
4 i            8 c

### eyg

- 1 computers    5 boxes  
2 women       6 country  
3 class        7 desks  
4 person      8 nationalities

### eyg

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2 ✓  
3 How many persons people are in your class?  
4 Three glass glasses of white wine, please.  
5 Guilia and Emilio have got four childrens children.  
6 The womans women at the party are from Brazil.  
7 ✓  
8 I think the new computeres computers are great.  
5 2 magazine    6 dictionary  
3 lighter        7 notebook  
4 key            8 newspaper  
5 travel card    9 briefcase

### say it! students' own answers

- 6 1 Where is Brigitte's calculator?  
2 Gianni's homework is difficult.  
3 Brad is Julia's boyfriend.  
4 Are they Simon's coursebooks?  
5 Maria's new bag is yellow.

### 7 (see below)

- say it! pronunciation  
terrible, different, similar,  
boring, interesting, noisy,  
quiet, dangerous, expensive  
students' own answers

- 8 1f 2c 3b 4a 5c

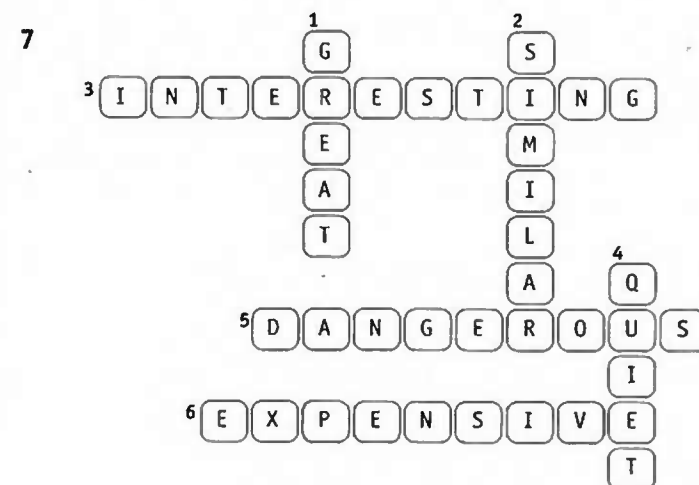
### say it! possible answers

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Can you turn off the fan?  
Can I turn on the light?  
Can you help me?

- 9 1 this is        5 Those are  
2 that's        6 This is  
3 those        7 these  
4 Is that       8 that's

- 10 1e 2b 3a 4f 5d

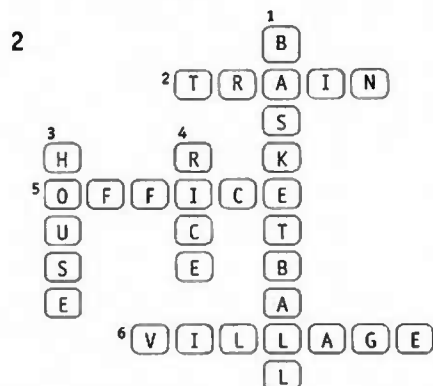
- 11 1 a ●●●●  
2 b ●●●●  
3 f ●●●●  
4 c ●●●●  
5 d ●●●●



## unit three

- 1 1 work            6 live  
2 take            7 work  
3 doesn't work    8 don't go out  
4 go out          9 listen to  
5 play            10 play

write it! *students' own answers*



- 3 1 I drive A lot.  
2 They eat a lot OF Chinese food.  
3 We stay at home a LOT.  
4 They GO OUT a lot.  
5 You drink a lot of COFFEE.

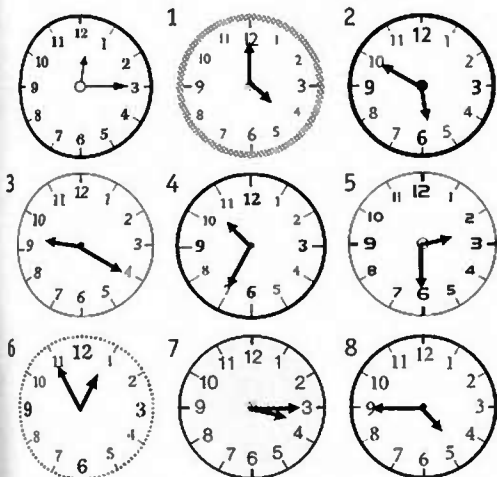
- 4 1 What's your address?  
c 124 Elm Street  
2 Where do you work?  
f at the university  
3 What do you teach?  
a French  
4 When do you leave home?  
e 7.30 a.m.  
5 How do you get to work?  
d by car

- 5 2 drive  
3 the train  
4 cycle  
5 the bus  
6 car

say it! *students' own answers*

- 6 1 cooking            5 skiing  
2 driving            6 travelling  
3 playing            7 dancing  
4 shopping          8 sightseeing

7



say it! *students' own answers*

- 8 1 It's quarter to four.  
2 Excuse me, have you got the time?  
3 Sorry, no I haven't.  
4 Have you got the time, please?  
6 Yes, it's twenty-five past three.

- 9 1 don't like            6 hate  
2 quite like            7 quite like  
3 really like            8 don't like  
4 really like            9 hate  
5 quite like            10 really like

say it! *students' own answers*

- 10 1 drives            5 reads  
2 lives            6 cats  
3 listens            7 drinks  
4 studies            8 plays

- 11 1 Yes, she does.  
2 No, she doesn't.  
3 No, she doesn't.  
4 Yes, she does.  
5 No, she doesn't.

- eyv 1 tennis court  
2 dance studio  
3 swimming pool  
4 fitness room  
5 changing room

- 1 studio  
2 fitness room  
3 courts  
4 pool  
5 court

eyg

- 1 We love skiing but we hate swimming.  
2 They drink tea and coffee.  
3 I don't like skiing because it's dangerous.  
4 He plays football but he doesn't play basketball.  
5 I like my room because it's quiet.  
6 I don't like this exercise because it's difficult.  
7 Mona speaks Italian and Russian.  
8 Enrique likes sightseeing and shopping.

say it! *students' own answers*

## unit four

- 1 1 leaves  
2 gets  
3 has  
4 reads  
5 gets  
6 has  
7 watches  
8 goes
- 5 1 autumn  
2 months  
3 summer  
4 March  
5 August
- 6 1 at  
2 on  
3 in  
4 at  
5 on  
6 on  
7 during  
8 at

say it! *students' own answers*

- eyv 1 e  
2 b  
3 a  
4 d  
5 f

say it! *students' own answers*

- 2 1 George sleeps about nine hours a night.  
2 Magda works about seven hours a day.  
3 Miguel studies English about two hours a week.  
4 John and Kay watch TV about four hours a night.  
5 Javier plays computer games about one hour a day.

eyg

- 1 Have a bath.  
2 Take the bus.  
3 Clean the bathroom.  
4 Make your beds.  
5 Go to bed.
- 3 b I never read adventure stories.  
c I sometimes read sports magazines.  
d I usually read love stories.  
e I often read on the bus.  
f I hardly ever buy books.

- 4 1 c  
2 e  
3 f  
4 d  
5 b

say it! *students' own answers*

say it!

on Wednesday, at 2 p.m., on January 21st, at the weekend, during the week, in March, at the moment, in the winter, between 2.30 and 3.30

- 7 1 Mike  
2 Harry  
3 Sylvia  
4 Dave  
5 John  
6 Camilla  
7 Jenny  
8 James  
9 Rachel  
10 Rosie

- 8 1 b (No, I haven't.)  
2 a (Yes, I've got two.)  
3 d (Yes, I've got one brother and two sisters.)  
4 f (Yes, I've got two nephews and two nieces.)  
5 c (Yes, I've got three.)

- 9 1 Our  
2 our  
3 her  
4 his  
5 Their  
6 my  
7 her  
8 its

write it! *students' own answer*

- 10 1 Belinda / John  
2 Belinda / Patricia  
3 Patricia / Jamie  
4 Bob / Belinda  
5 Jamie / Patricia

- 11 /0/ birthday, month, fifth, thanks  
/ð/ together, their, the, brother

## unit five

- 1 toast
- 2 sausage
- 3 bacon
- 4 cheese / ham
- 5 cereal
- 6 bread / honey
- 7 coffee
- 8 juice

- 1 They always have cereal.
- 2 He often has sandwiches.
- 3 I never have lunch.
- 4 We sometimes have Indian food.
- 5 She usually has pasta.

say it! *students' own answers*

think back!

cheese (u)            apple (c)  
sandwich (c)        honey (u)  
sausage (c)         tea (u)

- 1 a
- 2 a
- 3 b
- 4 b
- 5 a

- 1 ~~any~~ / a
- 2 ~~any~~ / some
- 3 a / some
- 4 a / some
- 5 ~~some~~ / any

- 1 cheap
- 2 uncomfortable
- 3 clean
- 4 excellent
- 5 slow

write it! *students' own answers*

- 2 chicken
- 3 steak
- 4 mushroom
- 5 onion
- 6 chocolate
- 7 peas
- 8 fish
- 9 tomato

P	O	T	A	T	O	T	S	S	H	S
O	P	H	L	P	Q	M	T	P	P	T
C	W	X	I	M	K	U	B	E	L	E
H	D	P	F	F	U	S	I	A	E	A
I	N	R	R	O	S	H	V	S	T	K
C	U	U	U	N	L	R	P	X	J	H
K	S	S	A	I	Z	O	A	Z	I	U
E	S	C	H	O	C	O	L	A	T	E
N	D	Y	P	N	O	M	M	S	V	H
I	K	U	L	B	M	N	F	I	S	H
O	T	O	M	A	T	O	C	F	C	M

say it! *students' own answers*

- eyg
- 2 some
  - 3 some
  - 4 a
  - 5 some
  - 6 some

- 1 coffee
- 2 ice-cream
- 3 sandwich
- 4 wine
- 5 juice

- eyv
- |              |           |
|--------------|-----------|
| 1 strawberry | 1 dairy   |
| 2 grapes     | 2 grapes  |
| 3 bananas    | 3 meat    |
| 4 pepper     | 4 carrots |
| 5 carrot     | 5 banana  |
| 6 sweetcorn  |           |
| 7 cream      |           |
| 8 yoghurt    |           |
| 9 pork chop  |           |
| 10 turkey    |           |

- 1 can
- 2 can't
- 3 can't
- 4 can't
- 5 can't
- 6 can
- 7 can
- 8 can

- 1 a
- 2 h
- 3 f
- 4 d
- 5 e
- 6 i
- 7 g
- 8 j
- 9 b
- 10 c

say it! *students' own answers*

- 1 some more
- 2 some more
- 3 another
- 4 some more
- 5 another

say it! *students' own answers*

## unit six

- 1 Church
- 2 Bridge
- 3 Museum
- 4 Market
- 5 Castle

- eyv
- |     |                 |
|-----|-----------------|
| 2 d | 2 guidebook     |
| 3 b | 3 walking shoes |
| 4 a | 4 sunglasses    |
| 5 f | 5 streetmap     |
| 6 c | 6 backpack      |

say it! *students' own answers*

- 1 The tickets was / were very expensive.
  - 2 We was / were at the tourist office at 8 a.m. but our bus was / were late.
  - 3 The bus was / were cold and the seats was / were uncomfortable.
  - 4 The driver wasn't / weren't very friendly.
  - 5 The tour guide was / were very young and he was / were boring.
  - 6 The museum and the castle was / were closed.
  - 7 The food at the restaurant was / were awful.
  - 8 We was / were very tired at the end of the day.
- 1 No, they weren't.
  - 2 Yes, it was.
  - 3 No, he wasn't.
  - 4 Yes, it was.
  - 5 Yes, they were.

- 4 see quiz answers underneath quiz
- 1 The Coliseum and the Vatican are both in Rome.
- 2 China and Thailand are both Asian countries.
- 3 The White House and Camp David are both homes of the US President.
- 4 The Nile and the Amazon are both rivers.
- 5 Warsaw and Kraków are both cities in Poland.

- 1 Our bus was late yesterday morning.
- 2 I was tired last night.
- 3 We were at the museum a few days ago.
- 4 Roger was in Thailand in 2001.
- 5 It was my birthday ten days ago.

say it! *students' own answers*

- 1 cleans
- 2 meet
- 3 go
- 4 stays
- 5 goes out
- 6 do
- 7 play
- 8 washes

- 1 Lovely
- 2 nice
- 3 boring
- 4 terrible
- 5 interesting

write it! *students' own answers*

- 1 watched
  - 2 bought
  - 3 decided
  - 4 met
  - 5 got up
  - 6 wanted
  - 7 cleaned
  - 8 liked
  - 9 went
  - 10 stayed
- 1 decided
  - 2 bought
  - 3 stayed
  - 4 cleaned
  - 5 watched
  - 6 liked
  - 7 had
  - 8 got up
  - 9 went
  - 10 met

eyg

- 1 before
- 2 after
- 3 after
- 4 before
- 5 after

- 1 That
- 2 was
- 3 worry
- 4 sorry
- 5 Don't

say it! *students' own answers*

- 1 a coursebook / boring
- 2 b talk / sport
- 3 b church / were
- 4 b shopping / got
- 5 a coffee / Australia

unit seven

- 1 1 was born
2 grew up
3 left
4 went
5 worked
6 became
7 got married
8 had

- eyv
1 thin (A)
2 funny (C)
3 boring (C)
4 blonde (A)
5 clever (C)
6 fat (A)
7 nice (C)
8 relaxed (C)

write it! students' own answers

- 2 1 He didn't go to university.
2 He didn't work in a gym.
3 He didn't go to America in 1966.
4 He didn't act in his first American film in 1970.
5 He didn't get married in 1986.

- 8 1 you
2 me
3 them
4 him
5 him
6 her
7 us
8 it

- 3 1 d
2 e
3 b
4 c
5 a

- 9 1 friendly
2 Boring
3 clever
4 lazy
5 nice

- 4 1 X
2 checkmark
3 X
4 checkmark
5 X

say it! students' own answers

- eyg
1 yours
2 hers
3 his
4 ours
5 theirs

say it! students' own answers

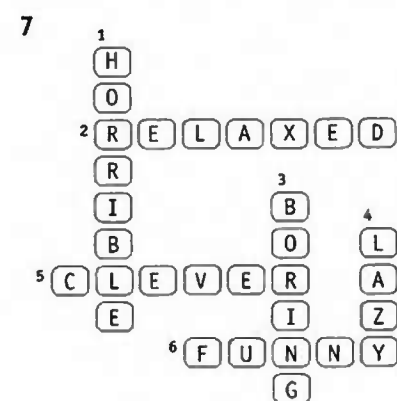
- 5 2 quite tall
3 very tall
4 quite short
5 very short
6 short

- 1 hers
2 mine
3 ours
4 theirs
5 mine
6 yours
7 his
8 his
9 theirs
10 hers

- 6 1 medium
2 dark
3 short
4 beard
5 moustache
6 tall
7 blonde
8 looking

- 10 1 When did you last eat french fries?
2 When was the last time you washed your car?
3 When did you last speak English?
4 When did you last play football?
5 When was the last time you travelled by train?

say it! students' own answers



say it! students' own answers

unit eight

- 1 2 d
3 b
4 a
5 c
6 f

- 7 1 e
2 f
3 b
4 c
5 d

eyv

- 1 d
2 a
3 f
4 c
5 b

say it! possible answers
book cupboard: Turn left and go along the corridor, then turn right. It's the second door on your right.

Spanish department: Turn left and go along the corridor, then turn right. It's the second door on your left.

stairs: Turn left and go along the corridor, then turn right. Go to the end of the corridor, turn right, and it's the first door on your right.

- 1 return
2 platform
3 passengers
4 ticket office
5 timetable

coffee room: Turn right and it's the first door on your right.

lecture room: Turn left and go along the corridor, then turn right. It's the first door on your right.

- 2 1 How many days did you stay (in the hotel) in Cairo?
2 How many hours were you on the train?
3 How much food did you have on the train?
4 How much money did you take?
5 How much jewellery did you buy?

- eyg
1 b
2 i
3 h
4 d
5 f
6 a
7 e
8 g

say it!

- 1 a few
2 a lot
3 none
4 quite a lot
5 a lot

- 3 2 car park
3 train station
4 museum
5 cinema
6 school
7 restaurant
8 statue
9 hotel

- 8 1 journalist
2 sausages
3 Russia
4 chef
5 fish
6 China
7 teacher
8 chips

write it! students' own answers

- 4 1 took
2 went
3 come
4 goes
5 take
6 brought
7 bring
8 came

- 5 1 isn't
2 a
3 are
4 a
5 aren't

- 6 1 are there
2 where
3 sorry
4 there isn't
5 on the

## unit nine

- 1 1 F  
2 T  
3 T  
4 T  
5 F  
6 F  
7 F  
8 F

- 2 1 No, you don't.  
2 Yes, you do.  
3 No, you don't.  
4 No, you don't.  
5 No, you don't.

- 3 1 can't  
2 can  
3 can  
4 can't  
5 can't

say it! *students' own answers*

eyg

- 1 does  
2 was  
3 can  
4 do  
5 didn't  
6 has  
7 are  
8 has

- 4 1 a  
2 f  
3 c  
4 b  
5 c

say it! *students' own answers*

- 5 1 f  
2 b  
3 a  
4 e  
5 c

- 6 1 f  
2 a  
3 e  
4 d  
5 b

- 7 1 d  
2 h  
3 e  
4 c  
5 b  
6 i  
7 a  
8 f

8

	yotel	formule 1	Hotel HK
double room	✓	✓	✓
en-suite rooms	✓	✗	✓
bath	✗	✗	✓
shower	✓	✓	✓
Internet access	✓	✗	✓
parking	✗	✓	✓
swimming pool	✗	✗	✓
gym	✗	✗	✓
restaurant	✗	✗	✓
bar	✗	✗	✓
breakfast included in price	✗	✗	✓

say it! *students' own answers*

- 9 1 Has the hotel got a pool?  
2 Has it got a restaurant?  
3 Is there a gym?  
4 Is breakfast included in the price?  
5 Are there any rooms available?

eyv

- 1 g 1 hangers  
2 i 2 fan  
3 d 3 pillows  
4 f 4 kettle  
5 c 5 balcony  
6 h  
7 c  
8 a

- 10 1 R  
2 W  
3 W  
4 R  
5 R  
6 W  
7 R  
8 R

say it! *students' own answers*

- 11 1 c  
2 d  
3 f  
4 b  
5 a

## unit ten

1

1 S M I L E  
L  
2 W A V E C R A W L  
A E R  
L 5 P L A Y  
K A Y  
U  
6 G  
T H R O W

- 3 1 can't  
2 can't  
3 can  
4 can't  
5 can

- 4 1 a  
2 b  
3 a  
4 b  
5 b

say it! *students' own answers*

- 5 2 hair  
3 mouth  
4 stomach  
5 eyes  
6 teeth  
7 shoulder  
8 thumb  
9 fingers

- 6 1 b  
2 c  
3 a  
4 c  
5 b

write it! *students' own answers*

eyv

- 1 backache 1 toothache  
2 toothache 2 headache  
3 headache 3 backache  
4 earache 4 neckache  
5 stomachache 5 earache

say it! *students' own answers*

- 7 1 I think it's better to stop smoking.  
2 I think it's better to ask the teacher.  
3 I think it's better to take the train.  
4 I think it's better to look at the map.  
5 I think it's better to buy a new TV.

- 8 1 anyone  
2 no-one  
3 nothing  
4 anyone  
5 anyone  
6 something  
7 Someone  
8 anything

- 9 1 ✓  
2 something / anything  
3 anything / nothing  
4 nothing / something  
5 anything / nothing

- 10 1 c  
2 c  
3 d  
4 b  
5 a

say it! *students' own answers*

eyg

- 1 anywhere  
2 somewhere  
3 nowhere  
4 anywhere  
5 somewhere  
6 nowhere  
7 somewhere  
8 somewhere  
9 nowhere  
10 somewhere

- 11 1 house  
2 Could / spoon  
3 toothache  
4 foot  
5 Would  
6 countries  
7 about  
8 cousin

mouth /əʊ/ hours, about, house

group /u:/ toothache, spoon, soup

double /ʌ/ couple, countries, cousin

took /u/ foot, could, would

## unit eleven

### 1 Sam (in any order)

- 1 more expensive
- 2 easier
- 3 quieter
- 4 better
- 5 more interesting

### Michael (in any order)

- 6 worse
- 7 more boring
- 8 more difficult
- 9 cheaper
- 10 noisier

2 1 c, 2 f, 3 b, 4 a, 5 d

say it! *students' own answers*

### 3 1 more dangerous

- 2 colder
- 3 older
- 4 healthier
- 5 more common

### 4 1 I agree.

- 2 I'm not sure.
- 3 It depends.
- 4 I'm not so sure.
- 5 I don't agree.

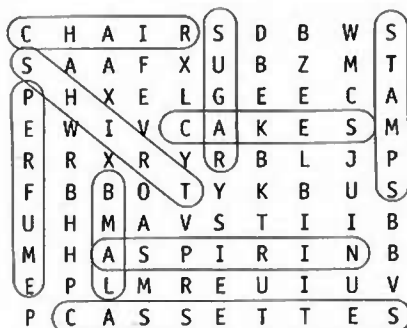
say it! *students' own answers*

### eyv

- |             |             |
|-------------|-------------|
| 1 flight    | 1 tour      |
| 2 cruise    | 2 drive     |
| 3 drive     | 3 flight    |
| 4 tour      | 4 drive     |
| 5 excursion | 5 excursion |
|             | 6 cruise    |

say it! *students' own answers*

5



- 1 aspirin
- 2 perfume
- 3 lamb
- 4 chair
- 5 cassettes
- 6 stamps
- 7 shirt
- 8 cakes

### 6 1 What did you get at the baker's?

- 2 I got this shirt in Milan.
- 3 Where can I get some envelopes?
- 4 We have to get some chairs.
- 5 Where did you get that bag?

### 7 1 b

- 2 a
- 3 b
- 4 c
- 5 a
- 6 c
- 7 b
- 8 a

### 8 1 f

- 2 e
- 3 d
- 4 a
- 5 b

### 9 1 friendliest

- 2 most comfortable
- 3 longest
- 4 most beautiful
- 5 most famous
- 6 cheapest
- 7 nicest
- 8 best

write it! *students' own answers*

### 10 1 Sydney has the hottest summers.

- 2 Sydney is the biggest city.
- 3 Sydney is the newest city.
- 4 Moscow has the coldest winters.
- 5 Moscow has the most people.
- 6 Reyjavik is the smallest city.
- 7 Reyjavik has the coldest summers.
- 8 Reyjavik has the fewest people.

say it! *students' own answers*

### eyg

- 1 too modern
- 2 too small
- 3 too difficult
- 4 too hot
- 5 too noisy
- 6 too late
- 7 too tired
- 8 too big

## unit twelve

### 1 1 f

- 2 a
- 3 e
- 4 d
- 5 c

say it! *students' own answers*

### 2 2 Naila

- 3 Carlos
- 4 Rebecca
- 5 Chang
- 6 Maria
- 7 Gemma
- 8 Kevin
- 9 John

### 3 1 I am talking to my friends.

- 2 Are Tomas and Luis working today?
- 3 They aren't smoking.
- 4 She's listening to her CDs.
- 5 What's she wearing?
- 6 We aren't playing computer games.
- 7 What are those students studying?
- 8 John and Kevin are talking.

say it! *students' own answers*

### 4 2 dress

- 3 hat
- 4 skirt
- 5 jeans
- 6 jacket
- 7 shirt
- 8 trousers
- 9 trainers

- 9
- 1 BOOTS
- 2 DRESS
- 3 HAT
- 4 SKIRT
- 5 JEANS
- 6 JACKET
- 7 SHIRT
- 8 TROUSERS

say it! *students' own answers*

### 5 1 b

- 2 a
- 3 b
- 4 a
- 5 c

### eyv

- |     |     |
|-----|-----|
| 1 c | 1 e |
| 2 f | 2 a |
| 3 d | 3 c |
| 4 b | 4 d |
| 5 a | 5 f |

say it! *students' own answers*

### 6 1 'm texting

- 2 play
- 3 'm practising
- 4 Does it take
- 5 's ringing
- 6 'm having
- 7 go
- 8 meet
- 9 's working
- 10 does your mum do

### eyg

- 1 Do you like
- 2 wants
- 3 Does she need
- 4 I don't understand
- 5 Do you know

### 1 don't like

- 2 need
- 3 do
- 4 Do you understand
- 5 do you want
- 6 aren't going
- 7 isn't walking
- 8 do you need

### 7 1 e

- 2 f
- 3 b
- 4 h
- 5 i
- 6 c
- 7 d
- 8 g

### 8 1 calling / speaking

- 2 name
- 3 message
- 4 phone / ring / call
- 5 number

write it! *students' own answers*

### 9 understands:

- Ah, OK. Oh yes. Oh, I see.  
doesn't understand:  
Pardon? Sorry? Could you repeat that?

### 10 1 spell

- 2 sleeps
- 3 clothes
- 4 travel
- 5 breakfast

## unit thirteen

- 1 1 ✓  
2 ✓  
3 X  
4 ✓  
5 X  
6 X  
7 X  
8 ✓

- 2 1 might  
2 is going to  
3 is going to  
4 is going to  
5 might

say it! *students' own answers*

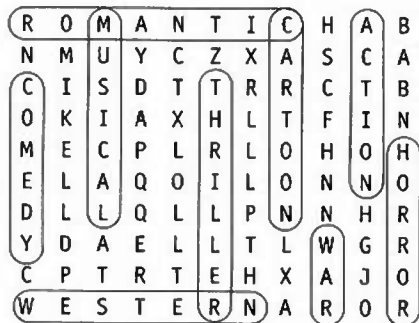
- 3 1 What are you doing tomorrow?  
2 What are you doing the day after tomorrow?  
3 What are you doing this Friday?  
4 What are you doing at the weekend?  
5 What are you doing next Monday?

say it! *students' own answers*

- 4 1 d  
2 h  
3 g  
4 i  
5 b  
6 e  
7 a  
8 c

- 5 1 Do you ever go to the cinema in the afternoon?  
2 Do you ever watch action films?  
3 Does she ever read horror stories?  
4 Do they ever travel by taxi?  
5 Does he ever watch cartoons?

- 6 1 romantic  
2 musical  
3 war  
4 thriller  
5 western  
6 cartoon  
7 action  
8 horror



say it! *students' own answers*

- 7 1 I'm a bit busy  
2 what are you doing ...  
3 Do you want ...  
4 What's on?  
5 What's it about?  
6 Where's it on?  
7 Would you like to ...  
8 Shall I buy ...

responses Sorry, I'm a bit busy tonight. Yeah, OK. Yes, great. Good idea.

write it! *students' own answers*

- 8 1 e  
2 a  
3 f  
4 b  
5 c

- 9 1 b  
2 a  
3 e  
4 f  
5 d

## unit fourteen

1 & say it! *students' own answers*

- 2 1 ✓  
2 ✓  
3 X  
4 X  
5 X

write it! *students' own answers*

- 3 1 have  
2 did you go  
3 Have you ever been?  
4 went  
5 didn't go  
6 didn't have  
7 did you stay  
8 stayed  
9 Did you do ...  
10 did

- 4 1 well  
2 pass  
3 remember  
4 start  
5 lose  
6 badly  
7 win  
8 finish  
9 forget  
10 fail

- 5 1 well / badly  
2 pass / fail  
3 remember / forget  
4 start / finish  
5 lose / win

- 6 1 sad  
2 excited  
3 surprised  
4 embarrassed  
5 nervous

- 7 2 b  
3 c  
4 a  
5 c  
6 b

say it! *students' own answers*

- 8 1 have a great time  
2 Have a lovely holiday!  
3 Have a nice evening.  
4 Have a good weekend.  
5 Have a lovely day.

- 9 1 I've run a marathon.  
2 I've visited Italy twice.  
3 I've neve(r) lived alone.  
4 I've been in hospital several times.  
5 I've neve(r) met anyone famous.  
6 I've driven a Ferrari.  
7 I've written a book.  
8 I've learned a lot of English.

say it! *students' own answers*



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UNIVERSITY PRESS

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Oxford University Press is a department of the University of Oxford.  
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First published 2006

2010 2009 2008 2007 2006

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ISBN-13: 978 0 19 438852 8

ISBN-10: 0 19 438852 2

Printed and bound by Grafiasa S. A. in Portugal

### ACKNOWLEDGEMENTS

*Edited by:* Theresa Clementson

*Designed by:* Bryony Newhouse

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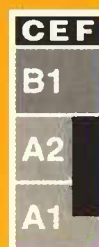
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ISBN 0-19-438852-2

